

**THE INVESTIGATION OF
JUNIOR HIGH SCHOOL TEACHERS' CHALLENGES
IN DEVELOPING TEACHING MATERIALS**

A Research Paper

**Submitted to English Education Department, Faculty of Language and Literature
Education, Universitas Pendidikan Indonesia as a Partial Fulfillment of the Requirements
for *Sarjana Pendidikan* Degree.**



Ivani Noviarani

1403557

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF LANGUAGE EDUCATION AND LITERATURE
UNIVERSITAS PENDIDIKAN INDONESIA**

2018

STATEMENT OF AUTHORIZATION

I hereby state that this research paper entitled *The Investigation of Junior High School Teachers' Challenges in Developing Teaching Materials* is completely my own work. It is submitted as a partial requirement for *Sarjana Pendidikan* degree of English Education Department. I am fully aware that I have quoted some statements and ideas from several sources as the references for the present research. However, all of them have been acknowledged properly and stated in the reference lists of this paper. Thus, the contents of this paper do not plagiarize any materials from any other studies.

Bandung, Desember 2018

Ivani Noviarani
1403557

PREFACE

All praise to be Allah SWT, The Lord of all creatures, The Almighty, The Most Gracious, and The Most Merciful. By His blessing, this paper can be eventually accomplished.

This paper is submitted in partial fulfillment of the requirements of *Sarjana Pendidikan* Degree. It is entitled *The Investigation of Junior High School Teachers' Challenges in Developing Teaching Materials*. It generally contains an analysis and interpretation towards junior high school teachers' challenges in developing teaching materials. It aims at investigating the teachers' challenges in developing teaching materials.

This paper consists of five chapters. Chapter I presents the general description of the study, including background of the study, research questions, purposes of the study, scope of the study, significance of the study, clarification of terms, and organization of the paper, Chapter II deals with the theoretical frameworks underlying the current study, Chapter III elaborates the method used in this study, Chapter IV presents the findings and discussion based on the data analysis, and Chapter V provides the conclusions and suggestions based on the result of the study.

I do realize that this paper has many flaws and far from being perfect. Thus, suggestions and constructive criticism are welcome. I hope that this paper can give benefits for English teachers in Indonesia and for all readers.

Bandung, Desember 2018

Ivani Noviarani
1403557

ACKNOWLEDGEMENT

In the name of Allah, The Most Gracious and The Most Merciful.

Alhamdulillah, all praise is due to Allah, The Lord of the universe, The Most Gracious and The Most Merciful. Due to His mercy and blessing, this paper can be eventually accomplished. Accomplishing this paper involved many parties' contributions and my gratitude is deserved for those listed as follows.

My first and foremost gratitude belongs to Allah SWT, for His mercy and blessing, the only One creating every movement I've been making.

In particular, I am profoundly indebted to my supervisors, Prof. Dr. Hj. Nenden Sri Lengkanawati, M.Pd. and Iyen Nurlaelawati, S.Pd., M.Pd who were very generous with their time and knowledge and assisted me in each step to complete the research paper.

I also thank to all lectures of English Education Department, who had taught me valuable knowledge and all staffs of English Education Department who had helped me in administrative matter.

On a personal level, my heartfelt thanks go to my best of the best support system, my beloved parents, Rahman Adnan and Nila Mustafa and my sister Gea Azoya Apriarani, who always come up with support and encouragement in front of me, and prayers at the others end of night.

Furthermore, my gratitude is also presented to my third and my forth supervisor, my another greatest supporter, my time keeper, and my mind setter, Buyung Ahmad Saputra who has helped me and support me since senior high school and Hana Susilawati, who has helped me and support me from the very earlier of the campus-time. Thanks for the encouragement to finish this paper soon.

I also want to take this opportunity to express my gratitude to the amazing close-friends, Gianisa Putri Miftari, Amalia Agustin, and Intan Pratidina Dewi. Thank you for valuable times and stories you shared with me. Thank you for every help and encouragement during the lecture time.

Big thanks to my “*Lonceng*”, my “*The Other Half*”, English Education A 2014. I feel so lucky to be a part of you along these four years. My gratitude is also addressed to the teachers and staffs of the school where I conducted my study. Thank you for the help and opportunity. I can't finish this paper without them.

Finally, I thank to all parties who had helped this research that cannot be mentioned one by one. Thank you for the prayers, supports, and helped me. May Allah SWT bless all of you.