IMPROVING HIGH SCHOOL STUDENTS' READING COMPREHENSION THROUGH THE THINK-PAIR-SHARE TECHNIQUE

A Research Paper

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PAGE OF APPROVAL

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ABSTRACT

This study entitled "Improving High School Students' Reading Comprehension through Think-Pair-Share Technique" aims to investigate whether the think-pair-share technique could improve students' reading comprehension and to identify the students' responses about the think-pair-share technique in improving reading comprehension. Action research was employed with two instruments namely pre-post tests and questionnaire. The subjects of this study are 37 students of class XI IPA 4 SMAN 2 Cimahi. The result shows that there was a significant improvement of the students' reading comprehension. It can be seen from the improvement of the mean score of the pre-test (47.43), post-test I (66.33), and post-test II (75.8). Moreover, based on the result of analysis of the questionnaire it was also found that there were positive responses from the students regarding the technique applied. Therefore, it can be concluded that think-pair-share technique could improve the reading comprehension of the eleventh grade students of SMAN 2 Cimahi and the subjects indicated that they had positive responses to the technique.

***Keywords**: improving, reading comprehension, think-pair-share.*

ABSTRAK

Penelitian yg berjudul "Improving High School Students' Reading Comprehension through Think-Pair-Share Technique" ini bertujuan untuk menigkatkan kemampuan membaca pemahaman siswa dan untuk mengetahui respon mereka terhadap teknik tersebut. Metode yang digunakan adalah penelitian tindakan kelas dengan dua instrument, yakni pre-post tes dan kuesioner. Adapun subjek penelitian ini adalah 37 siswa kelas XI IPA 4 SMAN 2 Cimahi. Hasil penelitian menunjukkan bahwa ada peningkatan yang signifikan dari membaca pemahaman siswa. Hal ini dapat dilihat dari peningkatan skor rata-rata pre-test (47,43), post-test I (66,33), dan post-test II (75,8). Selain itu, berdasarkan hasil analisis kuesioner juga ditemukan bahwa ada tanggapan positif dari siswa mengenai teknik yang diterapkan. Oleh karena itu, dapat disimpulkan bahwa teknik think-pair-share dapat meningkatkan pemahaman membaca siswa kelas sebelas SMAN 2 Cimahi dan subjek juga menunjukkan bahwa mereka memiliki respons positif terhadap teknik ini.

***Kata kunci**: meningkatkan, membaca pemahaman, think-pair-share*

TABLE OF CONTENTS

PAGE OF APPROVAL
STATEMENT OF AUTHORIZATION i
ACKNOWLEDGEMENT ii
ABSTRACT iii
TABLE OF CONTENTS v
LIST OF TABLES viii
LIST OF FIGURES ix
LIST OF APPENDICES x
CHAPTER I INTRODUCTION 1
1.1 Background 1
1.2 Research Questions 4
1.3 Aims of the Study 4
1.4 Scope of the Study 5
1.5 Significance of the Study 5
1.6 Clarification of Terms 5
1.7 Organization of Paper 7
CHAPTER II THEORETICAL REVIEW 9
2.1 Reading 9
2.2 Types of Reading 10
2.2.1 Intensive Reading 11
2.2.2 Extensive Reading 12
2.3 Purposes of Reading 13
2.4 Reading Comprehension 13
2.5 Cooperative Learning 18
2.6 Think-Pair-Share 21

2.7 The Advantages of Think-Pair-Share 22
2.8 Teaching Reading through Think-pair-share 23
2.9 The Previous Studies on Think-pair-share in Reading 25
2.10 Assessment of Reading Comprehension 25
CHAPTER III RESEARCH METHODOLOGY 29
3.1 Research Design 29
3.2 Subjects of the Study 30
3.3 Research Procedures 30
3.3.1 Planning 30
3.3.2 Action 31
3.3.3 Observation 31
3.3.4 Reflection 32
3.4 Research Instrument 32
3.5 Data Collection 33
3.6 Data Analysis 33
3.7 Success Indicator 34
CHAPTER IV FINDINGS AND DISCUSSIONS 35
4.1 Findings 35
4.1.1 Pre-test 35
4.1.2 Cycle I 37
4.1.2.1 Session I 38
4.1.2.2 Session II 39
4.1.3 Cycle II 41
4.1.3.1 Session I 42
4.1.3.2 Session II 43
4.2 Discussions 49

CHAPTER V CONCLUSIONS AND SUGGESTIONS 54
5.1 Conclusions 54
5.2 Suggestions 55
REFERENCES 56
APPENDICES 61

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