

ABSTRAK

PENGARUH *DAILY BEHAVIOUR REPORT CARD* TERHADAP PENURUNAN PERILAKU *MALADAPTIF* PESERTA DIDIK *MULTIPLE DISABILITIES WITH VISUAL IMPAIRMENT*

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Pesertadidik *multiple disabilities with visual impairment* pada anak dengan hambatan *low vision* disertai *attention deficit hiperaktif disorder* pada umumnya memiliki perilaku *maladaptif* salah satunya yaitu perilaku *hiperaktivitas*. Hal tersebut dapat menjadi masalah bagi pesertadidik dalam memusatkan perhatian terhadap pelajaran sehingga akan menimbulkan kesukaran pembelajaran di dalam kelas. Penelitian ini bertujuan untuk mengetahui pengaruh metode *daily behavior report card* terhadap penurunan perilaku *maladaptif* pesertadidik *Multiple Disabilities with Visual Impairment*. Metode penelitian yang digunakan adalah eksperimen *Single Subject Reseach (SSR)*, dengan desain penelitian *A-B-A*. Penelitian ini dilakukan terhadap satu pesertadidik berinisial *TSD* kelas *III SDLB* di *SLB Negeri A Kota Bandung*. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi. Terdapat tiga fase dalam pengumpulan data, pertama *baseline 1*, kedua *intervensi* dan ketiga *baseline 2*. Hasil penelitian menunjukkan bahwa mean level pada fase *baseline-1* (27,67), *intervensi* (23,14) dan *baseline 2* (21,33) mengalami penurunan pada perilaku berbicara kasar pada guru, perilaku berbicara kasar pada teman sebaya,

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perilaku memotong pembicaraan guru,
perilaku mengalihkan pembicaraan mengenai materi pembelajaran
yang sedang berlangsung,
perilaku berbicara sendiri dan perilaku mengajak berbicara
orang lain ketika proses pembelajaran berlangsung.
Dengandemikianbahwametodedaily behavior report card
berpengaruh terhadap penurunan perilaku maladaptif peserta didik *Multiple Disabilities with Visual Impairment*.

Kata kunci: Peserta didik *Multiple Disabilities with Visual Impairment*, *daily behavior report card*,
penurunan perilaku maladaptif

ABSTRACT

INFLUENCE OF DAILY BEHAVIOR REPORT CARDS AGAINST DECREASE IN BEHAVIOR MALADAPTIF FOR STUDENT WITH MULTIPLE DISABILITY VISUAL IMPAIRMENT

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Student with multiple disabilities visual impairment on children with low vision disabilities accompanied by attention deficit hiperaktif disorder generally have one of maladaptif behavior for example hyperactivity behavior. It can be a problem for student in focussing of attention to the lesson and it will cause difficulty learning in the classroom. This research aims to know the influence of daily behavior report cards method against decrease in behavior of student with maladaptif Multiple Disabilities Visual Impairment. The research method used is

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experimentation Single Subject Research (SSR), using research A-B-A. This research was conducted for each learner the initials TSD class III SDLB at SLB NegeriA Bandung. Data collection techniques used in this research is the observation. There are three phases in data collection, baseline 1 first, second and third intervention baseline 2. The research results showed that the mean level in the baseline phase-1 (27,67) intervention (23,14) and baseline 2 (21,33) has decreased on the behavior of a rough talk on teacher behavior, behavior speak harshly on peers, teacher talk, cutting behavior behavior turned his conversation about ongoing learning materials, conduct talks with himself and the behavior of the invited talk others when the learning process takes place. Thus that the method of daily behavior report cards to decrease behavior maladaptif Multiple Disabilities learners with Visual Impairment.

Keywords: Student with Multiple Disabilities Visual Impairment, daily behavior report cards, a decrease in behavioral maladaptif.