

## ABSTRAK

Penelitian ini bertujuan menguji perbedaan kemampuan memecahkan masalah siswa yang menggunakan metode *problem posing* dengan metode konvensional, menguji perbedaan kemampuan memecahkan masalah siswa pada *self regulated learning* di berbagai tingkatan, serta mengukur hubungan metode pembelajaran dan *self regulated learning* terhadap kemampuan memecahkan masalah siswa. Penelitian dilakukan di kelas X IIS SMAN 1 Parongpong Kabupaten Bandung Barat. Penelitian ini menggunakan desain penelitian quasi experiment. Data kemampuan memecahkan masalah siswa diperoleh dari soal essay sebanyak 5 soal dan data *self regulated learning* diperoleh dari kuesioner. Hasil analisis data menunjukkan terdapat perbedaan kemampuan memecahkan masalah siswa yang menggunakan metode *problem posing* dengan metode konvensional pada mata pelajaran ekonomi; terdapat perbedaan kemampuan memecahkan masalah pada *self regulated learning* tinggi, sedang dan rendah; serta terdapat interaksi antara metode pembelajaran dan *self regulated learning* terhadap kemampuan memecahkan masalah siswa. Berdasarkan hasil penelitian tersebut, disarankan agar menggunakan metode *problem posing* dalam meningkatkan kemampuan memecahkan masalah siswa.

**Kata kunci:** *Problem Posing*, *Self Regulated Learning*, Kemampuan Memecahkan Masalah

## ABSTRACT

This study examined the differences students' problem-solving ability who used problem posing methods with conventional methods, examined the differences students' problem-solving ability in self regulated learning at various levels, and measured the relationship of learning methods and self regulated learning on students' problem-solving skills. The study was conducted in class X IIS of SMAN 1 Parongpong, Kabupaten Bandung Barat. This study used a quasi experiment research design. Students' problem-solving skills were obtained from 5 essay questions and self regulated learning data was obtained from the questionnaire. The results showed that there were differences in students' problem-solving skills who used problem posing methods with conventional methods; there were differences in problem solving skills in high, medium and low self regulated learning; and there were interactions between learning methods and self regulated learning on students' problem-solving skills. Based on the results of the study, it is suggested to use problem posing methods to improve students' problem solving skills

Keywords: Problem Posing, Self Regulated Learning, Problem Solving Ability