

DAFTAR PUSTAKA

- Abin Syamsuddin, M. (2003). *Psikologi Pendidikan*. Bandung: Rosda Karya
- Ahmad, I., Prof, T., & Zafar, M. (2012). Leadership Styles and School Effectiveness: Empirical Evidence from Secondary Level. *Procedia – Sosial and Behavioral Sciences*, 69. <https://doi.org/10.1016/j.sbspro.2012.11.474>.
- Agassi, J. (2005). World Class School: Internasional Perspective on School Effectiveness. *The Journal of Educational Thought*, 217-222.
- Alammar, L. (2015). *The effective school: the role of the leaders in school effectiveness*. *Educational Research and Reviws*, 10 (6). <http://doi.org/105897/ERR2014.1986>
- Anshar, Muhammad. (2017). *The Impact of Visionary Leadership, Learning Organization and Innovative Behavior to Performance of Customs and Excise Functional*. *International Journal of Human Capital Management*. Vol. 1, No.2 , December 2017, p 52-60. <http://journal.unj.ac.id/unj/index.php/ijhcm>.
- Arikunto, Suharsimi. (2009). *Manajemen Penelitian*. Jakarta : Rineka Cipta
- Arikunto, Suharsimi. (2010). *Prosedur Penellitian suatu pendekatan praktik*. Jakarta : Rineka Cipta.
- B, Uno Hamza dan Lamatenggang Nina. (2012). *Teori Kinerja dan Pengukurannya*. Jakarta: Bumi Aksara
- Boonla, D., & Treouttharat, S. (2014). *The Relation between the Leadership Sytle and School Effectiveness in School under the office of Secondary Education Area 20*. In *Procedia – Social and Behavioral Sciences* (Vol. 112, pp.991-996). Elsevier B.V <https://doi.org/10.1016/j.sbspro.2014.01.1260>
- Botha, R. (2010). School Effectiveness: Conceptualising Divergent Assessment Approaches. *South African Journal of Education*, 605-620
- Blandford, S. dan .Welton, J. (1999). *Restructuring: The Key to Effective School Management*. Routledge: Francis
- Colette M. Taylor, Casey J. Cornelius, Kate Colvin, (2014). *Visionary leadership and its relationship to organizational effectiveness*. *Leadership & Organization Development Journal*, Vol. 35 Issue: 6, pp.566-583, <https://doi.org/10.1108/LODJ-10-2012-0130>
- Danielson. (2004) *Implementing The Framework For Teaching In Enhancing Professional Practice*. Virginia: USA

- Danim, Sudarman. (2007). *Visi Baru Manajemen Sekolah: Dari Unit Birokrasi Ke Lembaga Akademik*. Jakarta: Bumi Aksara.
- Dhammika. (2014). *Visionary Leadership and Organizational Citizenship Behavior: An Assessment of Impact of Sectarian Difference*. Proceedings of the First Middle East Conference on Global Business, Economics, Finance and Banking (ME14 DUBAI Conference) Dubai, 10-12 October 2014.
- Depdiknas, P. B. (2014). *Kamus Besar Bahasa Indonesia versi Daring (KBBI Daring)*.
- Engkoswara, dan Komariah, Aan. (2012). *Administrasi Pendidikan*. Bandung: Alfabeta.
- Field, A. (2002). *Discovering Statistics using SPSS*. Londo: SAGE Publication,Ltd.
- Ghani, M., Siraj, S., Radzi, N., &Elham, F., (2011). *School effectiveness and improvement practices in excellent schools in Malaysia and Brunei*. Procedia Social and Behavioral Sciences 15 (2011) 1705–1712.
- Gilbert C. & Magulod Jr. (2017). *Factors of School Effectiveness and Performance of Selected Public and Private Elementary Schools: Implications on Educational Planning in the Philippines*. Asia Pacific Journal of Multidisciplinary Research (Vol. 5 No.1, 73-83). www.apjmr.com
- Hamalik, O. (2011). *Proses Belajar Mengajar*. Jakarta: Bumi Aksara
- Hartini, Sri. (2015). Pengaruh Kepemimpinan Visioner dan Iklim Sekolah Terhadap Efektivitas Sekolah. Dalam Jurnal Administrasi Pendidikan UPI, Vol. XXII No. 2
- Hawley & Roolie, D.L. (2007). *The Keys to Effective Schools: Educational Reform as Continuous Improvement*. (2nd Edition). California: Corwin Press and Sage Publication Ltd.
- Hernandez, Andres. (2008). *School effectiveness research: a review of criticisms and some proposals to address them*. University of Bath, Department of Education. (31-44). <http://www.educatejournal.org>
- Hoy.K.W. dan Miskel.G.C. (2014). *Administrasi Pendidikan, Teori, Riset dan Praktik*. Edisi 9. Yogyakarta: Pustaka Pelajar.
- Irwana, Ade. (2015). *Kepemimpinan Visioner Kepala Sekolah dan Kinerja Guru Terhadap Efektivitas Sekolah di Sekolah Dasar*. Jurnal Administrasi Pendidikan UPI Vol.XXII No.2 Oktober 2015.
- John, Adair. (1999). *Decision Making and Problem Solving*. London:Paperback.
- Kantabutra, S. & Gayle C. Avery.(2006) *Follower Effects In The Visionary Leadership Process*. Journal of Business & Economics Research – May 2006 (Vol. 4, No 5)

