

DAFTAR PUSTAKA

- Akey, M. (2006). *School Context, Student Attitudes and Behavior, and Academic Achievement: An Exploratory Analysis*. (Paper). New York: MDRC.
- Allred, C. (2013). *A Study of Eight Grade Students's Self Efficacy as It Relates to Achievement, Gender, and Socioeconomic Status*. (Dissertation). Liberty University, USA
- Anggraini, D, dkk. (2014). Correlation between students academic self efficacy and their engagement in speaking English class. *Unila Journal of English Teaching*, 3 (5), hlm. 1-13.
- Anthony & Artino. (2012). Academic self efficacy : from educational theory to instructional practice. *Perspect Med Educ*, 1, hlm. 76–85.
- Appleton, dkk. (2008). Student engagement with school: critical conceptual and Methodological issues of the construct. *Psychology in the Schools*, 45(5).
- Archambault. (2009). Student engagement and its relationship with early high school dropout. *Journal of Adolescence*, 32, hlm. 651-670.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta : Rineka Cipta
- Arlinkasari, F & Akmal, S. (2017). Hubungan antara *school engagement*, *academic self efficacy*, dan *academic burn out* pada mahasiswa. *Humanitas*, 1 (2), hlm. 81-102
- Astin, A. (1984). Student Involvement: A Development Theory for Higher Education. *Journal of College Student Development*, 40 (5), hlm. 518-529.
- Azwar, S. (2016). *Penyusunan Skala Psikologis*. Jakarta: Rineka Cipta.
- Bakker & Leiter (2010). Weekly work engagement and performance: A study among starting teachers. *Journal of Occupational and Organizational Psychology*, 83(1), hlm. 189–206.
- Bandura, A. (1977). Self-efficacy : Toward a unifying theory of behavioral change. *Psychological Review*, 84 (2), hlm. 191-215
- Bandura, A. (1994). Self-efficacy. In V. S. Ramachaudran (Ed.), *Encyclopedia of Human Behavior*. 4, hlm. 71-81.

Bandura, A. (1997). *Self-Efficacy: The Exercise of Control*. New York: W. H Freeman and Company

Zahirah Gianida, 2018

HUBUNGAN ANTARA EFIKASI DIRI DENGAN STUDENT ENGAGEMENT (KETERLIBATAN SISWA) DAN IMPLIKASINYA TERHADAP LAYANAN DASAR BIMBINGAN DAN KONSELING : Studi Korelasi terhadap Siswa Kelas IX SMP Negeri 40 Bandung Tahun ajaran 2018/2019

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Bandura, A. (2006). Guide for Constructing Self Efficacy Scales. Dalam.F. Pajares, & T. Urdan (Eds).*Self Efficacy Beliefs of Adolescent*, 5,hlm. 307-337
- Barkley. (2010). *Student Engagement Technique*.A handbook for College Faculty.USA :Jossey Bass.
- Baron, R. A. & Byrne, D. (2004).*Psikologi Sosial* . Jakarta: Erlangga
- Boardman, J &Robertm, S. (2000). Neighborhood socioeconomic status and perceptions of self efficacy.*Sociological Perspective*,43 (1),hlm.117-136.
- Bouffard,, T., dkk. (1991). Influence of self-efficacy on self-regulation and performance among junior and senior high-school age students.*International Journal of Behavioral Development*, 14,hlm.153-164.
- Breso, dkk. (2011). Can a self-efficacy-based intervention decrease burnout, increase engagement, and enhance performance? A quasi-experimental study.*High Education*,61, hlm.339–355.
- Caraway, K. dkk (2003).Self efficacy, goal orientation, and fear of failure as predictor of school engagement with high school student. *Psychology in The Schools*, 40, hlm. 417-427.
- Carini, R dkk. (2006). Student engagement and student learning: Testing the Linkages. *Research in Higher Education*.47 (1).
- Cassel, R. N.dkk. (2000). Extracurricular involvement in high school produces honesty and fair play needed to prevent delinquency and crime. *Education*, 121(2).
- Chemers, M. M.,dkk.(2001). Academic Self-Efficacy and Firstyear College Student Performance and Adjustment.*Journal of Educational Psychology*, 93, hlm. 55 – 64.
- Christenson, S., dkk..(2012). *Handbook of Research on Student Engagement*.London : Springer.
- Connell & Wellborn (1991).*Competence, Autonomy, and Relatedness : A Motivational Analysis of Self System Process*. Unversity of Rochester.
- Creswell, J. (2012). *Educational Research (4th edition)*. United States of America : Pearson Education Inc.

