

DAFTAR PUSTAKA

- A. Kardan, A., Aziz, M., Shahpasand, M.(2015). Adaptive systems: a content analysis on technical side for e-learning environments..*Journal Artificial Intelligence Review*. 44(3), 365–391
- Ainsworth, Shaaron. (2006).*A Conceptual Framework For Considering Learning With Multiple Representations*. School of Psychology and Learning Sciences Research Institute.
- Van Den Akker, J. (1999). *Design Approaches and Tools in Education and Training*. London: KluwerAcademic Publisher.
- Ali, S. S., Ghafoor, A., Safeeullah, M. S. (2011). Pre-Generation of Student Module in Intelligent Tutoring System. *Journal of Information & Communication Technology*5, (1).
- Andrawis, M. (2011). Using Active Learning In Teaching Electromagnetics..*Journal American Society for Engineering Education*. tersedia pada: <http://www.asee.org/public/conferences/1/papers/1176/view>
- Arikunto, Suharsimi. (2009). *Dasar-dasar Evaluasi Pendidikan*. Jakarta:Bumi Aksara
- _____ (2013) *Prosedur Penelitian : Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Barnhart T , Elizabeth van Es.(2015) Studying teacher noticing: Examining the relationship among pre-service science teachers' ability to attend, analyze and respond to student thinking..*Journal Teaching and Teacher Education*. 45, 83-93

- Bhaskaran and Swaminathan F. (2014). Intelligent Adaptive *E-learning* Model for Learning Management System. *Research Journal of Applied Sciences, Engineering and Technology* 7(16), 3298-3303
- Borg, W. R. and Gall, M. D. (1983). *Educational Research An Introduction*. New York: Longman
- Bruce, Catherine D & Flynn, T. (2013). Assessing the Effects of Collaborative Professional Learning: Efficacy Shifts in a Three-Year Mathematics Study. *Alberta Journal of Educational Research*. 58(4), 691-709
- Brusilovsky, P, (2001), Adaptive Hypermedia, *Journal User Modeling and User-Adapted Interaction*. 11(1), 87–110
- Bubonic, E. J. (2001). *Improving Student Learning and Attitude Throuhg Problem-Based Learning*. Master thesis. Ashland University. Ashland. OH.
- Cabukovski, V., & Golubovski, R. (2016). An Adaptive Course Materials Selection into a Multiagent based e-Learning System. *International Journal of Computer*. Volume 144(8), pp. 4-8
- Chandrawati, Sri Rahayu. 2010. Pemanfaatan E-learning dalam Pembelajaran. 8(2). Jurnal untan. <http://jurnal.untan.ac.id/>
- Chval, K., Abell, S., Pareja, E., Musikul, K & Ritzka, G. (2008). Teachers' Experiences, Needs, and Expectations Regarding Professional Development. *Eurasia Journal of Mathematics, Science & Technology Education*. 4 (1), 31-43
- Changeiywo, J. M., Wambugu, P. W., Wachanga, S. W. (2010). Investigations Of Students' Motivation Towards Learning Secondary School Physics Through Mastery Learning Approach. *International Journal of Science and Mathematics Education*. 9, 1333- 1350

- Coe, R. (2002). *Evidence on the Role and Impact of Performance Feedback in Schools*. Rotterdam: Swets and Zeitlinger
- Cohen, J. (1992). *Quantitative Methods in Psychology: A Power Primer*, Psychological Bulletin
- Cook, M. P. (2006). Visual Representations in Science Education: The Influence of Prior Knowledge and Cognitive Load Theory on Instructional Design Principles. *Journal Science Education*, 90(6), 1073-1091
- Corcoran, T. C. (1995). *Transforming Professional Development For Teachers: A Guide For State Policy-Makers*. Washington, DC: National Governors' Association.
- Cunningham, W. G., Corderio, P.A. (2000). *Educational Administration: A Problem Based Approach*. Boston, London, Toronto, Sydney, Tokyo, Singapore: Allyn & Bacon.
- Dascalua, M-I, Bodeab, C-N, Moldoveanu, A., Mohoraa, A., Lytrasd, M., Ordoñezde PP. (2015). A Recommender Agent Based On Learning Styles For Better Virtual Collaborative Learning Experiences. *Journal Computers in Human Behavior*. 45, 243-253 <https://doi.org/10.1016/j.chb.2014.12.027>
- Demirci, N., (2005), A Study About Students' Misconceptions In Force And Motion Concepts By Incorporating A Web-Assisted Physics Program, *TOJET*. 4(3), 40-49
- Duch, B. J. (1995). *What is Problem-Based Learning?* Retrieved from <http://www.udel.edu/pbl/cte/jan95-what.html>
- Elstad, E and K-A, (2017). Christophersen, Perceptions of Digital Competency among Student Teachers: Contributing to the Development of Student Teachers' Instructional Self-Efficacy in Technology-Rich Classrooms, *Journal Educ. Sci*. 7(1), 27

