

DAFTAR PUSTAKA

- Abduljabar, B. (2014). Memperkokoh Pendidikan Karakter melalui Aktivitas Jasmani Berbasis Nilai. *Jurnal Pendidikan Karakter*, 4(1), 97–107. <https://doi.org/http://dx.doi.org/10.21831/jpk.v0i2.2180>.
- Ahmadi, N. (2007). *Panduan Olahraga bola voli*. Surakarta: Era Pustaka Utama.
- Arikunto, S. (2013). *Prosedur penelitian Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Abdurahman, M., Muhidin, S. A., & Somantri, A. (2011). *Dasar-dasar Metode Statistika Untuk Penelitian*. Bandung: CV Pustaka Setia.
- Budiyono, A. (2010). Tahap-tahap Perkembangan Moral. *Komunika*, 4(2), 235-250.
- Darmadi, H. (2009). *Dasar Konsep Pendidikan Moral*. Bandung: Alfabet.
- Dimiyati. (2010). Peran Guru sebagai Model dalam Pembelajaran Karakter dan Kebajikan Moral melalui Pendidikan Jasmani. 85–98.
- Jacobs, F., Knoppers, A., & Webb, L. (2013). Making sense of teaching social and moral skills in physical education. *Physical Education and Sport Pedagogy*, 18(1), 1–14. <https://doi.org/10.1080/17408989.2011.621118>.
- Juliantine, T. (2015). *Model-Model Pembelajaran dalam Pendidikan Jasmani*. Bandung: CV. Bintang Warli Artika.
- Johnson, D. W. & Johnson, R. T. (2008). Cooperation and the use of technology. In: Spector JM, Merrill MD, Van Merriënboer J, et al. (eds) *Handbook of Research on Educational Communications and Technology*. 3rd ed. London: Routledge.
- Jones, C. (2005). Character, Virtue and Physical Education. *European Physical Education Review*, 11(2), 139–151. <https://doi.org/10.1177/1356336X05052893>.
- Koesyanto, H. (2003). *Bermain bola voli*. Semarang: FIK Unnes Semarang.

- Kohlberg, L. (1964) *Development of moral character and moral ideology*. In M. L. Hoffman & L. W. Hofman (Eds.), *Review of child development research*. New York: Sage.
- Li, C., Koh, K. T., Keng, C., Wang, J., & Chian, L. K. (2015). Sports Participation and Moral Development Outcomes: Examination of Validity and Reliability of the Prosocial and Antisocial Behavior in Sport Scale. *International Journal of Sports Science & Coaching*, 10(5), 505–513.
- Ma'mun, A. (2015). *Kepemimpinan dan Kebijakan Pembangunan Olahraga*. Bandung: FPOK Universitas Pendidikan Indonesia.
- Morgan, W. J. (2002). Social Criticism as Moral Criticism: A Habermasian take on sports. *Journal of Sport and Social Issues*, 26(3), 281–299.
- Mouratidou, K. (2008). Validity Study O F The Moral Judgment Test In Physical Education : Development And Preliminary Validation. *Percept Mot Akills*, 106(1), 51–62.
- Mouratidou, K., Goutza, S., & Chatzopoulos, D. (2007). Physical education and moral development: An intervention programme to promote moral reasoning through physical education in high school students. *European Physical Education Review*, 13(1), 41–56. <https://doi.org/10.1177/1356336X07072675>.
- Marcoen, A. (1999). *Social development*. In Y. V. V. Auweele, F. Bakker, S. Biddle, M. Du-rand, & R. Seiler (Eds.), *~syciolonv for physical educators*. Chamvaign. IL: Human Kinetics.
- Nugroho, S. (2015). *Pendidikan jasmani dalam membentuk etika, moral, dan karakter*. 2(4), 302–315.
- Pramadya, D. (2014). *Perbandingan Perilaku sosial antara siswa yang mngikuti ekstrakurikuler cabang olaraga individu berego dan non olaraga di SMAN 5 Cirebon*. (Tesis). Universitas Pendidikan Indonesia, Bandung.
- Poespoprodjo, W. (1999). *Filsafat Moral*. Bandung: CV Pustaka Grafika.
- Peláez, S., Aulls, M. W., & Bacon, S. L. (2016). Morality in sport: The coach's perspective. *International Journal of Sports Science and Coaching*, 11(2), 237–249. <https://doi.org/10.1177/1747954116637494>.
- Persatuan Bola Voli Seluruh Indonesia. (2015). *Peraturan resmi bola voli*. Bandung.
- Pratiwi, I. A., Satyawan, I. M., Pendidikan, J., & Kesehatan, J. (2017). *Terhadap Hasil Belajar Teknik Dasar Passing Bola Voli Pada Siswa Kelas Viii Smp Negeri 1 Singaraja Tahun Pelajaran 2016 / 2017*, 8(2).

