

**INQUIRING INTO BALANCED LITERACY APPROACH
IN TEACHING READING FOR YOUNG LEARNERS**

A Thesis

Submitted to the English Education Department of School of Postgraduate Studies
in partial fulfillment of the requirement for the Master of Education Degree



By
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**ENGLISH EDUCATION PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
2019**

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S.Pd Universitas Pendidikan Ganesha, 2015

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Sastra

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Januari 2019

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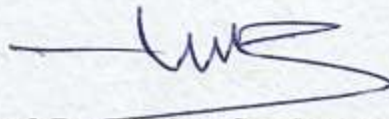
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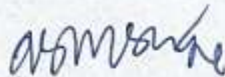
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STATEMENT OF AUTHORIZATION

I hereby declare that this thesis entitled **Inquiring into Balanced Literacy Approach in Teaching Reading for Young Learners** is totally my own work. To the best of my knowledge and belief, it contains no element of plagiarism. Therefore, I confirm that I will be ready to respond to any risks that can be imposed on me if later there will be any violations of educational research ethics in this work.

Bandung, Januari 2019



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ACKNOWLEDGEMENTS

First and foremost, I would like to express my humble praise to Ida Sang Hyang Widhi Wasa, the Almighty God, for the guidance throughout my everyday life. Without God's blessing, I might have been lost and never knew how to make everything possible.

I was able to finish my post-graduate study because of the support of others. I wish to express my heartfelt gratitude to my supervisor, Prof. Dr. Wachyu Sundayana, M.A., for the experience and motivation he shared from the beginning of my post-graduate life. Having him as a supervisor and academic advisor has been giving me more insight toward my teaching career. My gratitude is also extended to Gin Gin Gustine, Ph.D for the inspiration she gave in the classroom and dedication she poured toward the completion of my research. Studying with *Ibu* Gin Gin for the last two years has been an exciting journey of reshaping mind-set and preparing me to become a 21st Century educator.

For the financial support and aspiring encouragement, I am really thankful for becoming a part of Indonesia Endowment Fund for Education big family. As an awardee of the scholarship, every day has been an exciting day. I learn so much about respect, leadership, professionalism, integrity, service, and responsibility in this big community.

I am also very grateful to learn from the teacher, staffs, and the principal who participated in this study. I deeply appreciate all children who show me endless cheerfulness during my data collection. Their smiles and participation kept me awake until my last stage. I am also very happy to observe the teacher in the school. His commitment toward the completion of my research has been the best source of support in my daily basis. By watching his teaching practice and listening to his experiences, I find myself learning more about teaching, coaching, and also parenting.

I would also acknowledge my classmates who become a national family for me in Bandung. Being a member of *KeCe* (*Kelas C*) is the best part of my post-graduate life. We do realise that every of us contributes a significant character in making *KeCe* a big solid family. I am grateful for the good days and bad days we

share together. I will never forget how we shed tears and laughed again the next day. I hope we continue to stay connected as we grow apart someday.

Furthermore, I deeply appreciate the kindness of *Incess* Hikmah, *Teh* Laxmi, Mommy, and *Mbak* Rialita who always spare some time to complain together. Having them as teammates has saved me from loneliness and despair. To Fitri, Monik, and Salsa who I have considered as new younger sisters in Bandung, I am lucky to live with them. When I was stuck in deadlines and tons of writings, their existences simply keep me away from stress. I wish we could stay in touch and continue to inspire one another.

Finally, I would like to express my gratitude toward my family, *Bapak*, *Mama*, *Bli* Wahyu, and the late *Pekak* and *Dadong*. To *Bapak* and *Mama*, thank you so much for blessing me to sail the ocean with my own boat. I never expect that I can dream and gain strength to fight until the end. Because of them, I reflect myself to be more independent and was able to conquer my fear to face every challenge that I take. Without their endless love and prayers, I might not be able to stay calm and in control in writing this thesis until the very last page. This thesis rests in their love.