- Eltigani, YA M& Mohamed, S,M, (2011). An approach to Adaptive *E-learning* Hypermedia System based on Learning Styles (AEHS-LS):Implementation and evaluation.*International Journal of Library and Information Science* 3(1), 15-28
- Erinosho, S.Y. (2013), How Do Students Perceive the Difficulty of Physics in Secondary School? An Exploratory Study in Nigeria.*International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 3 (3)
- Escalada, T L. &A. Zollman, D., (1998), An Investigation On The Effects Of Using Interactive Digital Video In A Physics Classroom On Student Learning and Attitudes.*Journal of Research in Science Teaching*. 34 (5)
- Essalmi, F., Jemni Ben Ayed, L. , Jemni, M., Graf, S., Kinshuk.(2015). Generalized metrics for the analysis of E-learning personalization strategies. *Journal Computers in Human Behavior*, 310–322
- Florence Y. O. (2011), Integrating Computer Science Education in Kenyan Secondary Schools.*International Journal of Information and Communication Technology Research*. 1(5)
- Gaible, E. & Burns, M. (2005).*Using Technology to Train Teachers: Appropriate Uses of ICT for Teacher Professional Development in Developing Countries*. Washington, DC: infoDev World Bank. Available at: <http://www.infodiv.org/en/Publication.13.html>
- Grubišić, A, Stankov, (2013). Stereotype Student Model for an Adaptive e-Learning System.*World Academy of Science, Engineering and Technology*.Issue 76, pp. 20-27.
- Guzel, H. (2011), Factors Affecting The Computer Usage Of Physics Teachers Working At Private Training Centers.*TOJET*.10 (2), 122-132

- Hake, R.R (1998). Interactive-engagement versus traditional methods: A six thousand-student survey of mechanics test data for introductory physics course. *Am.J. Physics.*, 66(1), 64-74
- Hmelo-Silver, C. E., & Barrows, H. S. (2008). Facilitating collaborative knowledge building. *Journal Cognition and Instruction*, 26(1), 48–94. <http://dx.doi.org/10.1080/07370000701798495>
- Hoyle, E. (2001). Teaching prestige, Status and Esteem. *Journal Education Management and Administration*. 29(2), 139-152
- Hsiao, H., Chuang, C. Huang, T and Wu, C. (2010). Web-based collaborative learning in secondary education: teachers' reflection. *International Journal of Cyber Society and Education*. 3(1), pp 15-36
- Huang, Y., Yang, B.W., Adams, R., Howell, B., Zhang, J.Z., & Burbank, K. (2008), Teaching Electromagnetic Fields with Computer Visualization. *Proceedings of The 2008 IAJC-IJME International Conference*
- Hwang, G-J. (2003).A Conceptual Map Model For Developing Intelligent Tutoring Systems. *Computers & Education* 40: 217–235
- Hwan, Chung-Li & Lee, Wei-Pin, (2015), A Computer Simulation In Mechanics Teaching And Learning: A Case Study In Circular Motions. *Journal Computer Applications in Engineering Education* Volume 23, Issue 6
- Idris, N., Sau, L. C, Mohd. N., N., Zabidi, A. A. R & Saad, R. Md. (2006). The Professional Preparation of Malaysian Teachers in the Implementation of Teaching and Learning of Mathematics and Science in English. *Eurasia Journal of Mathematics, Science & Technology Education*. 3,(4), 297-304

