

**DEVELOPING BAGWA AS A REFERENCE BOOK ON NATIONALISM
INTEGRATION IN TEACHING SOCIAL SCIENCE COURSES
AT PNU SOUTH LUZON, PHILIPPINES**

A Dissertation

*Submitted in Partial Fulfillment of the Requirements for the Doctorate Degree
in Social Science Education*



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2019

DECLARATION

I hereby declare that this doctoral dissertation, except where otherwise indicated, is my own and was carried out solely by me for the degree of Doctorate in Social Science Education, under the guidance and supervision of Prof. Dr. Nana Supriatna, Prof. Dr. H. Abdul Azis Wahab, and Prof. Dr. Enok Maryani.

The interpretations put forth are based on my readings and understanding of diverse sources and observed phenomena which I have cited and acknowledged throughout the text.

ROEL V. AVILA
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(A Dissertation for the Program Study Pendidikan Ilmu Pengetahuan Sosial,
Mahasiswa Program Doktor, S3, at Sekolah Pascasarjana, Universitas Pendidikan
Indonesia, Bandung)

by:

Roel Verdadero Avila

A dissertation submitted to fulfill one of the requirements for obtaining
a Social Science Education Degree

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APPROVAL SHEET

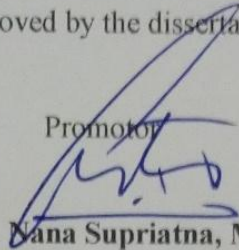
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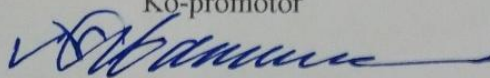
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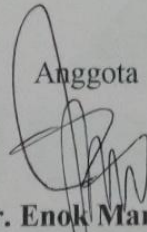
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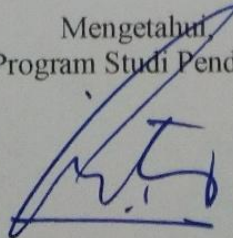
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R. V. A.
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DEDICATION

For CHARITO ESCOLANO-AVILA, my wife, whose open-mindedness on my professional growth spans from the master's degree I painstakingly finished in 1999, to my first doctorate degree I patiently took up in 2012, and to the second doctorate degree this time in Indonesia in 2016-2019 inclusive which I unwearyingly took, for whom I hereby dedicate this scholarly work.

For our children, ROI CHRISTIAN JAMES, ROI CHRISTOPHER JOHN, RIO CHRISTINE JOY, and RIO CHRISTEL JEAN, the wellspring of our wisdom, love, joy, and strength, who provide me the sense of direction and assurance that they will continuously value the culture of “being”, “doing”, and “having” in light of the will our Father has set forth before our family, this dissertation belongs to them, too.

For the FILIPINO YOUTH who have been called as the *pag-asa ng bayan* (the country's hope) for in them lies the significant decision of raising their country's emblem – symbolic of their persistence to strengthen and equip themselves in order to carry out the roles they ought to perform as their ancestors have required of them, this piece of work designed to ignite their nationalistic fervor is dedicated.

Nawa, ang pagpapala at paggabay ni Bathala ay sumata-ating lahat higit pa sa init ng buhay mula sa haring araw, higit pa sa biyaya ng hamog ng gabi at sa kabilugan ng buwan, upang matiyak ang patuloy na pag-usbong ng mga batang niyog lalo't higit sa mga dalampasigan ng kapuluan ng bansang Pilipinas.

ABSTRACT

This dissertation entitled: *Developing Bagwa as a Reference Book on Nationalism Integration in Teaching Social Science Courses at PNU South Luzon, Philippines* by Roel V. Avila (1608399 P1175), with the guidance and supervision of Prof. Dr. Nana Supriatna, Prof. Dr. H. Abdul Azis Wahab, and Prof. Dr. Enok Maryani, is under the Program Study: Doctorate in Social Science Education at Universitas Pendidikan Indonesia. Nationalism integration in social science pedagogy necessitates a reference book as a ready source of information in an academic setting. A teacher-training institution served as the locale of the study in the development and validation of a reference book on nationalism integration via educational research and development (R&D). Through the needs assessment by the purposively selected persons, the instrument validation by the tertiary social science mentors and language professor, and the assessment of the basic education social studies/science teachers and pre-service teachers, the study yielded data on Contents, Format & Design, Usability, and Readability via a 54-item questionnaire on the acceptability (utilizing the 7-point Likert Scale) of the developed reference book (Bagwa as the coined term). Results indicated that there is the need to finalize the common concept of nationalism, to raise the level of their Filipino consciousness through civic education, to focus on their sentiments as Filipinos, to maximize the utilization of their talents for the benefit of the Filipino society and the world, and to associate their individual self to their homeland. The developed and validated reference book is perfectly acceptable in terms of developing and manifesting the students' national consciousness and identity, and it is acceptable in terms of sentiments and deeds. Validators found the book perfectly acceptable as to Format & Design, Usability, and Readability. As a whole, it is perfectly acceptable as a reference book on integrating nationalism in civic education. When subjected to Flesch-Kincaid Grade Level Index, the Bagwa can be completely comprehended by college students, hence readable. This result enables the Bagwa to qualify as a compendium, a kind of reference book, whose format & design is fitting for the target readers, pre-service and in-service teachers. Utilization of the Bagwa through pedagogy and advocacy by the stakeholders were discussed in the implications while suggested research titles were posited for further research.

Keywords: reference book, nationalism integration, social science courses

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