

TABLE OF CONTENTS

APPROVAL PAGE	i
STATEMENT OF AUTHORIZATION.....	ii
ACKNOWLEDGEMENTS.....	iii
ABSTRACT	iv
ABSTRAK.....	v
TABLE OF CONTENTS	vi
LIST OF TABLES	x
LIST OF FIGURES.....	xiii
LIST OF PICTURES.....	xiv
LIST OF APPENDICES.....	xv
CHAPTER I INTRODUCTION.....	1
1.1.Background of the Study	1
1.2 Research Questions	4
1.3 Objectives of the Study	5
1.4 Scope of the Study.....	5
1.5 Significances of the Study.....	5
1.6 Definition of the Related Terms	5
1.7 Organization of the Thesis	6
CHAPTER II LITERATURE REVIEW	7
2.1 Overview of the Exposition Texts.....	7
2.2 Schematic Structures of Exposition Texts.....	8
2.3 Types of Exposition Texts.....	9
2.3.1 Analytical of Exposition Text	10
2.3.1.1 Language Features of Analytical Exposition Text.....	10
2.3.1.2 An Example of Analytical Exposition Text	10
2.3.2 Hortatory Exposition Text.....	11
2.3.2.1 Language Features of Hortatory Exposition Text.....	11

2.3.2.2 An Example of Hortatory Exposition Text.....	12
2.4 Systemic Functional Linguistics	13
2.4.1 Metafunctions.....	15
2.4.1.1 Interpersonal Metafunction.....	15
2.4.1.2 Experiential Metafunction.....	17
2.4.1.3Textual Metafunction.....	18
2.4.1.3.1 The Theme System.....	19
A. Types of Theme System.....	21
A.1 Topical Theme.....	22
A.2 Interpersonal Theme.....	24
A.3 Textual Theme.....	26
B. Theme Markedness.....	29
C. Predicated and Non Predicated Theme.....	34
2.4.1.3.2 Thematic Progression.....	35
A. The Zig Zag Pattern.....	36
B. The Reiteration Pattern.....	36
C. The Multiple Theme Pattern.....	37
2.4.1.3.3 Higher Level Themes: Macro and Hyper-Theme.....	38
2.5 Previous Research.....	39
2.6 Concluding Remarks.....	41
 CHAPTER III RESEARCH METHODOLOGY	42
3.1 ResearchDesign.....	42
3.2 Data Collection	42
3.3. Data Analysis.. ..	43
3.4 Concluding Remarks.....	43
 CHAPTER IV FINDINGS AND DISCUSSION	44
4.1 Findings.....	44

4.1.1 The Theme System Exhibited in Undergraduate Students' ExpositionText.....	44
4.1.1.1 Types of Theme	45
4.1.1.1.1 Topical Theme, Interpersonal Theme, and Textual Theme.....	45
4.1.1.1.2 The Distribution of Theme System Based on Types of Exposition Texts in Undergraduate Student.....	47
4.1.1.1.3 The Distribution of Theme System Based on Level of Proficiency in Undergraduate Student's Exposition Texts.....	50
4.1.1.1.4 The Distribution of Theme System Based on Generic Structures of Undergraduate Student's Exposition Texts.....	54
4.1.1.2 Theme Markedness	56
4.1.1.2.1 Theme Markedness Based on Types of Exposition Texts in Undergraduate Student.....	59
4.1.1.2.2 Theme Markedness Based on Level of Proficiency in Undergraduate Student Exposition Texts.....	63
4.1.1.2.3 Theme Markedness Based on Generic Structures in Undergraduate Student Exposition Texts.....	66
4.1.2 The Thematic Progression Exhibited in Undergraduate Students Exposition Texts	68
4.1.2.1 The Distributuion of Thematic Progression Based on Types of Exposition Texts in Undergraduate Students.....	72
4.1.2.2 The Distribution of Thematic Progression Based on Level of Proficiency in Undergraduate Students' Exposition Texts.....	74
4.1.2.3 The Distribution of Thematic Progression Based on Generic Structures in Undergraduate Students' Exposition Texts.....	78
4.2 Discussion.....	81
4.2.1 Realisation of Theme System in Undergraduate Students' Exposition Texts.....	81
4.2.2 Realisation of Thematic Progression in Undergraduate Students' ExpositionTexts.....	84
4.3 Concluding Remarks.....	84

CHAPTER V CONCLUSION AND RECOMMENDATION.....	85
5.1 Conclusion.....	85
5.2 Limitation.....	86
5.3 Recommendation.....	86
 REFERENCES.....	87
 APPENDICES.....	93
Appendix 1. Text 1: Catcalling: A Form of Sexual Harassment.....	95
Appendix 2. Text 2: Should We Use Hair Conditioner ?.....	102
Appendix 3. Text 3: Continue Post Graduate Study after Getting Job.....	109
Appendix 4. Text 4: Should People Own a Gun?.....	113
Appendix 5. Text 5: Does National Examination As a Determinant to be a Graduate?.....	118
Appendix 6. Text 6: Should Students Wear Uniform?.....	123
Appendix 7. Text 7: Youtuber As A Career Option.....	127
Appendix 8. Text 8: Nuclear Energy is Too Dangerous to Use.....	132
Appendix 9.Text 9: The Negative Impacts of Smartphone Usage for Children.	137
Appendix 10. Text 10: The Problem of Having More Than One Car.....	141
Appendix 11. Text 11: The Benefit of playing Mobile Video Games for Children.....	145
Appendix 12. Text 12: “Korean Wave” in Indonesia.....	149

