

CONTENTS

STATEMENT OF AUTHORSHIP	i
PREFACE	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vii
LIST OF CHARTS.....	viii
LIST OF APPENDICES	ix
ABSTRACT.....	x

CHAPTER I INTRODUCTION	1
1.1 Background.....	1
1.2 The Scope of the Study.....	4
1.3 The Research Questions.....	4
1.4 The Aims of the Study	5
1.5 Significance of the Study	5
1.6 Clarification of Main Terms	5
1.7 Organization of the Paper	6
1.8 Concluding Remark	7
CHAPTER II LITERATURE REVIEW	8
2.1 Project-based Learning	8
2.1.1 Design of Project-Based Learning	9
2.2 Speaking Competence skill.....	11
2.2.1 Models of teaching speaking skill	14
2.2.2 Teaching speaking skill Strategies.....	15
2.3 Technology in Language Teaching	20
2.4 Video production.....	23
2.4.1 Teaching and Learning Style on Video production.....	24

2.4.2 The types of video production activity in Facilitating Students' Speaking Practice	25
2.5 Instructional design of video production as a project-based learning activity.....	27
2.6 Students' Response toward the implementation of Project-based Learning (PBL) by using video production as a project in learning speaking skill.....	29
2.7 Related research reports.....	32
2.8 Concluding remarks.....	33
CHAPTER III RESEARCH METHOD.....	35
3.1 Research Design	35
3.2 Sample	37
3.3 Instrumentation	37
3.3.1 Test	37
1.3.2 Questionnaire	38
3.3.3 Observation	39
3.4 Procedural Detail.....	39
3.5 Internal Validity	41
3.6 Data Analysis	41
3.6.1 Pre-test and Post-test Data Analysis	41
3.6.2 Questionnaire	42
3.6.3 Observation	43
3.7 Concluding Remark	43
CHAPTER IV FINDINGS AND DISCUSSION.....	44
4.1 The Implementation of Project-based Learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill.....	44
4.1.1 Classroom Activities in the Implementation of Project-based Learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill.....	52
4.1.1.1 Teacher's Role.....	52
4.1.1.2 Students' Role	56
4.1.1.3 Dialogue and Discussion	59

4.2 The Effect of Project-based Learning (PBL) by Using Video Production as a Project in Elevating Students' Speaking Skill.....	60
4.2.1 Analysis of Pre-Test Scores	60
4.2.1.1 Normality of Distribution Test	61
4.2.1.2 Variance Homogeneity Test	62
4.2.1.3 The Independent T-Test on Pre-Test Analysis.....	62
4.2.2 Analysis of Post-Test Scores	63
4.2.2.1 Normality of Distribution Test	64
4.2.2.2 Variance Homogeneity Test	64
4.2.2.3 The Independent T-Test on Post-Test Analysis	65
4.2.3 Control Group Scores Analysis	66
4.2.4 Experiment Group Scores Analysis.....	67
4.3 The Students' Response toward the Implementation of Project-based learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill	71
4.3.1 Cognitive Aspect of Students' Response toward the implementation of Project-based learning (PBL) by using video as a project in teaching speaking skill....	72
4.3.2 Affective Aspect of Students' Response toward the Implementation of Project-based learning (PBL) using video production as a project in teaching speaking skill	76
4.3.3 Behavioral Aspect of Students' Response toward the Implementation of Project-based Learning (PBL) by Using Video Production as a Project in Teaching Speaking Skill	79
4.3.4 Overall Computation of the Students' Response	81
4.4 Concluding Remark.....	83
 CHAPTER V CONCLUSION, SUGGESTION AND LIMITATION OF THE STUDY	86
5.1 Conclusion.....	86
5.2 Suggestion and Limitation of the Study.....	89

LIST OF TABLES

Table 2.1: Paradigm Shift in Instructional Planning	19
Table 3.1: Scoring Table	38
Table 3.2: Criteria of Speaking Skill.....	38
Table 3.3: Students' Response Categories.....	39
Table 3.4: Teaching Program	40
Table 4.1: Teacher's Role	53
Table 4.2: Students' Role	56
Table 4.3: Dialogue and Discussion.....	59
Table 4.4: The Pre-test Scores	61
Table 4.5: The Result of Normality Distribution Test on Pretest	61
Table 4.6: Test of Homogeneity of Variances	62
Table 4.7: Independent Sample Test on Pretest.....	63
Table 4.8: The Post-test Scores.....	63
Table 4.9: The Result of Normality Distribution Test on Posttest	64
Table 4.10: Test of Homogeneity of Variances	65
Table 4.11: Independent Sample Test on Posttest	65
Table 4.12 Paired Sample T Test on Control Group.....	66
Table 4.13 Paired Sample T Test on Experiment Group	67
Table 4.14 The Detail Scores of Pre-Test	68
Table 4.15 The Detail Scores of Post-Test.....	69
Table 4.16 Questionnaires for Cognitive Aspect.....	73
Table 4.17 Calculation of Cognitive Aspect.....	73
Table 4.18 Questionnaires for Affective Aspect.....	76
Table 4.19 the Calculation of Students' Affective Aspect	77
Table 4.20 Questionnaires for Behavioral Aspect	79
Table 4.21 The Calculation of Students' Behavioral Aspect	80

LIST OF CHARTS

Chart 4.1: Cognitive Aspect of Students' Response	74
Chart 4.2: Affective Aspect of Students' Response	77
Chart 4.3: Behavioral Aspect of Students' Response	80

LIST OF APPENDICES

Research Schedule	98
Transcript of Speaking Test	99
Questionnaire	111
Scoring Rubric	114
Observation Checklist	115