- DeNoyelles, A. Hornik, S & Johnson, R. (2014). Exploring the dimensions of self efficacy in virtual world learning Environment, Task, and Content. *Journal of Online Learning and Teaching*, 10 (2).
- Devito, M. (2016). *Factors Influencing Student Engagement*. (Thesis). Sacred Heart University.
- DEPDIKNAS. (2008). *Penataan Pendidikan Profesional Konselor dan Layanan Bimbingan dan Konseling dalam Jalur Pendidikan Formal*. Jakarta: Departemen Pendidikan Nasional
- Diseth, Å. (2011). Self-efficacy, goal orientations and learning strategies as mediators between preceding and subsequent academic achievement. *Learning and Individual Differences*, 21(2), hlm.191-195
- Dogan, U. (2015). Student Engagement, Academic Self-efficacy, and Academic Motivation as Predictors of Academic Performance). *Anthropologist*, 20(3), hlm. 553-561.
- Dunleavy, J. & Milton, P. (2009). What did you do in school today? Exploring the concept of fostering learning. *Learning Environment Research*. 3, hlm.135–158.
- Eccles JS, dkk. (1993). Development during adolescence: The impact of stage-environment fit on young adolescents' experiences in schools and in families. *American Psychologist*, 48, hlm.90-101.
- Fauziah, P. (2016). *Hubungan dukungan sosial orang tua dan self efficacy akademik terhadap penyesuaian diri siswa kelas VII SMP Plus Darussalam Blokagung Banyuwangi*. (Skripsi). Universitas Islam Negeri Maulana Malik Ibrahim, Malang.
- Finn, D. (1989). Withdrawing from school. *Review of Educational Research*. 59, hlm.117-142.
- Finn, J. D., & Cox, D. (1992). Participation and withdrawal among fourth-grade pupils. *American Educational Research Journal*, 29, hlm. 141-162.
- Finn, J., & Rock, D. (1997). Academic success among students at risk for school failure. *Journal of Applied Psychology*, 82(2), hlm. 221–234.
- Fredricks, J.A., dkk. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research* 74(1), hlm. 59-109.

- Fredricks, J.A., & McColskey. (2011). Measuring student engagement in upper elementary through high school: A description of 21 instruments. *Issues and Answers Report*, 098, hlm. 26–27.
- Fu Chang & Cheng Chien. (2015). *Determining the Relationship between Academic Self-efficacy and Student Engagement by Metaanalysis*. The authors - Published by Atlantis Press, hlm.142-145.
- Fullarton, S. (2002). Student engagement with school : individual and school-level influences. *Australian Council for Educational Research*, 27.
- Garret, C. (2011). Defining, Detecting, and Promoting Student Engagement in College Learning Environments. *Transformative Dialogues: Teaching & Learning Journal*. 5 (2).hlm. 1-12.
- Gibbs, R. and Poskitt,.(2010). *Student Engagement in the Middle Years of Schooling (Years 7-10): A Literature Review: Report to the Ministry of Education*. New Zealand: Ministry of Education.
- Goslin, D.A. (2003). *Engaging Minds: Motivation & Learning in America's Schools*. USA : Scarecrow Press,inc.
- Grogan, K.,dkk. (2014). Student engagement in after-school programs, academic skills, and social competence among elementary school students.*Child Development Research*,hlm. 1-9.
- Hafshah, H. (2017). *Hubungan Self Efficacy Akademik dengan Kecemasan Menghadapi Ujian*. (Skripsi). Universitas Pendidikan Indonesia, Bandung.
- Handoko, A. (2013). *Mengatasi Perilaku Membolos Melalui Konseling Individual Menggunakan Pendekatan Behavior dengan Teknik Self Management pada Siswa Kelas X TKJ SMK Bina Nusantara Ungaran tahun ajaran 2012/2013*. (Thesis). Universitas Negeri Semarang, Semarang.
- Harper, S. R & Quaye, S.J. (2009). Beyond sameness, with engagement and outcomes for all. Dalam *Student Engagement in Higher Education*. hlm. 1-15. New York and London :Routledge
- Hergenhahn, B.R & Olson, M.H. (2010). *Theories of Learning (Teori Belajar)*. (terjemahan). (edisi ketujuh). Jakarta :Kencana.

