

**A PROCESS-GENRE BASED APPROACH TO TEACHING WRITING  
REPORT TEXT TO SENIOR HIGH SCHOOL STUDENTS  
(A Case Study)**

**A Research Paper**

**Submitted as a Partial Fulfilment of the Requirements of  
Bachelor's Degree in English Education Study Program**



**By**

**Dimas Pujianto**

**(0900705)**

**DEPARTMENT OF ENGLISH EDUCATION**

**FACULTY OF LANGUAGE AND FINE ARTS EDUCATION**

**INDONESIA UNIVERSITY OF EDUCATION**

**2013**

**Dimas Pujianto, 2013**

*A process-genre based approach to teaching writing report text to senior high school students (a case study)*

Universitas Pendidikan Indonesia | [repository.upi.edu](http://repository.upi.edu) | [perpustakaan.upi.edu](http://perpustakaan.upi.edu)

---

# A PROCESS-GENRE BASED APPROACH TO TEACHING WRITING REPORT TEXT TO SENIOR HIGH SCHOOL STUDENTS (A CASE STUDY)

Oleh  
Dimas Pujianto

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar  
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Seni

© Dimas Pujianto 2013  
Universitas Pendidikan Indonesia  
Desember 2013

Hak Cipta dilindungi undang-undang.  
Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian,  
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

Dimas Pujianto, 2013

*A process-genre based approach to teaching writing report text to senior high school students (a case study)*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

**PAGE OF APPROVAL**

**DIMAS PUJIANTO**

**(0900705)**

**A PROCESS-GENRE BASED APPROACH TO TEACHING WRITING REPORT  
TEXT TO SENIOR HIGH SCHOOL STUDENTS  
(A Case Study)**

**Approved by:  
First Supervisor**

**Prof. Hj. Emi Emilia, M.Ed., Ph.D.  
NIP. 196609161990012001**

**Second Supervisor**

**Sudarsono M.I., M.A.  
NIP. 196607051994031004**

**Head of Department of English Education  
Faculty of Language and Fine Arts Education  
Indonesia University of Education**

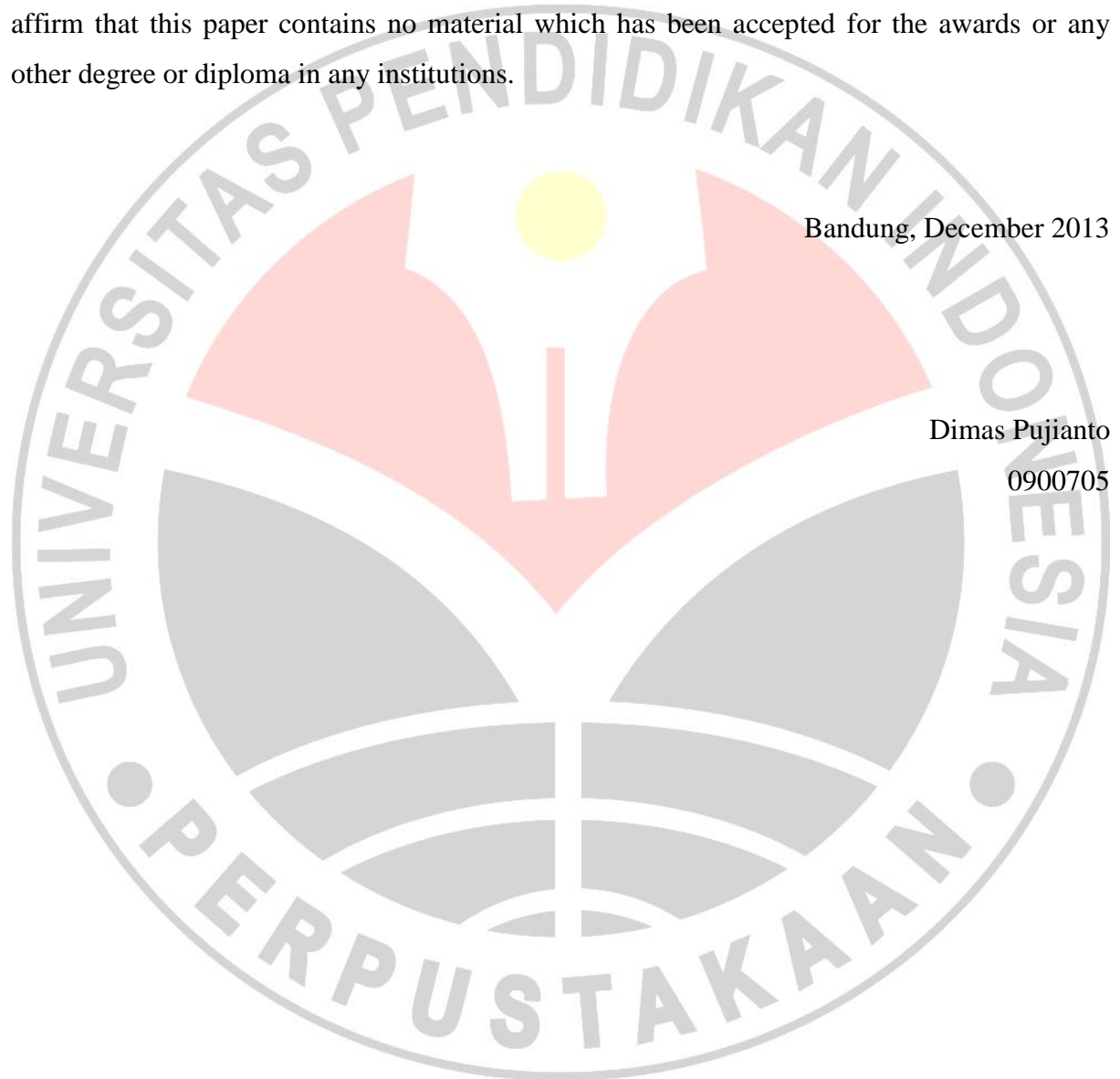
**Prof. Dr. H. Didi Suherdi, M.Ed.  
NIP. 196211011987121001**

