

ABSTRACT

In the process of learning Japanese in schools, many students find difficulty mastering grammar. A fun and interesting learning method is required to improve the students' Japanese grammar mastery. Power teaching method includes six learning steps; 1). Class 'Yes,' 2).Classroom rules),3). Teach 'Okay' 4). The Scoreboard, 5).Hands and eyes and Mirror 6). Switch. The purpose of the research was to identify the function of power teaching method in improving Japanese vocabulary and students' response towards power teaching method in learning Japanese. The method of the research used was true experiment with one group pretest-posttest design. The population for the research was students of SMA Pasundan 2 Bandung and the samples taken were 26 students of grade XI MIPA 1 SMA Pasundan 2 Bandung. The instruments included pre-test, post-test and questionnaire form. The results of the analysis showed that the ability to master Japanese vocabulary had significantly increased compared to the previous ability. Furthermore, the findings from questionnaire form showed that power teaching method had effectively improve the students' concentration and engagement in learning Japanese, learning to communicate within group, learning to responsible for the given duties.

Keywords: method, Power Teaching, grammar, Japanese.