- Independent School Victoria (2012). *Australian Government Quality Teacher Program*.
<http://www.independentschools.vic.edu.au/schools/gov-programs/quality-teacher.htm>, tanggal akses: 10 Desember 2012.
- Iredale, A. (2018). Initial Teacher Education in the Lifelong Learning Sector: Developing Professional Knowledge and Practice . *Journal Teacher Education in Lifelong Learning.*, 35-96
- Iver, Karen S & Barron, Anna E. (2002). *Multimedia Projects in Education Designing, Producing, and Assessing*. USA, Teacher Ideas Press, A Devision of Greenwood Publishing Group, Inc.
- Jackson, Bill (2010), *Compare Singapore vs U. b. Teacher Development*. Tersedia:
<http://www.thedailyriff.com/articles/producing-some-of-the-best-math-teachers-in-the-world-436.php>, tanggal akses: 10 Desember 2012.
- Janík, T., Najvar, Petr, Slavík, Petr, Trna, J. (2009). On The Dynamic Nature Of Physics Teachers' Pedagogical Content Knowledge. *Orbis Scholae.* (3), 2, 47–62.
- Jong, T & Furguson-Hessler G.M. (1996). *Type and Qualities of Knowledge, Educational Psychologist*. Lawrence Erlbaum Associates, Inc
- J. Coom, S & Smith, I. (1999). Integration of Ctitical and Creative Thingking skills into Singapore's IT Postgraduate teacher Training Program, Change: *Transformation Education* Vol 22
- Karaarslanab, G and Teksöz, G, 2016, International Journal Of Environmental & Science Education Volume 11(15) pp. 8403-8424 Integrating Sustainable Development Concept into Science Education Program is not enough: We Need Competent Science Teachers for Education for Sustainable Development. *JournalTurkish Experience*

- Kemendiknas. (2010). *Renstra Kemendiknas 2010-2014*, Jakarta: Kemendiknas.
- Kemendiknas. 2010. *Kerangka Kualifikasi Nasional Indonesia*. Jakarta: Kemendiknas.
- Khatoun S M, Nasim, U., Tabassum, F. (2015). Perceived Effectiveness of Professional Development Programs of Teachers at Higher Education Level. *Journal of Education and Practice*. Vol.6(13) pp. 17-35 www.iiste.org
- Kulgemeyer, C. (2018). A Framework of Effective Science Explanation Videos Informed by Criteria for Instructional Explanations. *Journal Research in Science Education*. 1–22 <https://doi.org/10.1007/s11165-018-9787-7>
- Kim, M., Yoon, H., Rae J.Y, Song, J. (2012). The Dynamics of Learning Science In Everyday Contexts: A Case Study of Everyday Science Class In Korea. *International Journal of Science and Mathematics Education*, Volume 10(1), pp 71–97
- Koh, K. & Abbas J, (2015), Competencies for Information Professionals in Learning Labs and Makerspaces, *J. of Education for Library and Information Science*, Vol. 56(2), doi:10.12783/issn.2328-2967/56/2/3
- Kovatcheva, E. & Nikolov, R. (2008). An Adaptive Feedback Approach For E-Learning Systems. *IEEE Multidisciplinary Engineering Education Magazine*, 10, (10).
- Lim, CP, & Chai, CS, (2008), Teachers' Pedagogical Beliefs And Their Planning And Conduct Of Computer Mediated Classroom Lessons, *BJET*, Volume 39 (5), pp 807-828
- Lu, P., Cong, X., & Zhou, D. (2014). The Research on Web-Based Testing Environment Using Simulated Annealing Algorithm. *Scientific World Journal*.

