

DAFTAR PUSTAKA

1. Buku:

- Akbar, S. (2011). *Instrumen Perangkat Pembelajaran*. Bandung: Remaja Rosdakarya.
- Anwar. (2006). *Pendidikan Kecakapan Hidup*. Bandung: Alfabeta.
- Arifin, Z. (2011). *Evaluasi Pembelajaran*. Bandung: PT. Remaja Rosdakarya.
- Arikunto, S. & Jabar. (2014). *Evaluasi Program Pendidikan*. Jakarta: Bumi Aksara.
- Barbazette, J. (2006). *Training Needs Assessment: Methode, Tools, and Techniques*. USA: Pfeiffer, an Imprint of Wiley.
- Borg, W.R. & Gall, M.D. (1983) *Educational Research : An Introduction*. New York: Longman.
- Boulmetis, J. & Dutwin, P. (2005). *The ABCs of evaluation: Timeless techniques for program and project managers*. San Francisco: Jossey-Bass.
- Daryanto. (2013). *Strategi dan Tahapan Mengajar*. Bandung: Yrama Widya.
- Erden, M. (1995). *Eğitimde program değerlendirme*. Ankara: Pegem Yayıncılık.
- Fakhrudin. (2011). *Evaluasi Program Pendidikan Luar Sekolah*. Semarang: Unnes Press.
- Gay, L.R. (1985). *Educational Evaluation and Measurement. Competencies for Analysis and Application*. Colombus: Charles E. Merrill Publishing Company.
- Gredler, M. E. (1996). *Program Evaluation*. New Jersey: Prentice Hall.
- Hamalik, O. (2015). *Proses Belajar Mengajar*. Jakarta: Bumi Aksara.
- Hasibuan, S.P.M. (2011). *Manajemen Dasar, Pengertian, dan Masalah*. Jakarta: CV. Haji Masagung.
- Kirkpatrick, D.L. (1994). *Evaluating of Training Program*. San Fransisco: Berret, Koehler Publisher.
- Knowles, M.S. (1980). *The Modern Prcatice of Adult Education: From Pedagogy to Andragogy*. New York: The Adult Education Company.
- Morgan, Barton, *et al.* (1976) *Methods in Adults Education*. Danvile, Illinois: The Interstate Printers & Publisher, Inc.

- Nadler, L. (1984) *The Handbook of Human Resource Development*. New York: John Wiley & Sons.
- Ornstein, A.C. & Hunkins F.P. (2004). *Curriculum: Foundations, Principles and Issues*. New Jersey: Prentice Hall.
- Rifa'i, A. (2007). *Evaluasi Pembelajaran*. Semarang: Unnes Press.
- Sanjaya, W. (2010). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana.
- Scriven, M. (1967). *The Methodology of Evaluation*. Chicago: Rand McNally and Company.
- Sikula, A.E. (2000). *Manajemen Sumber Daya Manusia*. Bandung: Erlangga.
- Simanjuntak. (1983). *Proses Belajar Mengajar*. Bandung: PT. Tarsito.
- Simamora, H. (1995). *Manajemen Sumber Daya Manusia*. Yogyakarta: Bagian Penerbitan Sekolah Tinggi Ilmu Ekonomi YKPN.
- Stufflebeam, D.L. (1983). *The CIPP Model for Program Evaluation*. Boston: Kluwer- Nijhoff.
- Stufflebeam, D. L. & Shinkfield, A. J. (2007). *Evaluation Theory, Models, & Applications*. San Francisco, CA: Jossey-Bass.
- Sudjana, D. (2014). *Evaluasi Program Pendidikan Luar Sekolah*. Bandung: PT. Rosdakarya.
- Suprijanto. (2008). *Pendidikan Orang Dewasa "dari Teori hingga Aplikasi"*. Jakarta: PT. Bumi Aksara.
- Sutikno, M.S. (2014). *Metode dan Model-Model Pembelajaran*. Lombok: Holistica.
- Tyler, R.W. (1950). *Educational Evaluation: Classical Works*. UK: Kluwer Academic Publishers.
- Widoyoko, E.P.S. (2016). *Evaluasi Program Pembelajaran (Panduan Praktis bagi Pendidik dan Calon Pendidik)*. Yogyakarta: Pustaka Pelajar.
- Williams, C. (2012). *MGMT (5th ed.)*. USA: South-Western College Publishing.
- Worthen, R. & Sanders, R. (1998). *Educational Evaluation: Alternative Approaches and Practical Guidelines*. New York: Longman.
- Yusuf, F. (2008). *Evaluasi Program Pendidikan*. Jakarta: Rineka Cipta.