## STATEMENT OF AUTHORIZATION

I hereby declare that this paper entitled *A Process-Genre Based Approach to Teaching Writing Report Text to Senior High School Students (A Case Study)* is fully my own work, except where due references and ideas that I have properly acknowledged in the paper. I also affirm that this paper contains no material which has been accepted for the awards or any other degree or diploma in any institutions.

Bandung, December 2013

Dimas Pujianto  
0900705



## PREFACE

First and foremost, I would like to express my deepest gratitude to Allah SWT, the Almighty, for His unstoppable blessings and the unconditional love that have brought me this far. Graciousness is also upon Muhammad SAW, the prophet.

This research paper is basically intended to partially fulfil one requirement of bachelor's degree in English Education Study Program in Indonesia University of Education (UPI). In addition, this study is aimed at finding out the extent of the use of process-genre based approach to teaching writing report text to senior high school students as well as students' positive responses towards the approach. During the process of accomplishing the study, it is an honour to have been allowed to go through many precious things that lead me to share some knowledge of English Education field with and to give my all best to this study.

This research paper is not the end but the beginning of the true learning process. Any constructive suggestions and inputs are welcomed and expected for the improvements of this research paper and the related study. Hopefully, this research paper would give beneficial experience and contribution for the future researchers of the related study of process-genre based approach and for all readers of this research paper.

Thank you,

Dimas Pujianto

## ACKNOWLEDGEMENT

Composing this paper had never been easy for me. Thus, many people have helped me enormously throughout the struggle and I'd like to express thanks to the following great persons.

First, I dedicate this research paper to my late mother, Almh. Sumiati (1953-2011), for the enduring love and unparalleled encouragement during her life, may she rest in peace, amen. My great Daddy, Anwar M., for his innumerable advice and love. Thanks for "ABMI." My entire family who always remind me to be a better man day by day, my thanking is just not enough, love y'all.

My great supervisors, Prof. Hj. Emi Emilia, M. Ed., Ph.D., as my first supervisor who inspired me much in this study and the precious share of knowledge during the counselling moments. My second supervisor, Sudarsono M.I., M.A., who helped me compose and share ideas with in this study. Without them, I wouldn't have been able to complete this research paper.

Then, my incredible lecturers, especially Lulu Laela Amalia, M.Pd., Iyen Nurlaelawati, M.Pd., and Ika Lestari Damayanti, M.Ed., who also contributed ideas towards this study and advice during the journey, thank you much. Thanks to Pak Kusnadi, the great staff in Self-Access Centre, never been tired of giving me news about "Sidang" and some "secrets." The other fantastic two in the Department: Pak Irvan and Pak Parhan, thanks.

Siti, Astari, Rini, Meilyna, and Nuy, my truly "friends in need are friends indeed," *merci beaucoup* ☺ Malasari and Hikmah, my partners during "rough times" a.k.a. PPL, and for Linta, Lungguh, and Alep for being good partners during consultation moments, you are just a++mazing ☺ My English Education Class "A" friends for showing me a strong friendship, thanks. Students and teachers from the school where I did my research, your contributions are limitless! Thanks to MC, of course ☺

Finally, thank you to everyone who has ever helped me out in any way, shape or form, encouragement, support, dedication, and friendship. You know who you are.

Love and Thanks

Dimas Pujianto

Dimas Pujianto, 2013

*A process-genre based approach to teaching writing report text to senior high school students (a case study)*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu