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KEMAMPUAN PEMAHAMAN DAN PENALARAN KREATIF MATEMATIS MAHASISWA DALAM PEMBELAJARAN ARGUMENT DRIVEN INQUIRY DITINJAU BERDASARKAN PENGETAHUAN AWAL MATEMATIS (PAM) DAN ADVERSITY QUOTIENT (AQ)

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KEMAMPUAN PEMAHAMAN DAN PENALARAN KREATIF MATEMATIS MAHASISWA DALAM PEMBELAJARAN ARGUMENT DRIVEN INQUIRY DITINJAU BERDASARKAN PENGETAHUAN AWAL MATEMATIS (PAM) DAN ADVERSITY QUOTIENT (AQ)

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