

## TABLE OF CONTENTS

	Page
PAGE OF APPROVAL .....	ii
DECLARATION .....	iii
ACKNOWLEDGEMENTS .....	iv
ABSTRACT .....	v
PREFACE .....	vi
TABLE OF CONTENTS .....	vii
LIST OF FIGURES .....	ix
LIST OF TABLES .....	x
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
1.1. Background of the Study .....	1
1.2. Research Questions .....	4
1.3. Objectives of the Study .....	5
1.4. Scope of the Study .....	5
1.5. Significance of the Study.....	6
1.6. Operational Definitions .....	7
1.7. Thesis Organization.....	9
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>10</b>
2.1. The Base of EFL Curriculum Development.....	10
2.2. EFL Curriculum Change .....	14
2.2.1. Curriculum 2013 Concept .....	17
2.2.2. Curriculum 2013 Implementation .....	19
2.2.3. Types of Evaluation.....	20
2.3. The Challenges Faced by Teachers in Implementing New Curriculum.	23
2.4. Teachers' Readiness .....	26
2.4.1. Teachers' Curriculum Knowledge .....	28
2.4.2. Teachers' Motivation.....	34
2.4.3. Teacher Self-Efficacy .....	36
2.5. Teachers' Commitment .....	37
2.6. Concluding Remark .....	38
<b>CHAPTER III RESEARCH METHODOLOGY.....</b>	<b>41</b>
3.1. The Research Problem.....	41
3.2. Research Design .....	42
3.3. Data Collection.....	44
3.3.1. Research Site and Participant .....	45
3.3.2. Data Collection Procedure.....	46
3.4. Data Analysis.....	49
3.5. Hypothesis .....	51

Ahmad Zaki Mubarak, 2018

*READINESS AND COMMITMENT OF SENIOR HIGH SCHOOL ENGLISH TEACHERS TO IMPLEMENT CURRICULUM 2013: A CASE OF INDONESIA*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

<b>CHAPTER IV FINDINGS AND DISCUSSIONS .....</b>	<b>52</b>
4.1. The Teachers' Readiness in Implementation of Curriculum 2013 .....	53
4.1.1. Teachers' Curriculum Knowledge .....	53
4.1.2. Teachers' Motivation.....	64
4.1.3. Teacher Self-Efficacy .....	70
4.2. The Teachers' Commitment in Implementation of Curriculum 2013 ...	76
4.2.1. Commitment to School.....	76
4.2.2. Commitment to Profession.....	81
4.2.3. Commitment to Students .....	85
4.3. The Correlation of Teacher's Readiness and Commitment in Curriculum 2013 Implementation .....	90
4.3.1. Prerequisite Test .....	90
4.3.2. Hypothesis Test .....	92
1. The Correlation between Teachers' Curriculum Comprehension, Motivation, and Self-Efficacy to Commitment to School.....	92
2. The Correlation between Teachers' Curriculum Comprehension, Motivation, and Self-Efficacy to Commitment to Profession..	97
3. The Correlation between Teachers' Curriculum Comprehension, Motivation, and Self-Efficacy to Commitment to Students .....	101
4. The Correlation between Teachers' Readiness to Their Commitment .....	106
4.4. Discussion.....	107
 <b>CHAPTER V CONCLUSIONS AND RECOMMENDATIONS .....</b>	 <b>114</b>
5.1. Conclusions .....	114
5.2. Recommendations .....	116
 BIBLIOGRAPHY .....	 118
CURRICULUM VITAE .....	125
APPENDICES	

## LIST OF FIGURE

Figure 2.1	The Model of Curriculum (adopted from Print,1993) .....	13
Figure 2.2.	The Curriculum Change Factors (adopted from Dubin and Olshtain,1986).....	15
Figure 2.3	Competency Qualification in 21 <sup>st</sup> Century (Nuh, 2013).....	18
Figure 2.4	Genre Based Approach Cycle Work (Adoped from Emilia, 2010)	34
Figure 2.5	Concluding Remark of Theory .....	40
Figure 3.1	Quantitative Research Constellation Design .....	43
Figure 3.2	Correlational Design for Teachers’ Readiness and Commitment to Organization.....	43
Figure 3.3	Correlational Design for Teachers’ Readiness and Commitment to Profession.....	44
Figure 3.4	Correlational Design for Teachers’ Readiness and Commitment to Students .....	44
Figure 3.5	The Extent Criteria of the Research Result.....	50
Figure 4.1	The Normality Test by Using QQ Plot for Commitment to Profession.....	90
Figure 4.2	The Result of Regression Coefficient among Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to School.....	96
Figure 4.3	The Result of Regression Coefficient among Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to Profession.....	101
Figure 4.4	The Result of Regression Coefficient among Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to Students .....	105
Figure 4.5	The Level of Teachers’ Readiness .....	108
Figure 4.6	The Level of Teachers’ Commitment .....	109

**Ahmad Zaki Mubarak, 2018**

*READINESS AND COMMITMENT OF SENIOR HIGH SCHOOL ENGLISH TEACHERS TO IMPLEMENT  
CURRICULUM 2013: A CASE OF INDONESIA*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

