

SCHEMA ACTIVATION IN SHAPING STUDENTS' INTERTEXTUAL RESPONSES IN READING PICTURE BOOK

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ABSTRACT

This research was intended to explain the process of schema activation in shaping students' intertextual responses in reading the selected picture book, *My Dad* by Anthony Browne. The text is considered as narrative text which is available in the school curriculum. The research was conducted in a high school in Cimahi with 37 students involved as the participants. This research employed a qualitative research design in which the data were collected through classroom observation, students' documents and interview framed within a work by Sipe (2008) that explains types of students' responses of literary text, in particular, intertextual responses. The findings showed that through schema activation, students' intertextual responses and views in reading can be maximized as students' developed intertextual links between the book, other related stories and the students' cultural experiences. The ultimate argument of the paper is that schema activation provides an excellent implication for students' classroom reading activities.

Keywords: *Schema, Schema Activation; narrative text; picture book; students' responses to literary texts; Intertextual Responses*

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ABSTRAK

Penelitian ini bertujuan untuk menjelaskan proses aktivasi skema dalam membentuk respon intertekstual siswa dalam membacakan gambar yang telah dipilih yaitu *My Dad* karya Anthony Browne. Teks termasuk teks naratif yang terdapat dalam kurikulum sekolah. Penelitian ini dilaksanakan di sebuah Sekolah Menengah Atas di Cimahi dengan 37 siswa terlibat sebagai peserta penelitian. Penelitian ini menggunakan metode kualitatif dimana data peneliti diperoleh lewat observasi kelas, dokumen siswa dan wawancara disusun dengan menggunakan teori dari Sipe (2008) yang menjelaskan jenis-jenis respon siswa terhadap karya sastra, khususnya respon intertekstual. Hasil dari penelitian ini menunjukkan bahwa aktivasi skema, respon intertekstual siswa dan pandangan dalam membaca dapat dimaksimalkan saat siswa mengembangkan hubungan intertekstual antar buku, cerita-cerita yang berkaitan dan pengalaman kultural siswa. Argumen utama dari penelitian ini ialah bahwa aktivasi skema memberikan implikasi yang sangat baik bagi kegiatan membaca siswa di kelas.

Kata kunci: *Skema, Aktivasi Skema, teks naratif, buku bergambar, respon siswa terhadap karya sastra, Respon Intertekstual.*