- M. El-Bishouty, M., Aldraiweesh, A., Alturki, U., Tortorella, R., Yang, J., Chang, T-W., Graf, S., & Kinshuk (2018). Use of Felder and Silverman learning style model for online course design. *Journal Educational Technology Research and Development*, pp 1–17
- M. El-Bakry, H., A. Saleh, A., T. Asfour, T & Mastorakis, N., (2010), A New Adaptive E-Learning Model Based on Learner's Styles. *JournalMathematical Methods And Techniques In Engineering And Environment Science*
- Mahnane, L., Tayeb, M., L. & Trigano, P. (2013). A Model of Adaptive e-learning Hypermedia System Based on Thinking and Learning Styles. *International Journal of Multimedia and Ubiquitous Engineering*. 8, (3)
- Makri, E. B & Sarantos. (2008). Enhancing Motivation, School Competence and Self-perception of Physics in the Environment of the Cognitive Tutor CTAT during Physics Instruction.*Springer Verlag Berlin Heidelberg*
- Manurung, S and Demonta PD. (2017). Analysis of Learning Tools in the Study of Developmental of Interactive Multimedia Based Physic Learning Charged in Problem Solving. *IOP Conf. Series: Journal of Physics: Conf. Series* 846 012029. doi :10.1088/1742-6596/846/1/012029
- Mansour, N., EL-Deghaidy, H., Alshamrani, S., & Aldahmash, A., (2014) Rethinking the Theory and Practice of Continuing Professional Development: Science Teachers' Perspectives, *Research in Science Education*, Volume 44(6), pp 949–973
- Martin, Scribner-MacLean, Christy, S., Rudnicki, Londhe, Manning, Goodman. (2011). Reflections On Icode: Using Web Technology And Hands-On Projects To Engage Urban Youth In Computer Science And Engineering. *Journal Auton Robot* 30, 265–280

- Martín-Blas, T., & Serrano-Fernández, A. (2009). The role of new technologies in the learning process: Moodle as a teaching tool in Physics. *Elsevier*
- Ministry of Education Singapore. (2012). *New Model for Teachers' Professional Development Launched*, Tersedia: <http://www.moe.gov.sg/media/press/2012/05/new-model-for-teachers-profess.php>, tanggal akses: 10 Desember 2012.
- Modritscher, F., Garcia-Barrios, V. M., & Gütl, C. (2004). The Past, the Present, and the Future of adaptive E-Learning. *In Proceedings of the international conference on interactive computer aided learning*
- Monahan, T., McArdle Gavin., Bertolotto M. (2008), Virtual reality for collaborative e-learning. *Journal Computers & Education* 50: 1339–1353 Available online at www.bciencedirect.com
- Moore, M. G., (1996). Three types of interaction. *The American Journal of Distance Education*. Voume 10(3).
- Moore, J L., Dickson-Deane, C., Galyen, K, (2010), *e-learning*, online learning, and distance learning environments: Are they the same? *Elsevier*
- Morgendoller, J. (1996). *Moving From Technological Possibility To Richer Student Learning: Revitalized Infrastructure And Reconstructed Pedagogy*. *Edu. Res* , 25 (8) 42-46.
- NRC (1996). *National Science Education Standards*. National Academy Press Washington, DC
- Nousiainen, M & Koponen, I. (2010), Concept Maps Representing Knowledge Of Physics: Connecting Structure And Content In The Context Of Electricity And Magnetism, *Nordina* 6 (2): 155 - 172

- OECD (2010). An analysis of teachers' professional development based on the OECD's Teaching and Learning International Survey (TALIS), OECD, Belgium.
- Oktalia, Y., Sakti, I. dan Hamdani, D. (2017). Pengaruh Minat Dan Motivasi Pada Penerapan Model Diskoveri Berbantuan Media Animasi Terhadap Hasil Belajar Fisika Di Sma Negeri 4 Kota Bengkulu. *Jurnal Pembelajaran Fisika*. 1(1), 87-95
- Ornek, F., William R. R, and Mark P. H (2008). What makes physics difficult? *IJESE*. 3(1), 30 – 34
- Özden, M. (2008). Improving Science and Technology Education Achievement Using Mastery Learning Model. *World Applied Sciences Journal* 5: 1818-4952
- Panjaburee, P., Hwang, G, Triampo, W., Shih, Bo-Ying. (2010). A multi-expert approach for developing testing and diagnostic systems based on the concept-effect model. Elsevier
- Papadiamantopoulou, M., Papadiamantopoulou, C., Armakolas, S., Gomatos, L. (2016), Pre-Service And In-Service Teacher Training: The Use Of Technology In The Greek Educational System, Olympiáda techniky Plzeň 2016, 17. 5. 2016 www.olympiadatechniky.zcu.cz
- Paredes J. S, (1999), Professional Development: Untangling the Influence of Work Context on Teacher Learning. *Educational Administration Quarterly*, Vol. 35(2) pp 238-266
- Prusty, G.B, Russell, C., Ford, R., Ben-Naim, D., Ho, S., Vrcelj, Z., (2011). Adaptive Tutorials to target Threshold Concepts in Mechanics – a Community of Practice Approach. Copyright © Prusty *et al.*, 2011
- Ranade, M. D. (2006).Development of CAI Presentations for Science Teaching and Overview of Research Findings in International

