EXPLORING EFL LEARNER AUTONOMY IN THE 2013 CURRICULUM IMPLEMENTATION

A Thesis

Submitted in partial fulfillment of the requirements for master's degree in English Education Program.



Written by:

SA'ADAH RAMADHIYAH

(1603081)

ENGLISH EDUCATION STUDY PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
2018

IN THE 2013 CURRICULUM IMPLEMENTATION

Oleh Sa'adah Ramadhiyah

S.Pd Universitas Negeri Padang, 2016

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Seni

> © Sa'adah Ramadhiyah 2018 Universitas Pendidikan Indonesia Desember 2018

Hak Cipta dilindungi undang-undang. Tesis ini tidak boleh diperbanyak seluruhya atau sebagian, dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

PAGE OF APPROVAL

EXPLORING EFL LEARNER AUTONOMY IN THE 2013 CURRICULUM IMPLEMENTATION

A THESIS

By Sa'adah Ramadhiyah 1603081

> Approved by: Advisor

Prof. Dr. Hj. Nenden Sri Lengkanawati, M.Pd. NIP. 195111241985032001

Head of English Education Study Program
School of Postgraduate Studies
Universitas Pendidikan Indonesia

Prof. Dr. Didi Suherdi, M.Ed. NIP. 196211011987121001

DECLARATION

I hereby certify that this thesis entitled "Exploring EFL Learner Autonomy in the 2013 Curriculum Implementation" is originally my own work. It contains no material of other works in any other degree or diploma at any other institution except with proper preferences or acknowledgements made in this thesis. All of the quotations are properly acknowledged.

Bandung, Desember 2018

Sa'adah Ramadhiyah

ACKNOWLEDGEMENT

First and foremost, *Alhamdulillahirabbil'alamiin*, the countless praises and the great gratitude are addressed to the almighty Allah SWT for His showers of blessings, for making everything possible, for turning the probabilities into beautiful miracles, and for giving me opportunities to meet many great people throughout my research work and during my study in Universitas Pendidikan Indonesia, Bandung.

I would like to express my deep and heartily gratitude to my thesis supervisor, Prof. Dr. Hj. Nenden Sri Lengkanawati, M.Pd., for her valuable advice, excellent guidance and encouragement throughout this research. Her beautiful heart, vision, sincerity and motivation have deeply inspired me. It was a great privilege and honor to work and study under her guidance. I am extremely grateful for what she has offered me. This thesis will not be here without her technical advices, patience, support and ultimate kindness.

I would also like to deliver my gratitude to the examiners, Prof. Dr. Didi Suherdi, M.Ed., Dr. Rojab Siti Rodiyah, M.Ed., Isti Siti Saleha Gandana, M,Ed., Ph.D., their advice, correction, and comments for me are really helpful to make this thesis better. Warmest honor is also addressed to all lecturers and staff of the English Department of Postgraduate Studies Universitas Pendidikan Indonesia, for the unlimited knowledge and help they have given.

I am also deeply thankful to the participants, Mrs. Refwetik Rozifa, S,Pd., and the students of Islamic Senior High School 1 Model, Bukittinggi, for kindheartedly participating in this study. I want to acknowledge and appreciate their help hands, great willingness, time, opportunity, and cooperative participations in accomplishing this study.

I offer my deepest gratitude to my parents, Papa Joneidi and Mama Elwis Asmel, for their endless prayers, love, and sacrifices. I really value their trust, support and strong confidence in my achievement. They have become a constant source of strength in each journey I take. To my siblings, Uni Rabiatul adawiyah, Riyadhus

Sa'adah, Mujibur Rahman, and Afifah Asriati, thank you all for your companionship,

support and valuable prayers throughout the time of my study. My special thanks go

to the members of my big family for their support and prayers for me. They are the

ones who have made this thesis a reality by having faith in me and for instilling in me

the courage to strive and achieve the higher goals in my life.

I would like to thank all my friends in class of 2016 in English Education

Study Program, for their help, support and for all those light and cheerful moments

that I shared with them during my research and my study in Bandung. I was lucky to

be a part of such a group filled with learning experiences.

Due to shortage of space, mentioning everybody's name is not feasible.

Nevertheless, my thanks go to all the people who have supported me to complete the

research work directly or indirectly, may Allah reward you abundantly.

This thesis is not perfect because it still has the weaknesses both in language

and content. Therefore, I really hope the criticism and suggestions from the readers to

make this thesis better. Finally, hopefully, this thesis would give the advantages both

for me and the readers.

Bandung, Desember 2018

Sa'adah Ramadhiyah

vii