- Husnita, I. (2017). *Hubungan Efikasi Diri Akademik dan Student Engagement pada Siswa SMA*. (Skripsi). Program Studi Psikologi. Universitas Islam Indonesia. Yogyakarta.
- Janosz, dkk. (2000). Predicting types of school dropouts: A typological approach with two longitudinal samples. *Journal of Educational Psychology*, 92, hlm. 171-190.
- Kahu, E. (2013). Framing students engagement in higher education. *School of psychology*. 38(5), hlm. 758-773.
- Klem & Connell. (2004). Relationships matter: Linking teacher support to student engagement and achievement. *Journal of School Health*, 74, hlm. 262 – 273.
- Kuh, G & Zhao, C. (2004). Adding value : learning communities and student engagement. *Research in Higher Education*, 45(2), hlm. 116-138.
- Lanuari, S. (2016). *Kerangka Bimbingan untuk Pengembangan Keterlibatan Belajar Siswa (Student Engagement)*. (Skripsi). Universitas Pendidikan Indonesia, Bandung.
- Liem AD., dkk. (2008). The role of self-efficacy, task value, and achievement goals in predicting learning strategies, task disengagement, peer relationship, and achievement outcome. *Contemporary Educational Psychology*, 33, hlm. 486-512.
- Lindsey, H. (2017). *Self efficacy, Student Engagement, and Student Learning in Introductory Statistics*. (Disseratation). Montana state University, Bozeman, Montana.
- Linnenbrink, E & Pintrich, P. (2003). The role of self-efficacy beliefs in student engagement and learning in the classroom. *Reading & Writing Quarterly*, 19, Hlm. 119-137.
- Lovalace, dkk. (2014). Concurrent and predictive validity of the student engagement instrument. *Journal of Psychoeducational Assessment*, 32(6), Hlm. 509-520.
- McLoyd VC. (1998). Socioeconomic disadvantage and child development. *Am Psychol* 53, hlm. 185 – 204.
- Mahatmya, D, dkk. (2012). Engagement across developmental periods. Dalam S.L Christenson et al. (eds). *Hanbook of Research on Student Engagement*. Springer Science Business Media.
- Mahyuddin, dkk. (2006). The relationship between student self efficacy and their english language achievment. *Jurnal Pendidik dan Pendidikan*, 21, hlm. 61-7.