Journal of Science and Mathematics Education, *Journal of Science and Mathematics Education* Volume 4 (4), pp 763–789

- Rankin, E.F. and Culhane, J.W. (1992) Comparable Cloze and Multiple-Choice Comprehension Test Scores, *Journal of Reading*, 13, 193-198
- Ravhuhali, F., Mashau, T. b., Kutame, A.P., & Mutshaeni, H.N., (2015), Teachers' Professional Development Model for Effective Teaching and Learning in Schools: What Works Best for Teachers? *Journal International Journal of Educational Sciences*, Volume 11 (1) pp 57-68
- Rantavuori, J., Engeström, Y., Lipponen, L., (2016), Learning Actions, Objects and Types of Interaction: A Methodological Analysis of Expansive Learning Among Pre-Service Teachers *Frontline Learning Research* Vol.4 (3) pp 1 - 27
- Reid-Griffin, A. & Carter, G., (2008), Uncovering the Potential: The Role of Technologies on Science Learning of Middle School Students, *International Journal of Science and Mathematics Education*, Volume 6(2), pp 329–350
- Retalis, R., & Papasalouros, A. (2005). Designing and Generating Educational Adaptive Hypermedia Applications. *Journal Educational Technology & Society*, 8 (3), 26-35.
- Rosnita. (2011). Standar Pendidikan untuk Calon Guru Sains: Pedagogi Materi Subjek sebagai Sarana Pengembangan Konten 31 Pedagogi Calon Guru. *Jurnal Cakrawala Kependidikan*, Vol 9(2).
- Rowan, B. (1994). Comparing Teacher work's with work in Order occupation: Note on the Professional Status of Teaching. *Journal Education Research*, 23, (6).

- Rusman (2012). Belajar dan Pembelajaran Berbasis Komputer Mengembangkan Profesionalisme Guru Abad 21. Bandung: Alpa Beta.
- Saltan, F. and Arslan, K. (2017). A comparison of in-service and pre-service teachers' technological pedagogical content knowledge self-confidence. *Journal Information & Communications Technology In Education*
- Sanjaya, Wina. (2008). Perencanaan dan desain sistem pembelajaran. Jakarta: Kencana Prenada Media Group
- Sinaga, P., Suhandi, A. (2014) Improving The Ability of Writing Teaching Materials And Self-Regulation of Pre-Service Physics Teachers Through Representational Approach. *International Journal Of Sciences: Basic And Applied Research*. 15(1), 80-94
- Sinaga, P., Kaniawati, I., & Setiawan, A. (2017). Improving Secondary School Students' Scientific Literacy Ability Through The Design Of Better Science Textbooks. *Journal of Turkish Science Education (TUSED)*. *tused.org*. 14(4), 92-107
- Stolp, S & M. Zabrocky, K. (2009). Contributions of metacognitive and self-regulated learning theories to investigations of calibration of comprehension. *International Electronic Journal of Elementary Education*. 2(1), 7 -31
- Sugiyono. (2011). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Afabeta
- Sutopo & Bruce Waldrip, (2014), Impact of A Representational Approach on Students' Reasoning and Conceptual Understanding in Learning Mechanics, *International Journal of Science and Mathematics Education*. 12(4), 741– 765