- Komariah, A. dan Triatna, C. (2016). *Visionary Leadership Menuju Sekolah Efektif*. Jakarta: Bumi Aksara
- Moedjiarto. (2002). *Sekolah Unggul: Metodologi untuk Meningkatkan Mutu Pendidikan*. Duta Graha Pustaka.
- Moeheriono. (2009). *Pengukuran Kinerja Berbasis Kompetensi*. Ciawi, Bogor: Ghalia Indonesia.
- Mulyasa, E. (2015). *Manajemen dan Kepemimpinan Kepala Sekolah*. Jakarta: PT. Bumi Aksara
- Mulyasa, E. (2013). *Menjadi Kepala Sekolah Profesional*. Bandung: PT. Remaja Rosdakarya.
- Northouse, Peter G. (2013). *Leadership Theory and Practice. Fourth Edition*. London: Sage Publication.
- Panigrahi, M,R. (2014). *School Effectiveness at Primary Level of Education in Relation to Classroom Teaching*. International Journal of Instruction. (Vol.7, No.2). www.e-iji.net
- Panigrahi, M,R. (2013). *School Effectiveness at Primary Levels of Education in Relation to Community Participation*. International Journal on New Trends in Education and Their Implications / www.ijonte.org.
- Pavan, B. N (1992). *School Effectiveness and Nongraded Schools*. San Francisso: ERIC.
- Purwanto, Ngalm. (2009). *Administrasi dan Supervisi Pendidikan*
- Peraturan Menteri Pendidikan Nasional No. 13 Tahun 2015 mengenai Standar Nasional Pendidikan
- Peraturan Menteri Pendidikan Nasional No. 13 Tahun 2007 mengenai Standar Kepala Sekolah/Madrasah
- Ralph Chiemeka Nwokedi. (2015). *The Challenges of Visionary Leadership*. Journal of Policy and Development Studies Vol. 9, No. 5, November 2015. www.arabianjbmr.com/JPDS_index.php
- Reynolds, D., dan Cuttance, P. (1994). *School Effectiveness: Research, Policy, and Practice*. London: Cassell
- Rivai, V. dan Murni.S. (2010). *Educational Management*. Jakarta: Raja Grafindo Persada.
- Robbins. (2009). *International Education Consultant* . Eastern: Washington University
- Ruyani, N. A. (2013). Pengaruh Perilaku Kepemimpinan Kepala Sekolah dan Iklim Organisasi Terhadap Efektivitas Sekolah (Studi Deskriptif Analitik di SMP Negeri Kota Bandung). *Administrasi Pendidikan*, 109-124
- Sagala, Syaiful. (2009). *Administrasi Pendidikan Kontenporer*. Bandung: Alfabeta
- Saleem, F., Naseem, Z., Ibrahim, K., Hussain, A., & Azeem, M. (2012). *Determinants of School Effectiveness: A Study at Punjab level University of Education University of Education*.
- Sitha Nirmala Handarini, 2013
PENGARUH KEPEMIMPINAN VISIONER KEPALA SEKOLAH DAN KINERJA MENGAJAR GURU TERHADAP EFEKTIVITAS SEKOLAH PADA SEKOLAH DASAR NEGERI DI KECAMATAN PAMEUNGPEUK KABUPATEN BANDUNG
 Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- International Humanities and Social Science, 2 (14), 242-251. Retrieved from www.ijhssnet.comSaud
- Sammon,P.& Bakkum, L. (2011). *Effective Schools, Equity and Teacher Effectiveness: a Review to The Literature*. University of Oxford, Department of Education. (Vol. 15 No 3). <http://www.ugr.es/local/recfpro/rev153ART2en.pdf>
- Scheerens, J. (2000). *Improving School Effektiviness*. Paris: Unesco.
- Scheerens, J. (2015). *School Effectiveness Research. Internasional Encylopedia of Social & Behavioral Sciences* (Second Edi, Vol. 21). Elsevier. <https://doi.org/10.1016/B978-8.92080-4>
- Sinay, Shanty. (2017). *Kepemimpinan Visioner, Iklim Sekolah, Continuing Professional Development dan Kepuasan Kerja Guru SMP*. Jurnal Administrasi Pendidikan UPI Vol.XXIV No.1 April 2017.
- Sodiqin, Hasan & Nurdin, Diding. (2016). *Kemampuan Manajerial Kepala Madrasah dan Kinerja Mengajar Guru dalam Mutu Pendidikan*. Jurnal Administrasi Pendidikan UPI Vol.XXIII No.2 Tahun 2016
- Sudjana, Nana dan Ibrahim. (2001). *Penelitian dan Penilaian Pendidikan*. Bandung: Sinar Baru
- Suhayati, Iis Yeti.(2013). *Supervisi Akademik Kepala Sekolah, Budaya Sekolah dan Kinerja Mengajar Guru*. Dalam Jurnal Administrasi Pendidikan UPI, Vol. XIII No.1 Oktober 2013
- Sugiyono. (2017). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D)*. Bandung : Alfabeta
- Sugiyono. (2014). *Metode Penelitian Kombinasi (Mixed Methods)*. Bandung : Alfabeta
- Suharsaputra, Uhar. (2013). *Administrasi Pendidikan*. Bandung: Rosdakarya.
- Suparlan, (2005). *Menjadi Guru yang Efektif*. Yogyakarta: Hikayat.
- Supardi. (2013). *Sekolah Efektif Konsep Dasar dan Praktinya*. Jakarta: PT Raja Grafindo Persada.
- Susetyo, B. (2012). *Statistika untuk Analisis Data Penelitian*. Bandung: PT Refika Aditama.
- Sutikno, M. S. (2012). *Manajemen Pendidika: Langkah Praktis Mewujudkan Pengurus Lembaga Pendidikan yang Unggul*. Lombok: Holistica
- Tim Dosen Administrasi Pendidikan. (2014). *Manajemen Pendidikan*. Bandung: Alfabeta