- Mandernach, B. J. (2009). Effect of instructor-personalized multimedia in the online classroom. *International Review of Research Open and Distance Learning*, 10, hlm.1-19.
- Maddux, James. (1999). The collective construction of collective efficacy. *Group Dynamics: Theory, Research, and Practice*, 3, hlm. 1-4.
- Maddux, James. (2000) Self Efficacy The Power Of Believing You Can. (in press). Snyder, C. R., & Lopez, S. J. (Eds). *Handbook of Positive Psychology*. Oxford University Press George Mason University, New York.
- Margolis, H & McCabe, P. (2006). Improving self efficacy and motivation : what to-do, what to-say. *Intervention in School and Clinic*, 41 (4), hlm.218–227.
- Marks, H. (2000). Student Engagement in Instructional Activity: Patterns in the Elementary, Middle, and High School Years. *American Educational Research Journal Spring*, 37 (1), hlm.153-184.
- Murray, dkk. (2004). *Student Disengagement From Primary Schooling : A Review of Research and Practice*. A report to the CASS foundation. Faculty of Education, Monash University, Australia.
- Mustika & Kusdiyati, (2014). Studi deskriptif student engagement pada siswa kelas VIII IPS di SMA Pasundan 1 Bandung. *Prosiding Psikologi*. hlm. 244-251.
- National Research Council and the Institute of Medicine. (2004). *Engaging schools: Fostering High School Students' Motivation to Learn*. Washington, DC The National Academies Press.
- Newmann, F. (1992). *Student Engagement and Achievement in American Secondary School*. Columbia University New York and London : Teachers College.
- Niemi, A. (2007). *What Are Effective Strategies to Support Student Engagement and Learning?* (Masters dissertation). Retrieved from https://www.archives.evergreen.edu/.../Niemi_A%20MITthesis%202007.pdf
- Orthner, dkk. (2013). Improving Middle School Student Engagement Through Career-Relevant Instruction in the Core Curriculum. *The Journal of Educational Research*, 106, hlm. 27–38.
- Ouweneel, E., Le Blanc, P. M., & Schaufeli, W. B. (2011). Flourishing students: A longitudinal study on positive emotions, personal resources, and study engagement. *The Journal of Positive Psychology: Dedicated to Furthering Research and Promoting Good Practice*. 6(2). Hlm.142–153.

Zahirah Gianida, 2018

HUBUNGAN ANTARA EFIKASI DIRI DENGAN STUDENT ENGAGEMENT (KETERLIBATAN SISWA) DAN IMPLIKASINYA TERHADAP LAYANAN DASAR BIMBINGAN DAN KONSELING : Studi Korelasi terhadap Siswa Kelas IX SMP Negeri 40 Bandung Tahun Ajaran 2018/2019

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Ouweneel, E. & Schaufeli, W. B. (2013). Believe, and you will achieve : changes over time in self efficacy, engagement, and performance. *Applied Psychology : Health And Well Being*, 5 (2), hlm. 225–247.
- Pajares, F. (1996). Self-efficacy beliefs in academic settings. *Review of Educational Research*, 66, hlm. 543-578.
- Pajares, F., & Valiante, G. (1997). Influence of writing self-efficacy beliefs on the writing performance of upper elementary students. *Journal of Educational Research*, 90, hlm. 353-360.
- Pajares, F. (2002). Gender and Perceived Self-Efficacy in Self-Regulated Learning. *Theory Into Practice*, 41(2), hlm. 116–125.
- Pastorelli, C., dkk. (2001). The structure of children's perceived self-efficacy: A cross-national study. *European Journal of Psychological Assessment*, 17(2), hlm. 87-97.
- Pellas, N. (2014). The influence of computer self-efficacy, metacognitive self-regulation and self-esteem on student engagement in online learning programs: Evidence from the virtual world of Second Life. *Computers in Human Behavior*, 35, hlm. 157–170.
- Permana, H., Harahap, F., & Astuyi, B. (2016). Hubungan antara efikasi diri dengan kecemasan dalam menghadapi ujian padasi swakelas IX di Mts Al Hikmah Brebes. *Jurnal Hisbah*, 13 (1).
- Pintrich, P. R., & Schunk, D. H. (1996). *Motivation in Education: Theory, Research, and Applications*. Englewood Cliffs, NJ: Prentice Hall
- Putra, S. A., Daharnis, D., Syahniar, S. (2013). Efektivitas Layanan Bimbingan Kelompok dalam Meningkatkan Self efficacy Siswa. *Konselor*, 2(2), hlm. 1-6.
- Saeed, S & Zynger, D. (2012). How Motivation Influences Student Engagement: A Qualitative Case Study. *Journal of Education and Learning*, 1(2), Hlm 252-267.
- Santrock, J. W. (2009). *Psikologi Pendidikan*. Jakarta: Salemba Humanika.
- Sawyer, C., dkk. (2013). Self-efficacy of beginning counselors to counsel clients in crisis. *Journal of counselor Preparation and Supervision*, 5 (2), 30-43.

