

**DEVELOPING GENDER PERSPECTIVE-BASED ENGLISH
LANGUAGE LEARNING MODEL:
AN ATTEMPT TO PROMOTE CHARACTER EDUCATION IN
UIN AR-RANIRY ACEH (An R & D Study)**

DISSERTATION

Submitted in fulfillment of the requirements for the degree of Doctor
of Philosophy in General Education and Character



Promovendus

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**PH.D IN GENERAL EDUCATION
SCHOOL OF POSTGRADUATE
INDONESIAN EDUCATION UNIVERSITY**

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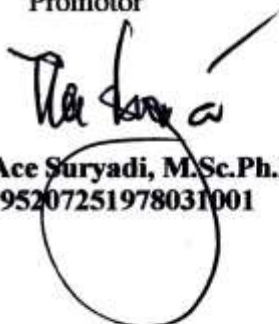
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(An R & D Study)**

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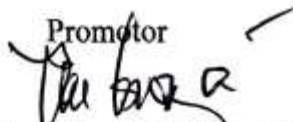
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APPROVEMENT PAGE

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LANGUAGE LEARNING MODEL: AN ATTEMPT TO PROMOTE
CHARACTER EDUCATION IN UIN AR-RANIRY**
**(An R & D Study at English Language Program Study of UIN Ar-Raniry
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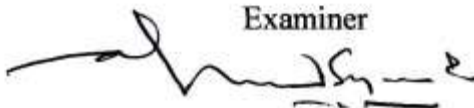
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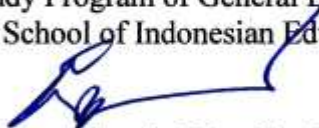
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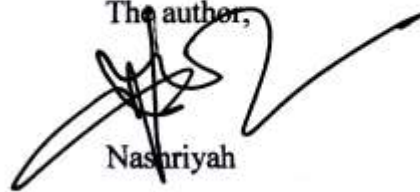
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STATEMENT

I hereby declare that a dissertation entitled "Developing Gender Perspective-Based Language Learning Model: An Attempt to promote Character Education in UIN Ar-Raniry (An R & D Study at English Language Program Study of UIN Ar-Raniry Banda Aceh)" and all its contents is true my own work. I am not plagiarizing or citing in ways that are inconsistent with the ethics of science prevailing in scientific societies. On the statement, I am ready to bear the risk / sanction if in the future it is found a violation of scientific ethics or there are claims from others to the authenticity of my writing.

Bandung, July 23rd, 2018

The author,

A handwritten signature in black ink, appearing to be 'Nasriyah', written over the printed name.

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PREFACE

Alhamdulillah, thanks Allah, due to His grace, mercy and blessing, the dissertation entitled "Developing Gender Perspective-Based Language Learning Model: An Attempt to promote Character Education in UIN Ar-Raniry (An R & D Study at English Language Program Study of UIN Ar-Raniry Banda Aceh)" can successfully be finished.

This dissertation is a study that describes an integrative learning model that makes attempts to incorporate gender awareness into English language learning which has always been identified with the learning that only focuses on the mastery of English knowledge and skills. Gender awareness is an awareness needed by prospective teachers in how they should address the differences between boys and girls later on so as to give them justice in learning. To support the realization of healthy, safe and free interaction from gender discrimination, Character-based English Language Learning Model is developed as an effort to realize language learning which is not only able to make students master the language, both knowledge and skills of English but also loaded with decent values.

This dissertation is a requirement that must be fulfilled as an effort to complete the doctor's program taken. Hopefully the results of this study can contribute to the world of education, especially for the growth of educational value enquiry in the development of character education, especially in the formal education sphere.

The author is fully aware that nobody perfect, and so is this dissertation. Therefore, authors welcome suggestions or criticisms that contribute to improving the quality of writing this dissertation. For all the attention, the authors say many thanks.

Bandung, 8 July 2018

The author

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Above all, my deepest gratitude goes to my family, especially to my beloved husband, Syauqi, and my lovely daughters, Amira Layyina, Aufa Adila and Ayra, with whom I have always shared my successes as well as my failures. Furthermore, I would like to take this opportunity to thank all my family members whose names I cannot mention one by one. They have always encouraged and motivated me to finish this study.

Bandung, July 2018

The Author