

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter contains two different sections: conclusions and suggestions. In conclusions, two points are concluded from the results based on the objectives of this research. In suggestions, some suggestions are given to further researchers regarding the particular topic.

5.1. Conclusion

Related to the formulation of problems in Chapter I, the findings and discussions in Chapter IV, and the sociolinguistic approach employed in this study, some conclusions can be drawn as follows:

Different types of swear words are employed in the way male and female YouTubers swear in their videos. The types of swear words which are found in the male's YouTube video are expletive swear word (ES), humorous swear word (HS), and auxiliary swear word (AS). From the findings of the types of swear words, it can be revealed that expletive swearing is the most preferred type of swear word that is employed by the male YouTuber. The use of expletive type in his video is also based on the context of the video, which is an *Online Personal Video* (vlog) of him playing a game. His vlog involves a lot of emotions because he often encounters challenges in playing the game.

In contrast to the male, the types of swear words that are found in the female's YouTube video are abusive swear word (ABS), humorous swear word (HS), and auxiliary swear word (AS). From the findings, it can be revealed that auxiliary type is the most frequent type of swear word that is employed by the female YouTuber in her video. The use of auxiliary swear words as the dominant type that appear in her YouTube video can either represent standard words or used emphasize what she wants to communicate.

In terms of the motives for using swear words, the male and female YouTuber also employ different dominant motives for using swear words. The motives for using swear words in this study are classified into three groups

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including psychological motives (PM), social motives (SM), and linguistic motives (LM). The findings of this study show that psychological motive is the most influential motive for the male YouTuber to swear in his YouTube video. His use of swear words tends to have an aim to express his emotions, and this is closely associated with his psychological condition. In this case, not all swear words involving emotions are always based on someone's psychological condition because it can also be based more on one's social relationships. However, in the male's YouTube video, there is no social involvement with others that is shown.

As opposed to the male, the most influential motives behind the use of swearwords in the female's YouTube video are Linguistic Motives (LM). This is because the use of auxiliary swearwords is very frequent in her YouTube video. The use of auxiliary swearwords in the female's YouTube video seems to appear as pure motives on linguistic subjects. It also gives an emphasis on what she tries to communicate. Moreover, since the video is intended to give the response to another YouTuber, social motives for using swear words are also involved in some utterances in her video.

5.2. Suggestions

From the result of the research, some suggestions are provided as follows:

1. For English Students

It is expected that this research can be used as a reference for English students – especially those who major in linguistics – to improve their knowledge on language phenomena which emerge in society, with the focus area of swear words and gender.

2. For Further Researchers

This research focuses on identifying and describing the types and motives for using swear words with regards to gender issues in two different YouTube videos. Aside from gender, there are actually other issues that are not comprehensively investigated in this study, such as social status and age. Therefore, for those who are interested in conducting research on swear words,

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the relationship between the use of swear words and age or social status in society can also be observed. Moreover, since the data selected for this research are yet to be validated as fully non-scripted, future researchers are suggested to prove the validity of the data by contacting the YouTubers that are going to be examined or by searching relevant information regarding the videos that are going to be analyzed.