

**THE USE OF AUTHENTIC MATERIALS IN ENGLISH AS A FOREIGN
LANGUAGE (EFL) CLASSROOMS**

A Thesis

Submitted in Partial Fulfillment of the Requirements
for the Master's Degree in English Education



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**The Use of Authentic Materials in English as a Foreign Language (EFL)
Classrooms**

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat
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ABSTRACT

The use of authentic materials is suggested by many scholars to be implemented in classrooms to present students' language in real-life contexts and create a good atmosphere in language learning. However, teachers have to be well-prepared and pay much attention when using authentic materials in their teaching process. Hence, this study was aimed at finding out how teachers select, adapt and adjust authentic materials in their EFL classrooms, how they integrate these materials and challenges faced by teachers and students in using authentic materials. The researcher used a case study approach. The classroom observation, interview and a set of questionnaires were used and adapted to obtain the data. It found that two teachers often used authentic materials in their EFL classrooms. The result also showed the teachers selected authentic materials based on some criteria and modified the resources based on students' ability and gave them appropriate materials. Several challenges were faced by teachers and students such as unfamiliar vocabularies, strange accent and dialect, and complex structures.

Keywords: *Authentic Materials, Real-life Situations, EFL Classrooms*

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