- Teo B. Soo-Phing, and Neo, Tse-Kian, N (2007), Interactive Multimedia Learning: Students' Attitudes And Learning Impact In An Animation Course, *TOJET*. 6 (4), 28-37
- Tibebu, D. T. Cock, M.D, & Elen, J. (2007) Designing Learning Environments for Critical Thinking: Examining Effective Instructional Approaches, *Int J of Sci and Math Educ*. 8, 1-25
- Tseng, J C. R Chu H-C Huwang G-J, T C-Ch (2008). Development of an adaptive learning system with two sources of personalization information. *Journal Computers & Education* 51(2):776-786 DOI: 10.1016/j.compedu.2007.08.002
- Türkay, S.(2016). The effects of whiteboard animations on retention and subjective experiences when learning advanced physics topics.*Journal Computers & Education*.98, 102-114
- UNESCO, (2011).*ICT Competency Framework For Teachers*. United Nations Educational. Scientific and Cultural Organization. Paris
- Uslu, O. (2012). Effects of The Professional Development Program on Turkish Teachers: Technology Integration Along with Attitude Towards ICT in Education.*Journal TOJET*
- UU. No. 14 Tentang Guru Dan Dosen Tahun 2005
- Vanfretti, L & Milano, F. (2012). Facilitating Constructive Alignment in Power Systems Engineering Education Using Free and Open-Source Software, *Education IEEE Transactions*. 55(3), 309-318.
- Visschers-Pleijers, A., Dolmans, D., de Grave, W. S., Wolfhagen, I., Jacobs, J. A., & van der Vleuten, C. P. M. (2006). Student perceptions about the characteristics of an effective discussion during the reporting phase in problembased learning. *Journal Medical Education*, 40(9), 924–931. <http://dx.doi.org/10.1111/j.1365-2929.2006.02548>.

- Wenning, C.J. (2005). Teacher Training or Education; Which is it?" *Journal of Physics Teacher Education Online*, 2(3), 1-2.
- Widisila, K., Suharsono, N., & Kirna, M. (2014). Pengembangan Bahan Ajar Multimedia Memperbaiki Poros Penggerak Roda untuk SMA Kelas XI. Teknik Otomotif SMK Negeri 1 Nusa Penida Ganesha Program Studi Teknologi Pembelajaran Volume 4 Tahun 2014
- White B. & Geer R. (2013). Preservice Teachers Experience with Online Modules about TPACK. *Journal Educational Computing* 27(3)
- Woodward-Kron, R., & Remedios, L. (2007). Classroom discourse in problem-based learning classrooms in the health sciences. *Australian Review of Applied Linguistics*, 30(1), 09.01–09.18. <http://dx.doi.org/10.2104/ara10709>
- Yacob A, Ali N, Yusoff, M.H., Saman M, & Hamzah, W. M. A. (2014). Personalized Learning: An Analysis Using Item Response Theory. *International Journal of Social, Human Science and Engineering* 8(4)
- Yarandi, M., Jahankhani, H., Tawil, A-R. (2013). A Personalized Adaptive *E-learning* Approach Based On Semantic Web Technology. *Journal Webology*. 10(2), 1-14
- Yeh, Y-C. (2007). Integrating *e-Learning* Into The Direct-instruction Model to Enhance The Effectiveness of Critical-Thinking Instruction. *Journal Springer Science + Business Media B.V.* 37,185–203
- Yucel, A. S., (2006). E-learning Approach In Teacher Training. *Turkish Online Journal of Distance Education-TOJDE*. 7(4)
- Zakiya, H., Sinaga, P., & Rohyani, E. (2015). Review Bahan Ajar Fisika SMA Berdasarkan Cakupan Literasi Sains dan Penggunaan Multirepresentasi, *Proseding Simposium Nasional Fisika (SINAFI)* UPI 2015

Zhang, D., Zhou, L., Briggs, Robert & Nunamaker, F., Jay Jr. (2006). Instructional video in *e-learning*: Assessing the impact of interactive video on learning effectiveness. *Journal Information & Management*. 43, 15–27