- Proios, M., Doganis, G., & Athanailidis, I. (2004). Moral development and form of participation, type of sport, and sport experience. *Perceptual and Motor Skills*, 99(2), 633–642.
- Ross, S. (1989). Locus of responsibility: Ethical behavior in sport. *International Journal of Physical Education*, 32(2), 19-22.
- Siedentop, D., Hastie, P.A. and Mars van der H. (2004) Complete Guide to Sport Education. Champaign, IL: Human Kinetics.
- Sorparno, M. (1992). *Rekayasa Pembangunan Watak dan Moral Bangsa*. Jakarta: PT Pirel Mondial.
- Schwamberger, B. M. (2015). *Moral development and sporting behavior in sport education: Case studies of preservice teachers*. (Disertasi). Department of Kinesiology in the Graduate School of The University of Alabama, Alabama. <https://doi.org/10.1177/1356336X17753024>.
- Staines, D., Formosa, P., & Ryan, M. (2017). Morality Play. *Games and Culture*, 1-20. <https://doi.org/10.1177/1555412017729596>.
- Surahni, S. (2017). Pendidikan Jasmani, Olahraga dan Kesehatan (PJOK) sebagai Sarana Pendidikan Moral. *University Research Colloquium*, 39-46.
- Suherman, A., Karawang, U. S., Sosial, K., & Bolavoli, K. B. (2016). Pengaruh Penerapan Model Kooperatif Tipe Jigsaw dan Tgt (Teams Game Tournament) Terhadap Keterampilan Sosial dan Keterampilan Bermain Bolavoli, *Jurnal Pendidikan Jasmani dan Olahraga*, 1(2), 8–15.
- Slavin, R. E. (1980). Cooperative Learning. *Review of Educational Research*, 50(2), 315–342. <https://doi.org/10.3102/00346543050002315>.
- Subairi, A., Surabaya, U. N., Keolahragaan, F. I., Pendidikan, J., Dan, K., & Keolahragaan, P. I. (2012). Surat Permohonan Persetujuan E / Jurnal.
- Sugiyono. (2015). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Somantri, A., & Muhidin, S. A. (2006). *Aplikasi Statistika dalam Penelitian*. Bandung: Pustaka Setia.
- Sontani, U. T., & Muhidin, S. A. (2011). *Desain Penelitian Kuantitatif*. Bandung: Karya Andika Utama.
- Sugiono. (2010). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Simbolon, E. R. & Tapilouw, F. S. (2015). Pengaruh Pembelajaran Berbasis Masalah dan Pembelajaran Kontekstual Terhadap Berpikir Kritis Siswa SMP. *Edusains* 7(1), 97-104.

- United Nation. (2003). Sport for Development and peace: *Towards Achieving the Millennium Development Goals*. Refort from the United Nations Inter-Agency Task Force on Sport for Development and Peace.
- Wibowo, Y. A. (2010). Menanamkan Nilai Moral Melalui Pembelajaran Bolavoli. 1–11. http://Staff.Uny.Ac.Id/Sites/Default/Files/19830509/Menanamkan_Nilai_Moral_Melalui_Pembelajaran_Bolavoli.Pdf
- Wandzilak, T., Caroll, T., & Ansorge, C. J. (1988). Values development through physical ac- tivity: promoting sportsmanlike behaviors, perceptions, and moral reasoning. *Journal of Teaching in Physical Education*, 8(1), 13-22.
- Yustarmin, Y. (2011). Aktualisasi Nilai-Nilai Olahraga Sebagai Upaya Membangun Karakter Bangsa. *Cakrawala Pendidikan*, 64-72.
- Yudiana, Y. (2014). *Permainan Bola Voli*. Bandung: FPOK Universitas Pendidikan Indonesia.