- Schaufeli, W. B. dkk. (2002). The measurement of engagement and burnout: A two sample confirmatory factor analytic approach. *Journal of Happiness Studies*, 3(1), hlm. 71–92.
- Schunk, D & Pajares, F. (2001). *The Development of Academic Self-Efficacy*.
- Skinner, E & Belmont, M. (1993). Motivation in the Classroom: Reciprocal Effects of Teacher Behavior and Student Engagement Across the School Year. *Journal of Educational Psychology*, 85(4), hlm 571-581.
- Skinner, E. A., dkk. (2008). Engagement and disaffection in the classroom: Part of a larger motivational dynamic. *Journal of Educational Psychology*, 100, hlm. 765–781.
- Skinner, E. dkk. (2009). *Engagement and Disaffection as Organizational Constructs in Dynamic of Motivational Development*.
- Skinner, E & Pitzer, J. (2012). Developmental Dynamics of Student Engagement, Coping, and Everyday Resilience. *Handbook of Research on Student Engagement*.
- Stephanie, dkk. (2011). Activating Student Engagement Through Drama-Based Instruction. *Journal for Learning*, 7 (1) hlm. 1-29.
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung : Alfabeta
- Sumintono & Widhiarso. (2015). *Aplikasi Model Rasch untuk Penelitian Ilmu-Ilmu Sosial*. Jakarta : Trim Kom
- Suryabrata, S. (2015). *Metodologi Penelitian*. Jakarta : Rajawali Press
- Sutherland, S.D. (2010). *Student and Teacher Perceptions of Student Engagement*. (Thesis). University of Toronto, Canada.
- Trowler, V. (2010). *Student Engagement Literature Review*. Heslington : The Higher Education Academy.
- Tyler, K., & Boelter, C., (2008). *Linking Black Middle School Students' Perceptions of Teachers' Expectations to Academic Engagement and Efficacy*. Negro Educational Review.
- Ugwu, F. O., Ike E. O. & Winifred A. T. (2013). Exploring The Relationships Between Academic Burnout, Self-efficacy And Academic Engagement Among Nigerian College Students. *Online Journal Of The African Educational Research Network*, 13, (2).

- Usher, E. L., & Pajares, F. (2006). Sources of academic and self-regulatory efficacy beliefs of entering middle school students. *Contemporary Educational Psychology*, 31, hlm.125–141.
- Webber, dkk.(2013). Does Involvement Really Matter? Indicators of College Student Success and Satisfaction. *Journal of College Student Development*, 54 (6), hlm.591-61.
- Widmer, M., dkk. (2014). Increasing and generalizing self efficacy. The effect of adventure recreation on the academic efficacy of early adolescents. *Journal of Leisure Research*, 46 (2), hlm.165–183.
- Wigfield, A., dkk.(2006). Development during early and middle adolescence. In P. A. Alexander & P. H. Winne (Eds.), *Handbook of Educational Psychology* (2nd ed.). hlm. 87- 113.
- Wilms, J. (2003). *Student Engagement at School. A sense of Belonging and Partisipation*. Organisation For Economic Co-Operation and Development.
- Yusuf, S & Nurihsan, J. (2014). *Landasan Bimbingan dan Konseling*. Bandung : Rosdakarya
- Zepke, N., dkk. (2010). *Student engagement: What is It and What Influences It?*. Wellington, Teaching and Learning Research Initiative. <http://www.tlri.org.nz/sites/default/files/projects/9261-Introduction.pdf>
- Zepke, N., dkk. (2011). Non-institutional influences and student perceptions of success. *Studies in Higher Education*, 36(2), hlm. 227-42.
- Zimmerman, B. J., & Bandura, A. (1994). Impact of self-regulatory influences on writing course attainment. *American Educational Research Journal*, 31, hlm. 845-862.
- Zimmerman, B. J. (2000). Self-efficacy: An essential motive to learn. *Contemporary Educational Psychology*, 25, hlm.82–91.
- Zyngier, D. (2008). (Re) conceptualising student engagement: Doing education not doing time. *Teaching and Teacher Education*, 24, Hlm. 1765-1776.