

## TABLE OF CONTENTS

PAGE OF APPROVAL .....	ii
COPYRIGHT .....	iii
DECLARATION .....	iv
ACKNOWLEDGEMENT .....	vi
ABSTRACT .....	vii
TABLE OF CONTENTS .....	viii
LIST OF TABLES .....	x
LIST OF FIGURES .....	xi
LIST OF APPENDIX .....	xii
CHAPTER I INTRODUCTION .....	1
1.1 Background of the Study .....	1
1.2 Research Questions.....	4
1.3 Purpose of the Study.....	5
1.4 Scope of the Study.....	5
1.5 Significance of the Study.....	5
1.6 Clarification of Terms .....	6
1.7 Organization of the Thesis.....	7
CHAPTER II LITERATURE REVIEW .....	8
2.1 Defining Learner Autonomy .....	8
2.2 The Importance of Learner Autonomy .....	11
2.3 Perspectives on Learner Autonomy in Language Education.....	13
2.3.1 Technical perspective .....	13
2.3.2 Psychological Perspective .....	14
2.3.3 Political Perspective .....	15
2.4 Learners' roles in learner autonomy .....	16
2.5 Teachers' roles in learner autonomy .....	18
2.6 Fostering learner Autonomy .....	19

2.7	Autonomous Classroom .....	20
2.8	Learner autonomy in Indonesia .....	23
2.9	The 2013 Curriculum.....	25
2.10	The Concept of Perception .....	26
2.11	Previous Researches on Learner Autonomy.....	27
2.12	Concluding Remarks .....	30
CHAPTER III RESEARCH METHODOLOGY .....		32
3.1	Research Design .....	32
3.2	Research Site and Participants .....	33
3.3	Research Instruments .....	33
3.3.1	Classroom Observation.....	34
3.3.2	Interview.....	34
3.3.3	Questionnaire.....	36
3.4	Data Collection Procedures .....	37
3.5	Data Analysis .....	38
3.5.1	Analyzing Observation .....	38
3.5.2	Analyzing Interview .....	40
3.5.3	Analyzing Questionnaire .....	41
3.5.4	Concluding Remarks .....	42
CHAPTER IV FINDINGS AND DISCUSSION .....		44
4.1	Findings .....	44
4.1.1	Learners' Perspective of Learner Autonomy.....	44
4.1.2	Teacher's Perspectives of Learner Autonomy.....	56
4.1.3	Teacher's Attempts to Promote Learner Autonomy in Classroom.....	65
4.2	Discussion .....	77
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....		89
5.1	Conclusions .....	89
5.2	Suggestions .....	90
REFERENCES .....		90
APPENDICES .....		99

## LIST OF TABLES

Table 3.1 the Interview Guidelines for Teacher.....	35
Table 3.2 the Items of Questionnaire .....	37
Table 3.3 the aspects of Observation Data of the Autonomous Classroom.....	39
Table 3.4 the Transcripts of Interview Display.....	40
Table 4.1 the result of technical Perspectives .....	45
Table 4.2 the Result of Technical Perspectives .....	46
Table 4.3 the Result of Technical Perspectives .....	47
Table 4.4 the Result of Technical Perspectives .....	48
Table 4.5 the Result of Technical Perspectives .....	49
Table 4.6 the Result of Psychological Perspectives.....	51
Table 4.7 the Result of Psychological Perspectives.....	52
Table 4.8 the Result of Political Perspectives .....	53
Table 4.9 the Result of Political Perspectives .....	54

## LIST OF FIGURES

Figure 4.1 the situation of discussion between teacher and students .....	771
Figure 4.2 the teacher integrated technology devices in learning process. ....	71
Figure 4.3 the situation of group work in learning process .....	72
Figure 4.4 the discussion of the groups to arrange the sticks.....	73
Figure 4.5 the students made a line as the arrangement of the sticks to be read.....	74
Figure 4.6 the situation of learning activity outside classroom .....	74
Figure 4.7 the textbook used by the teacher in teaching and learning process .....	76
Figure 4.8 the bulletin board provided in classroom .....	77

## LIST OF APPENDICES

APPENDIX 1 the Instruments .....	99
APPENDIX 2 Teacher's Interview Transcription .....	108
APPENDIX 3 Data of Observation .....	113
APPENDIX 4 Data Analysis of Interview .....	130
APPENDIX 5 Data Analysis of Questionnaire .....	139