

**A CONTENT ANALYSIS ON ENGLISH TEXTBOOK FOR THE TENTH
GRADERS ENTITLED *BAHASA INGGRIS UNTUK SMA/MA/SMK/MAK*
*KELAS X***

A Thesis

Submitted in partial fulfillment of the requirements
for Master degree in English Education



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*KELAS X***

Oleh
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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
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PAGE OF APPROVAL

A Content Analysis on English Textbook for the Tenth Graders Entitled
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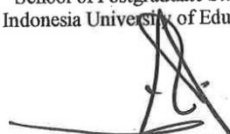
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ABSTRACT

Textbooks are important educational inputs in the teaching and learning process. This study is aimed at finding out if the English textbook entitled *Bahasa Inggris untuk SMA/MA/SMK/MAK Kelas X* fulfills the textbook evaluation criteria proposed by Cunningsworth (1995), Harmer (2007b) and Education National Standardization. The data were gathered by designing the textbook evaluation criteria containing a set of standard criteria for evaluating the English textbook. This study found that the textbook met 66.7% in terms of the criteria of a good EFL textbook as proposed by Cunningsworth (1995) and Harmer (2007b). The checklist contained eight textbook evaluation criteria, i.e. (1) aims and approaches, (2) design and organization, (3) language content, (4) skills, (5) topic, (6) methodology, (7) practical considerations, and (8) instructions. Then, 33.3% of this textbook did not meet the criteria of a good EFL textbook. Moreover, based on the results and analysis of the study, it was found the English textbook was categorized as “good” by achieving an average score of 90% of the seven proposed criteria determined by Education National Standardization. The seven criteria classified “good” namely: the appropriateness of materials with standard of competence and basic competence (83.3%), the material accuracy (83.3%), supporting learning materials (90%), language appropriateness (100%), presentation technique (100%), teaching and learning technique (100%), and presentation coverage (81.8%).

Keywords: content analysis, EFL textbook, textbook evaluation

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