

Ilhamsyah Maulana (1406981) “Analisis Efektivitas Implementasi Kurikulum 2013 (Survei pada Guru Ekonomi SMA di Bandung Raya)”

Pembimbing I: Dr. Neti Budiwati, M.Si., Pembimbing II: Drs. Ani Pinayani, MM

ABSTRAK

Penelitian ini dilaksanakan seiring dengan implementasi kurikulum 2013. Meskipun Kurikulum 2013 telah disusun secara terencana dan matang, akan tetapi tingkat efektivitas implementasi kurikulum 2013 ini masih dipertanyakan. Oleh sebab itu, penelitian ini bertujuan untuk mengetahui capaian efektivitas implementasi kurikulum 2013 oleh guru mata pelajaran ekonomi, serta menjelaskan pengaruh kompetensi guru (pedagogik, profesional, sosial, dan pribadi) terhadap efektivitas implementasi kurikulum 2013. Metode penelitian yang digunakan dalam penelitian ini adalah deskriptif-eksplanatori. Subjek penelitian ini adalah Guru Ekonomi SMA di Bandung Raya dengan jumlah 81 guru. Teknik pengumpulan data yang digunakan adalah kuisioner online, studi dokumentasi, dan studi literature. Teknik analisis data yang digunakan adalah uji regresi linier berganda dengan bantuan *Software IBM SPSS 23*. Hasil penelitian menunjukkan efektivitas implementasi kurikulum 2013 masih di bawah skor ideal, artinya implementasi kurikulum 2013 pada mata pelajaran ekonomi belum efektif. Selain itu, efektivitas implementasi kurikulum 2013 ini lebih dominan dipengaruhi oleh kompetensi pedagogik guru dibandingkan dengan kompetensi lainnya.

Kata Kunci: Kompetensi Guru, Mata Pelajaran Ekonomi, Efektivitas Implementasi Kurikulum 2013

IlhamsyahMaulana (1406981) “Analysis on the Effectiveness of Curriculum 2013 Implementation (Survey to Economics Teachers in Bandung Raya)

1stSupervisor: Dr. NetiBudiwati, M.Si., 2ndSupervisor: Drs. AniPinayani, MM

ABSTRACT

This research was conducted along with the implementation of curriculum 2013. Although the Curriculum 2013 had prepared in well-planned, but in its implementation can be inconsistent or in this case does not work effectively. Therefore, this study aimed to determine the effectiveness of the implementation of curriculum 2013 by economics teacher in Bandung Raya, and to know the influence of teachers' competencies (pedagogical, profesional, social, personal) on the effectiveness of the implementation of curriculum 2013. The research method used in this research was descriptive-explanatory. The subject of this research was economics teacher in Bandung Raya with the number of 81 teachers. Data collection techniques used were online questionnaire, documentation and literature studies. Data analysis technique used was the calculation of frequency, percentage, cross tabulation, and multiple linear regression test with the help of IBM Software SPSS 23. The results showed the effectiveness of the implementation of curriculum is still below the ideal score, meaning that the implementation of curriculum 2013 on economics subject has not been effective. The effectiveness of the implementation of Curriculum 2013 on economics subject was more dominantly affected by teacher's pedagogical competence compared to other competencies.

Keywords: *Teachers' Competencies, Economics Subject, the Effectiveness of the Implementation of Curriculum 2013*