

DAFTAR PUSTAKA

- Angraeni, F.D. (2013). *Bimbingan Pribadi untuk Meningkatkan Penerimaan Diri Siswa* (Skripsi). Psikologi Pendidikan dan Bimbingan Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia.
- Azwar, S. (2012). *Penyusunan Skala Psikologi Edisi 2*. Yogyakarta : Pustaka Pelajar.
- Bernard, M.E. (2013). *The strength of self-acceptance (theory, practice Ana Research)*. Melbourne, Australia: Springer New York Heidelberg Dordrecht London.
- Brillhart, B. (1986). *Predictors of self-acceptance*. Rehabilitation Nursing. 11(2), 8-12.
- Burns, R.B. (1993). *The Self Concept: Theory, Development and Behavior*. Alih Bahasa: Edi (1993). Konsep Diri: Teori, Pengukuran, Perkembangan dan Perilaku. Jakarta : Arcan
- Carson, S.H. Lenger, E. (2006). *Mindfulness and self-acceptance*. Journal of Rational-Emotive & Cognitive-Behaviour Therapy. 24(1), 29-43.
- Chamberlain, J.M, Haaga, D.A. (2001). *Uncontidional self-acceptance and psychological health*. American University : Journal of Rational-Emotive & Cognitive-Behavior Therapy. 19(3), 163-176.

- Chaplin, J.P. (2004). *Kamus Lengkap Psikologi* (diterjemahkan oleh Kartini Kartono). Jakarta : PT. Rajagrafindopersada.
- Creswell. J.W. (2013). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta : Pustaka Pelajar.
- Cronbach, J.W. (1963). *Educational Psychology*. New York : Harcourt Brace and Co.
- Davies, M.F. (2007). *Irrational beliefs and unconditional self-acceptance. III. the relative importance of different types of irrational belief*. *Journal of Rational-Emotive & Cognitive-Behaviour Therapy*. 26(2), 102-118
- Departemen Pendidikan Nasional. (2003). *Undang-undang RI No. 20 tentang Sistem Pendidikan Nasional*. Jakarta: Depdikbud.
- Departemen Pendidikan Nasional. (2008). *Penataan Pendidikan Profesional Konselor dan Layanan Bimbingan dan Konseling dalam Jalur Pendidikan Formal*. Jakarta: Depdikbud.
- Fitri, L. dkk. (2015). *Efektivitas teknik permainan untuk meningkatkan penerimaan diri peserta didik*. *Jurnal Pendidikan dan Pengajaran*. 2(2), 156-165.
- Flett, G.L. (2003). *Dimensions of perfectionism, unconditional selfacceptance, and depression*. *Journal of Rational-Emotive & Cognitive-Behaviour Therapy*. 21(2), 119-138.
- Hammar, C.R. et al. (2009). *Body image in adolescents with cerebral palsy*. *Journal of child health care*, 13(1), 19-29.

Khavia Mutiarini, 2018
PROGRAM BIMBINGAN PRIBADI BERDASARKAN PROFIL
PENERIMAAN DIRI PESERTA DIDIK (Studi Deskriptif di SMA Negeri
10 Bandung Tahun Ajaran 2018/2019)

Universitas Pendidikan Indonesia | repository.upi.edu |
 perpustakaan.upi.edu

- Hurlock, E.B. (1999). *Psikologi Perkembangan (Suatu Pendekatan Sepanjang Kehidupan)*. Alih Bahasa: Istiwidayanti. Jakarta: Erlangga.
- _____. (1974). *Personality development*. New Delhi : Mc Graw-Hill.
- Jibeen, T. (2016). *Unconditional self acceptance and self esteem in relation to frustration intolerance beliefs and psychological distress*. Springer Science+Business Media New York. 1(1), 1-15.
- Kemendikbud. (2014). *Permendikbud No. 111 Tahun 2014 tentang Bimbingan Konseling*. Jakarta : Kementrian Pendidikan dan Kebudayaan.
- Kenneth, L. (1973). *Sel-acceptance and Leader Effectiveness*. *Journal of Extension: Winter*.
- Kerner, C. Et al. (2017). *Understanding body image in physical education: current knowledge and future directions*. *European physical education review*, 11(1), 1-11.
- Mearns, J. (1989). *Measuring self-acceptance: expectancy for success vs. self-esteem*. *Journal of Clinical Psychology*. 45(3), 390-396.
- Morgado, F.F. (2014). *Development and validation of the self-acceptance scale for persons with early blindness: the sas-eb*. *Plos One*. 9(9), 1-9.