2. Jurnal:

- Angeline, K., K. Renuka, & J. C. Helen S. (2015). Effectiveness Of Lecture Method Vs Panel Discussion. *International Journal of Educational Science And Research (Ijesr)*, 5 (1), hlm. 77 – 84.
- Cahyono, R, dkk. (2017). Evaluasi Pelaksanaan Micro Teaching Dengan Menggunakan Model Cipp pada Program Studi Pendidikan Teknik Mesin Universitas Sebelas Maret Surakarta. *Jurnal Ilmiah Teknik Kejuruan (JIPTEK)*, 10 (2), hlm. 24-35.
- Combs, K. L., Gibson, S. K., Hays, J. M., Saly, J., & Wendt, J. T. (2008). Enhancing Curriculum and Delivery: Linking Assessment to Learning Objectives. *Assessment and Evaluation in Higher Education*, 33 (1), hlm. 87-102.
- Dabale, W. P., Jagero, N., & Nyauchi, M. (2014). The Relationship Between Training and Employee Performance: The Case of Mutare City Council, Zimbabwe. *International Journal of Human Resource Studies*, 4 (4), hlm. 61–72.
- Dawous, G.G., Nugroho, S., Elin, R. (2013). Pengaruh Manajemen Sarana dan Prasarana Terhadap Mutu Layanan Sarana dan Prasarana Diklat di Pusat Pendidikan dan Pelatihan (Pusdiklat) Geologi Bandung. *Jurnal Adminisistrasi dan Manajemen Pendidikan*, 1 (1), hlm. 1-11.
- Divayana, D.G.H. (2015). Evaluasi Program Penanggulangan Hiv/Aids dengan Model CIPP Berbantuan Komputer. *Konferensi Nasional Sistem & Informatika 2015*, hlm. 442-446.
- Dohn NB. (2013). Upper Secondary Students Situational Interest: A Case Study of The Role of A Zoo Visit in A Biology Class. *International Journal of Science Education*, 35 (16), hlm. 2732-2751.
- Ekosiswoyo, R. & Joko, S. (2015). Model Pembelajaran Pendidikan Kesetaraan Berbasis Keterampilan Vokasional. *Journal of Nonformal Education*, 1 (1), hlm. 35-42.
- Fitri, R. (2016). Pengaruh Pelatihan erhadap Kinerja Karyawan pada PT. BNI Syariah Cabang Utama Kota Pekanbaru. *JOM FISIP*, 3(2), hlm. 1-9.
- Fitroh. (2011). Pengembangan Kurikulum Berbasis Kompetensi dan Strategi Pencapaian. *Jurnal Sistem Informasi*, 4 (2), hlm. 1-7.
- Irwan, M. (2017). Evaluasi Program Pelatihan Pengolahan Limbah Kertas Semen pada Pusat Kegiatan Belajar Masyarakat (PKBM) Cahaya Kota Binjai. *Jurnal Pendidikan dan Pemberdayaan Masyarakat*, 4 (2), hlm. 121-132.
- Kaye, A., Eduardo, S. & Christina M.G. (2004). An Integrated Model of Training Evaluation and Effectiveness. *Human Resource Development Review*, 3 (4), hlm. 385-416.

- Khalid, M.M., *et al.* (2012). Exploring The Link Between Kirkpatrick (KP) and Context, Input, Process and Product (CIPP) Training Evaluation Models, and its Effect on Training Evaluation in Public Organizations of Pakistan. *Journal of Business Management*, 6 (1), hlm. 274-279.
- Khan, M.A. & Laurie, S.L. (2015). An Integrative Approach to Curriculum Development in Higher Education in The USA: A Theoretical Framework. *International Education Studies*, 8 (3) hlm. 66-76.
- Kisworo, B. (2017). Implementasi Media Pembelajaran Berbasis Prinsip-Prinsip Pendidikan Orang Dewasa di Pkbn Indonesia Pusaka Ngaliyan Semarang. *Journal of Nonformal Education (JNE)*, 3 (1), hlm. 80-86.
- Kuo, L.H., *et al.* (2010). Using the Context, Input, Process and Product Model To assess An Engineering Curriculum. *World Transactions on Engineering and Technology Education*, 8 (3), hlm. 256-261.
- Kuo, L.H., *et al.* (2012). An Evaluation Model of Integrating Emerging Technology into Formal Curriculum. *International Journal of Education and Information Technologies*, 6 (3), hlm. 250-259.
- Matthews, J.M. & Hudson, A.M. (2001). Guidelines for Evaluating Parent Training Programs. *Family Relations*, 50 (1), hlm. 77-86.
- Mokhtar, N.R. & Heru, S. (2017). Pengaruh Pelatihan Terhadap Kompetensi (Penelitian Tentang Pelatihan pada Calon Tenaga Kerja Indonesia di PT. Tritama Bina Karya Malang). *Jurnal Administrasi Bisnis (JAB)*, 50 (6), hlm. 19-26.
- Mudayan, Y.M.V. & A.K. Lantum. (2008). Needs Assessment Pelatihan Pengembangan SDM Pendukung Pariwisata Kabupaten Bantul. *Jurnal Ekonomi dan Pendidikan*, 5 (1), hlm. 1-17.
- Mulyani, D. (2013). Hubungan Kesiapan Belajar Siswa dengan Prestasi Belajar. *KONSELOR Jurnal Ilmiah Konseling*, 2 (1), hlm. 27-31.
- Novauli, F. 2015. Kompetensi Guru dalam Peningkatan Prestasi Belajar. *Jurnal Administrasi Pendidikan Pascasarjana Universitas Syiahkuala Aceh*, 3 (1), hlm: 45-63.
- Putra, A.T.A. (2016). Evaluation of Learning And Training of Language: By Roi Evaluation Model. *Langkawi*, 2 (2), hlm. 173-186.
- Ramsey, P.L. & Stephen, J.L. (2006). Readines to Learn. *The Journal of Human Resource and Adult Learning*, hlm. 67-77.
- Stone, V.I. & Lane, J.P. (2012). Modeling Technology Innovation: How Science, Engineering, and Industry Methods Can Combine to Generate Beneficial Socioeconomic Impacts. *Implementation Science*, 7 (44), hlm: 1-19.

