STUDENTS' CRITICAL THINKING SKILL AND ENVIRONMENTAL AWARENESS IN LEARNING ENVIRONMENTAL POLLUTION USING INSTAGRAM-MEDIATED SAMR MODEL

Research Paper

Submitted as Requirement to Obtain Degree of *Sarjana Pendidikan* in International Program on Science Education (IPSE) Study Program

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DECLARATION

I hereby declare that every aspect written in this research paper entitled "Students' Critical Thinking Skill And Environmental Awareness in Learning Environmental

Pollution Using Instagram-mediated SAMR Model" is truly the result of my own ideas, efforts, and work. I declare that every part of this research paper entitled is truly the product of my own concept, effort and work. The theories, specialist conclusions, views and other items contained in this document were cited on the basis of UPI's science code and in accordance with scientific ethics applicable in scholarly society. This statement is truthfully and consciously developed. If there is consequently an infringement of scientific ethics or if there is any other claim to the authenticity of this research paper, I am therefore prepared to be liable and accept academic sanctions in accordance with the guidelines.

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ABSTRACT

Environmental awareness is essential for student understanding of the environment's current situation and the importance of its protection. However, limited class time and huge class size issues have limited student involvement and thinking attempts. Consequently, the results of class discussion tend to end up being superficial, having little impact on student environmental awareness and critical thinking. This study aims to analyze students' critical thinking skill and environmental awareness in learning environmental pollution through Instagram-mediated SAMR model. At the end of the research, student learning satisfaction was also measured. The students involved in this research were instructed to follow an Instagram account in which they learned the topic, interacted with each other and the teacher, and submitted their vlog projects. Students' critical thinking skill data was collected using a rubric, while students' environmental awareness and learning satisfaction data were collected using online questionnaires. The data was analyzed descriptively. Students' critical thinking skill average score is categorized as satisfactory, their environmental awareness shows that the students do care about environmental issues, and their learning satisfaction rating percentage is 77% which means the students are very satisfied with the learning activity.

Keywords: Students Critical Thinking Skill, Students Environmental Awareness, Environmental Pollution, SAMR Model, Instagram

KETERAMPILAN BERPIKIR KRITIS DAN KESADARAN LINGKUNGAN SISWA DALAM MEMPELAJARI PENCEMARAN LINGKUNGAN MENGGUNAKAN MODEL SAMR YANG DIMEDIASI *INSTAGRAM*

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ABSTRAK

Kesadaran lingkungan merupakan hal yang sangat penting untuk pemahaman siswa tentang situasi lingkungan saat ini dan pentingnya perlindungan lingkungan. Namun, masalah waktu pembelajaran yang terbatas dan ukuran kelas yang relatif besar telah membatasi keterlibatan dan upaya berpikir siswa di dalam kelas. Akibatnya, hasil diskusi kelas cenderung bersifat dangkal, tidak banyak berdampak pada kesadaran lingkungan dan pemikiran kritis siswa. Penelitian ini bertujuan untuk menganalisis keterampilan berpikir kritis dan kesadaran lingkungan siswa dalam mempelajari pencemaran lingkungan melalui model SAMR yang dimediasi *Instagram*. Pada akhir penelitian, kepuasan belajar siswa juga diukur. Para siswa yang terlibat dalam penelitian ini diinstruksikan untuk mengikuti akun *Instagram* di mana mereka mempelajari topik tersebut, berinteraksi satu sama lain dan dengan guru dan menyerahkan proyek *vlog* mereka. Data keterampilan berpikir kritis siswa dikumpulkan menggunakan rubrik, sedangkan data kepedulian lingkungan dan kepuasan belajar siswa dikumpulkan menggunakan kuesioner *online*. Data dianalisis secara deskriptif. Nilai rata-rata keterampilan berpikir kritis siswa dikategorikan memuaskan, kesadaran lingkungan mereka menunjukkan bahwa siswa peduli terhadap masalah lingkungan, dan persentase peringkat kepuasan belajar mereka adalah 77% yang berarti siswa sangat puas dengan kegiatan pembelajaran.

Kata kunci: Keterampilan Berpikir Kritis Siswa, Kesadaran Lingkungan Siswa, Pencemaran Lingkungan, Model SAMR, Instagram

PREFACE

Because of His Mercy and Grace, all praise belongs to Allah SWT, the author could complete this research paper. *Salawat* and *Salaam* could be sent to Muhammad the prophet, His last Messengers and Prophet, His family, companions, and all those who follow His steps to the end of time.

The research paper is the last University requirement for obtaining *Sarjana*. As part of millennial generation, the author is concerned with teaching operations that could provide a platform to improve the skills of learners, particularly in critical thinking skill and environmental awareness. The author is prepared to explain the studies undertaken by the author through this research paper. The description consists of five sections; introduction, literature review, research methodology, result and discussion, and conclusion and recommendation.

To Allah belongs the perfection. The author understands that it is necessary to fix and improve many weaknesses or constraints. Suggestions, remarks and recommendations for the better quality of the teaching process are thus publicly welcomed. Hopefully this study can be helpful for the education of science and can be a reference for improved execution of learning and teaching.

Bandung, August 2019

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