Khavia Mutiarini, 2018
PROGRAM BIMBINGAN PRIBADI BERDASARKAN PROFIL
PENERIMAAN DIRI PESERTA DIDIK (Studi Deskriptif di SMA Negeri
10 Bandung Tahun Ajaran 2018/2019)
 Universitas Pendidikan Indonesia | repository.upi.edu |
 perpustakaan.upi.edu

- Ryff, C.D. (1989). *Happiness is everything, or is it? Explorations on the meaning of psychological well-being*. Amerika : Journal of personallity and social psychology. 57 (6), 1069-1081.
- Santork, J.W. (2006). *Adolescence : Perkembangan remaja*. Jakarta : Erlangga.
- Scott, J. (2007). *The effect of perfectionism and unconditional self-acceptance on depression*. 25(1), 1-30.
- Sheerer, E.T. (1957). *The relationship of self-acceptance and self-respect to acceptance of and respect for others*. Journal of Counseling Psychology. XIII(3), 169-175.
- Shepard, L.A. (1978). *Self-acceptance : The evaluative component of self-concept construt*. American Educational Research Journal, 16(2), 139-160.
- Solihah, Soffy. (2007). *Profil permasalahan kesehatan reproduksi remaja dan strategi MCR dam memberikan layanan informasi dan konsultasi*. Skripsi Sarjana pada PPB UPI Bandung : tidak diterbitkan.
- Stankovic, S. Dkk. (2015). *Frustration intolerance and unconditional self-acceptance as mediators of the relationship between perfectionism and depression*.The Serbian Psychological Association. 48(2), 101-117.
- Sugiyono. (2014). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung : Alfabeta.

Khavia Mutiarini, 2018
PROGRAM BIMBINGAN PRIBADI BERDASARKAN PROFIL
PENERIMAAN DIRI PESERTA DIDIK (Studi Deskriptif di SMA Negeri
10 Bandung Tahun Ajaran 2018/2019)
Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu

- Sumitomo, B. & Widhiarso, W. (2014). *Aplikasi Model Rasch untuk Penelitian Ilmu-Ilmu Sosial*. Cimahi: Trim Komunikata Publishing House.
- Sukardi. (2007). *Metodologi Penelitian Pendidikan*. Yogyakarta : Bumi Aksara.
- Vaughan-Turnbull, c. Lewis, V. (2015). *Body image, objectification, and attitudes towards cosmetic surgery*. Journal of applied biobehavioral research, 20(4), 179-196.
- Walecka-Matyja, K. (2014). *Adolescent personalities and their self-acceptance within complete families, incomplete families and reconstructed families*. Polish Journal of Applied Psychology. 12(1), 59-74.
- Winkel, WS. (1991). *Bimbingan dan Konseling di Institusi Pendidikan*. Jakarta : Grasindo.
- Wiryo, N. (2012). *Keefektivan Konseling Naratif Untuk Meningkatkan Penerimaan Diri Peserta Didik*. Jurnal Psikologi Pendidikan dan Bimbingan. 13(1), hlm. 108-116.
- Xu, W. Et al. (2016). *The moderating and mediating roles of self-acceptance and tolerance to others in the relationship between mindfulness and subjective well-being*. Journal of health psychology, 21(7), 1446-1456.
- Yusuf, S. (2009). *Psikologi Perkembangan Anak & Remaja*. Bandung : Remaja Rosadakarya.

Yusuf, S & Nurihsan, A.J. (2008). *Teori Kepribadian*. Bandung : PT Remaja Rosadakarya.

_____. (2011). *Teori Kepribadian*. Bandung : PT Remaja Rosadakarya.

Xu, W. Et al. (2016). *The moderating and mediating roles of self-acceptance and tolerance to others in the relationship between mindfulness and subjective well-being*. Journal of health psychology, 21(7), 1446-1456.

Khavia Mutiarini, 2018
PROGRAM BIMBINGAN PRIBADI BERDASARKAN PROFIL
PENERIMAAN DIRI PESERTA DIDIK (Studi Deskriptif di SMA Negeri
10 Bandung Tahun Ajaran 2018/2019)
Universitas Pendidikan Indonesia | repository.upi.edu |
perpustakaan.upi.edu