

**PENGARUH MODEL PEMBELAJARAN *GROUP INVESTIGATION* DAN  
*TEAM ASSISTED INDIVIDUALIZATION* TERHADAP PENINGKATAN  
KETERAMPILAN SOSIAL SISWA DAN KETERAMPILAN BERPIKIR  
KRITIS SISWA PADA PEMBELAJARAN PENDIDIKAN JASMANI  
DI SMPIT ADZKIA SUKABUMI**

**TESIS**

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister  
Pendidikan Olahraga



**Oleh:**

**Indra Ramadhan**

**1707491**

**PROGRAM STUDI PENDIDIKAN OLAHRAGA  
SEKOLAH PASCASARJANA  
UNIVERSITAS PENDIDIKAN INDONESIA  
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Oleh

Indra Ramadhan, S.Pd.

Universitas Muhammadiyah Sukabumi, 2015

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## LEMBAR PENGESAHAN TESIS

Indra Ramadhan

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SMPIT ADZKIA SUKABUMI

Disetujui dan disahkan oleh pembimbing:



Pembimbing I

Dr. Tatang Muhtar, M.Si.  
NIP. 195906031986031005

Pembimbing II



Dr. Hj. Tite Juliantine, M.Pd.  
NIP. 196807071992032001

Mengetahui,  
Ketua Program Studi Pendidikan Olahraga  
Sekolah Pascasarjana  
Universitas Pendidikan Indonesia



Dr. H. Amung Ma'mun, M.Pd.  
NIP 196001191986031002

## ABSTRAK

### **PENGARUH MODEL PEMBELAJARAN *GROUP INVESTIGATION* DAN *TEAM ASSISTED INDIVIDUALIZATION* TERHADAP PENINGKATAN KETERAMPILAN SOSIAL SISWA DAN KETERAMPILAN BERPIKIR KRITIS SISWA PADA PEMBELAJARAN PENDIDIKAN JASMANI DI SMP IT ADZKIA SUKABUMI.**

**INDRA RAMADHAN**

**1707491**

Penelitian ini menguji pengaruh model pembelajaran *Group Investigation* dan *Team Assisted Individualization* terhadap peningkatan keterampilan sosial siswa dan keterampilan berpikir kritis siswa pada pembelajaran pendidikan jasmani di SMP IT Adzkie Sukabumi. Desain penelitian ini adalah *The Randomized Pretest-Posttest Control Group Design*. Penelitian ini dilakukan pada siswa SMP IT Adzkie kelas 8 dengan jumlah sampel 30 orang yang mendapatkan perlakuan menggunakan model pembelajaran *Group Investigation* dan 30 orang yang mendapatkan perlakuan menggunakan model pembelajaran *Team Assisted Individualization*. Instrumen yang digunakan untuk mengukur keterampilan sosial adalah *Social Skills Improvement System* dan untuk mengukur keterampilan berpikir kritis adalah angket yang telah digunakan oleh Hena (2019) dalam penelitiannya. Hasil penelitian ini mengungkapkan bahwa terdapat pengaruh yang signifikan model pembelajaran kooperatif tipe *Group Investigation* dan *Team Assisted Individualization* terhadap peningkatan keterampilan sosial dan keterampilan berpikir kritis siswa. Apabila dibandingkan dengan model pembelajaran kooperatif tipe *Team Assisted Individualization*, model pembelajaran kooperatif tipe *Group Investigation* lebih memberikan pengaruh yang signifikan terhadap peningkatan keterampilan sosial siswa. Namun, model pembelajaran kooperatif tipe *Team Assisted Individualization* lebih memberikan pengaruh yang signifikan terhadap peningkatan keterampilan berpikir kritis siswa.

**Kata Kunci:** *Group Investigation*, *Team Assisted Individualization*, Keterampilan Sosial, Keterampilan Berpikir Kritis.

## **ABSTRACT**

### ***THE INFLUENCE OF GROUP INVESTIGATION AND TEAM ASSISTED INDIVIDUALIZATION LEARNING MODEL ON THE IMPROVEMENT OF STUDENTS 'SOCIAL SKILLS AND STUDENTS' CRITICAL THINKING SKILLS ON PHYSICAL EDUCATION LEARNING IN ADZKIA SUKABUMI INTEGRATED ISLAMIC MIDDLE SCHOOL.***

**INDRA RAMADHAN**

**1707491**

*This study examines the effect of the Group Investigation and Team Assisted Individualization learning model on improving students' social skills and critical thinking skills in physical education learning in Adzkia Sukabumi Integrated Islamic Middle School. The design of this study is The Randomized Pretest-Posttest Control Group Design. This research sample is 30 people who get treatment using the Group Investigation learning model and 30 people who get treatment using the Team Assisted Individualization learning model. The instrument used to measure social skills is the Social Skills Improvement System and to measure critical thinking skills is a questionnaire developed by Hena (2019) The results of this study are that there is a significant effect of the Group Investigation and Team Assisted Individualization type of cooperative learning model on the improvement of social skills and critical thinking skills of students. When compared with the Team Assisted Individualization type of cooperative learning model, the Group Investigation type of cooperative learning model has a more significant influence on improving students' social skills. However, the Team Assisted Individualization type of cooperative learning model has a more significant influence on improving students' thinking skills.*

**Keywords:** *Group Investigation, Team Assisted Individualization, Social Skills, Critical Thinking Skills*

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