Sitha Nirmala Handarini, 2013

PENGARUH KEPEMIMPINAN VISIONER KEPALA SEKOLAH DAN KINERJA MENGAJAR GURU TERHADAP EFEKTIVITAS SEKOLAH PADA SEKOLAH DASAR NEGERI DI KECAMATAN PAMEUNGPEUK KABUPATEN BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Triyono. (2012). *Visionary Leadership: Gaya Kepemimpinan Untuk Organisasi Masa Depan*. Fakultas Ekonomi Universitas Muhammadiyah Semarang. Vol.8, No.2, Maret 2012 – Agustus 2012 <http://jurnal.unimus.ac.id>
- Japan International Cooperation Agency (2009). *Buku Petunjuk Guru untuk Pembelajaran yang Lebih Baik*. Jakarta: Depdiknas.
- Wahyudi, (2012). *Kepemimpinan Kepala Sekolah Dalam Organisasi Pembelajaran*. Bandung: Alfabeta
- Wallin, Jamie. (2003). *Improving school effectiveness*. ABAC Journal (Vol. 23, No.1 61 – 72). <https://www.researchgate.net/publication/44831077>
- Udin Syaefudin. (2013). *Pengembangan Profesi Guru*. Bandung: Alfabeta.
- Undang Undang dan Peraturan Pemerintah RI No. 14 tahun 2005 Tentang Guru dan Dosen
- Undang Undang No. 20 Tahun 2003 Tentang Sistem Pendidikan Nasional
- Usman, Moch Uzer. (2013). *Menjadi Guru Profesional*. Bandung : Remaja Rosdakarya.
- Yamin, Martinis. (2010). *Standarisasi Kinerja Guru*. Bandung: Rosda Karya.
- Yordsala, S. Tesaputa, K& Sri-Ampai,A. (2014). *The Development of Visionary Leadership Administrators in Thai Primary School*. Faculty of Education, Mahasarakham University. International Education Studies; Vol. 7, No. 1; 2014. <http://dx.doi.org/10.5539/ies.v7n1p92>
- Yulk, G. (2008). *Kepemimpinan dalam Organisasi*. Jakarta: PT.Indeks.