SCHEMA ACTIVATION IN SHAPING STUDENTS' INTERTEXTUAL RESPONSES IN READING PICTURE BOOK

A RESEARCH PAPER

Submitted to the Department of English Education of the Faculty of Language and Literature Education of the Indonesia University of Education as a Partial Fulfilment of the Requirements for SarjanaPendidikan Degree.

By:
DeaRizkiAnanda
1405081

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF LANGUAGE EDUCATION AND LITERATURE
INDONESIA UNIVERSITY OF EDUCATION
2018
SCHEMA ACTIVATION IN SHAPING STUDENTS’ INTERTEXTUAL RESPONSE IN READING PICTURE BOOK

Oleh
DeaRizkiAnanda

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Seni

© DeaRizkiAnanda 2018
Universitas Pendidikan Indonesia
Desember 2018

Hak Cipta dilindungi undang-undang.
Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian, dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.
SCHEMA ACTIVATION IN SHAPING STUDENTS' INTERTEXTUAL RESPONSES IN READING PICTURE BOOK

A Research Paper

By

Dea Rizki Ananda

1405081

Approved by:

First Supervisor,

Prof. Dr. Wachyu Sundayana, M. A.
NIP. 195802081986011001

Second Supervisor,

Nicke Yunita Moecharum, S. Pd., M. A.
NIP. 198206302005012001

Head of English Education Department
Faculty of Language and Literature Education
Indonesia University of Education

Dr. Rd. Safrina Noorman, M. A.
NIP. 196207291987032003
STATEMENT OF AUTHORIZATION

I hereby state that the paper entitled **Schema Activation in Shaping Students’ Intertextual Response in Reading Picture Book** is completely my own work. I fully notice that I have quoted some statement and ideas from many sources available. All quotations are properly acknowledged in the texts.

Bandung, December 2018

DeaRizkiAnanda

1405081
PREFACE

This paper entitled Schema Activation in Shaping Students’ Intertextual Response in Reading Picture Book has been written as a partial requirement for SarjanaPendidikan Degree of English Department, Faculty of Language and Literature Education, Indonesia University of Education. This paper is submitted to Department of English Education in hope it will enrich the research of schema activation and intertextual responses. This paper is also expected to add valuable benefaction for those who are interested in the field of schema and literature responses.
ACKNOWLEDGMENT

First and foremost, all praise and thanks be to Allah SWT, the Almighty, who always guides and help me, given me the strength and blessing in the completion of this research paper. Writing this paper was a roller-coaster ride for me and I’m really thankful for those who were with me along the journey.

I wish to take this special opportunity to express my gratitude to my advisors Prof. Dr. WachyuSundayana, M. A. for the support and guidance in supervising this paper and Mrs. NickeYunitaMoecharam, S. Pd., M. A. for giving me all the best encouragement, constructive comments and ideas, my deepest gratitude goes to her. I would not even reach this point without her endless guidance. Also thank you for all the lecturers and staffs of English Department, I would never forget all of the things I experienced during my four and a half year study in this department.

My sincere thanks also goes to my family, Ibu, Bapa, TehLia, Keenan and Deva who had given me endless support all this time. We are not expressive at all, I know, we are not used to express our feelings in words. I also know that although there wasn’t even a single word came out from you, you always support me both spiritually with your prayers and also financially. I am the luckiest daughter to have everything provided by Bapa and Ibu all this time.

For my bestfriends who I rarely met, Imma and Nadia, thank you for support and also thank you for having me as your friend. For my dearest TehTari who always answers to my annoying questions, thank you for being there and support me when I had problems. Also for Karima and Telly, my best friends and best team, thanks for saving my university life. My university life would be left
with no pleasant memories without you guys being part of it. Thank you for being the people who let me being me. Also for Amir and Amira, thank you for your support.

To all my classmates who I always feel sorry to, thank you for enduring my “leader” unlike behavior for the past three and a half year. Thank you for not _coup d’etat_ me because my strict and rigid style as the chairman of the class. Also thank you for giving me Lonceng and The Other Half as my best memories of my university life.

The last and the most important, thank you Dea, million thanks for you, for not giving up and finally here in the finish line. You are the real MVP out of all.