- Sudadio, dkk. (2016). Kontribusi Pengelolaan Pembelajaran dan Kompetensi Tutor terhadap Mutu Hasil Belajar Kesetaraan Paket A, B, dan C Pada SKB dan PKBM Berbasis Kearifan Lokal di Provinsi Banten. *E-Plus (Eksistensi Pendidikan Luar Sekolah)*, 1 (2), hlm: 129 – 144.
- Sukajaya, I.N. (2010). Evaluasi Pelaksanaan Kurikulum Teknologi Infomasi dan Komunikasi di Jenjang SMA N di Kota Singaraja. *Jurnal Pendidikan dan Pengajaran*, 43 (1), hlm. 1-7.
- Sundoyo, H., T. Sumaryanto, & Dwijanto. (2012). Evaluasi Program Pendidikan Sistem Ganda Berdasarkan Stake Countenance Model. *Innovative Journal of Curriculum*, 1 (2), hal. 69-73.
- Tokmak, H.S., H. M. Baturay. & P. Fadde. (2013). Applying the Context, Input, Process, Product Evaluation Model for Evaluation, Research, and Redesign of an Online Master's Program. *The International Review of Research in Open and Distance Learning*, 14 (3) hlm. 273-293.
- Topno, H. (2012). Evaluation of Training and Development: An Analysis of Various Models. *IOSR Journal of Business and Management (IOSR-JBM)*, 5 (2), hlm. 16-22.
- Trisanti, T. & Suryono, Y. (2014). Evaluasi Program Kecakapan Hidup Bagi Warga Binaan di Lembaga Pemasyarakatan Anak Kelas IIA Kutoarjo. *Jurnal Pendidikan Dan Pemberdayaan Masyarakat*, 1 (1), hlm. 113 - 123.
- Yuliati, T., & Nana, K.T.M. (2015). Efektivitas Penerapan Metode Field Trip untuk Meningkatkan Hasil Belajar dan Kepedulian Siswa terhadap Lingkungan. *Jurnal Pendidikan Matematika Dan Sains*, 3 (1), hlm. 39-48.
- Yusuf, O.H., Ayuba. G. & Adamu. I., (2016). Discussion Method and Its Effect on The Performance of Students In Reading Comprehension in Secondary Schools in Plateau State, Nigeria. *European Journal of Open Education and E-Learning Studies*, 1 (1), hlm. 128-140.
- Zhang, G. *et al.* (2011). Using the Context, Input, Process, and Product Evaluation Model (CIPP) as a Comprehensive Framework to Guide the Planning, Implementation, and Assessment of Service-learning Programs. *Journal of Higher Education Outreach and Engagement*, 15 (4), hlm. 57-83.

3. Peraturan Perundang:

Peraturan Menteri Tenaga Kerja dan Transmigrasi Republik Indonesia nomor 8 tahun 2014 tentang Pedoman Penyelenggaraan Pelatihan Berbasis Kompetensi.

Peraturan Menteri Tenaga Kerja dan Transmigrasi Republik Indonesia nomor 21 tahun 2015 tentang Organisasi dan Tata Kerja Unit Pelaksana Teknis Bidang Pelatihan.