## LIST OF TABLES

Table 3.1	Participants of Interview and observation.....	45
Table 3.2	Participants of Questionnaires .....	45
Table 3.3	The Grille of Questionnaires.....	48
Table 4.1	Lesson Plan and Observation Score for Teacher Knowledge of Curriculum Implementation.....	54
Table 4.2	The Statistic Description of Lesson Plan and Observation Score for Teacher Knowledge of Curriculum Implementation.....	55
Table 4.3	Comparative Study of Lesson Plan Factors Regarding Sex, Certification, Training and School Location .....	56
Table 4.4	Score of Teacher's Intrinsic Motivation .....	64
Table 4.5	Score of Teacher's Extrinsic Motivation .....	65
Table 4.6	Mean Score of Teacher Motivation .....	65
Table 4.7	Comparative Study of Teacher Motivation Regarding Sex, Certification, Training and School Location .....	66
Table 4.8	Score of Teacher's Self-Efficacy .....	70
Table 4.9	The Mean Score of Teachers' Self-Efficacy.....	71
Table 4.10	Comparative Study of Teacher Self-Efficacy Regarding Sex, Certification, Training and School Location .....	71
Table 4.11	The Mean Score of Teacher Readiness.....	74
Table 4.12	The Correlation of Teacher Readiness to Lesson Plan, Motivation and Self-Efficacy.....	75
Table 4.13	The Score of Teacher Commitment to School.....	76
Table 4.14	The Mean Score of Teacher Commitment to School.....	77
Table 4.15	Comparative Study of Teacher Commitment to School Regarding Sex, Certification, Training and School Location .....	77
Table 4.16	Teacher Score of Commitment to Profession .....	81
Table 4.17	The Mean Score of Commitment to Profession.....	81

**Ahmad Zaki Mubarak, 2018**

*READINESS AND COMMITMENT OF SENIOR HIGH SCHOOL ENGLISH TEACHERS TO IMPLEMENT CURRICULUM 2013: A CASE OF INDONESIA*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Table 4.18	Comparative Study of Teacher Commitment to Profession Regarding Sex, Certification, Training and School Location.....	82
Table 4.19	Teacher Score of Commitment to Students .....	85
Table 4.20	The Mean Score of Commitment to Students .....	86
Table 4.21	Comparative Study of Teacher Commitment to Students Regarding Sex, Certification, Training and School Location .....	86
Table 4.22	The Mean Score of Teacher Commitment.....	89
Table 4.23	The Correlation of Teacher Commitment to Commitment to School, Profession and Students .....	90
Table 4.24	The Normality Test for All Variables.....	91
Table 4.25	The Regression between Curriculum Comprehension and Commitment to School .....	92
Table 4.26	The Determination between Curriculum Comprehension and Commitment to School .....	93
Table 4.27	The Regression between Motivation and Commitment to School.	93
Table 4.28	The Determination between Motivation and Commitment to School.....	93
Table 4.29	The Regression between Self-Efficacy and Commitment to School.....	94
Table 4.30	The Determination between Self-Efficacy and Commitment to School.....	94
Table 4.31	The Regression among Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to School.....	95
Table 4.32	The Determination among Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to School.....	95
Table 4.33	The Regression Coefficient among Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to School .....	96
Table 4.34	The Regression between Curriculum Comprehension and Commitment to Profession .....	97

**Ahmad Zaki Mubarak, 2018**

*READINESS AND COMMITMENT OF SENIOR HIGH SCHOOL ENGLISH TEACHERS TO IMPLEMENT  
CURRICULUM 2013: A CASE OF INDONESIA*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Table 4.35	The Determination between Curriculum Comprehension and Commitment to Profession .....	97
Table 4.36	The Regression between Motivation and Commitment to School .	98
Table 4.37	The Determination between Motivation and Commitment to School.....	98
Table 4.38	The Determination between Self-Efficacy and Commitment to School.....	98
Table 4.39	The Determination between Self-Efficacy and Commitment to School.....	99
Table 4.40	The Simultaneous Regression between Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to School .....	99
Table 4.41	The Simultaneous Determination between Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to School.....	100
Table 4.42	The Regression Coefficient between Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to School .....	100
Table 4.43	The Regression between Curriculum Comprehension to Commitment to Students.....	101
Table 4.44	The Determination between Curriculum Comprehension to Commitment to School .....	102
Table 4.45	The Regression between Motivation to Commitment to Students .	102
Table 4.46	The Determination between Motivation to Commitment to Students .....	103
Table 4.47	The Regression between Self-Efficacy to Commitment to Students .....	103
Table 4.48	The Determination between Self-Efficacy to Commitment to Students .....	103
Table 4.49	The Regression between Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to Students .....	104

**Ahmad Zaki Mubarak, 2018**

*READINESS AND COMMITMENT OF SENIOR HIGH SCHOOL ENGLISH TEACHERS TO IMPLEMENT CURRICULUM 2013: A CASE OF INDONESIA*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Table 4.50	The Regression between Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to Students .....	104
Table 4.51	The Regression Coefficient among Curriculum Comprehension, Motivation and Self-Efficacy to Commitment to Students.....	105
Table 4.52	The Regression between Teacher Readiness to Commitment .....	106
Table 4.53	The Determination between Teacher Readiness to Commitment...	106
Table 4.54	The Regression between Teacher Readiness to Commitment .....	106