

THE IMPLEMENTATION OF PROJECT-BASED LEARNING (PBL): VIDEO PRODUCTION AS A PROJECT IN TEACHING SPEAKING SKILL

(A Mixed-Method Study at a Private Vocational School in Bandung)

A Thesis

**Submitted in partial fulfilment of the requirements for the master
degree in English education**



By:

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**ENGLISH EDUCATION PROGRAM
SCHOOL OF POST GRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
2018**

Iman Hilmansyah, 2020

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APPROVAL SHEET

This Thesis is entitled

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SPEAKING SKILL**

Oleh

Iman Hilmansyah

Sebuah thesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada sekolah Pascasarjana, Program Studi Pendidikan
Bahasa Inggris

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Hak Cipta dilindungi undang-undang.
Thesis ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa izin dari penulis.

PREFACE

the highest gratitude to Allah subhanahu wa ta'ala who has given His favor to the writer for completing the Thesis entitled "The Implementation of Project-Based Learning (PBL): Video Production as a Project in Teaching Speaking Skill". The writer expresses his profound and earnest appreciation for the individuals who have guided and supported in finishing this paper.

This Thesis explains how project-based learning using video production is implemented in speaking class. The research also explains whether or not the implementation of project-based learning using video production in speaking class significantly improves students' speaking skill. Furthermore the this research investigates the students' responses to the implementation of project-based learning using video production as a project in teaching speaking. Ideally, this Thesis can assist the readers with expanding their insight about Speaking Skill and project-based learning.

Bandung, 30 Januari 2018

Iman Hilmansyah

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Assalamualaikum Wr. Wb

Alhamdulillah rabil ‘alamin, the writer expresses the highest gratitude to Allah subhanahu wa ta’ala for blessing, love, opportunity, health, and mercy to complete this thesis. This thesis entitled “The Implementation of Project-Based Learning (PBL): Video Production as a Project in Teaching Speaking Skill” is submitted in partial fulfilment of the requirements for the master degree in English education at English education program School of post graduate studies Universitas Pendidikan Indonesia.

In writing this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express his gratitude and appreciation to all of them. First, the writer’s deepest appreciation goes to the writer’s beloved parents (Usup Supardi Alm. and Imas Siti M) and the writer’s beloved wife (Meyla Mugni Hidayat) for the endless love, pray, and support.

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Finally, the writer would like to thank everybody who was important in helping and supporting while the writer to finish the thesis. This thesis is far from perfect, but it is

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expected that it will be useful not only for the researcher, but also for the readers, teachers who have the same interest with the writer. For this reason, constructive thoughtfull suggestion and critics are welcomed.

Wassalamualaikum Wr.Wb