Digital Storytelling in Enhancing Student Behavioral and Cognitive Engagement in an EFL Classroom

A Research Paper
Submitted to Department of English Education in Partial Fulfillment of the Regulation for Sarjana Pendidikan Degree

By
Tira Rostia Wardini (1503453)

DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF LANGUAGE AND LITERATURE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
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Digital Storytelling in Enhancing Student Behavioral and Cognitive Engagement in an EFL Classroom

Oleh
Tira Rostia Wardini

Sebuah skripsi diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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PAGE OF APPROVAL

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By

Tira Rostia Wardini
1503453

Approved by

Supervisor I

Supervisor II

Yanty Wirza, M. A., Ph.D
NIP. 197701152005012003

Dr. Fazri Nur Yusuf, M. Pd.
NIP. 197308162003121002

Head of English Education Department
Faculty of Language and Literature Education
Universitas Pendidikan Indonesia

Wawan Gunawan, M. Ed, Ph.D
NIP. 19720916200031001
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Tira Rostia Wardini
1503453

ABSTRACT

Digital storytelling is considered as one of pedagogical tools that promotes student engagement in the classroom. This research is aimed to examine the process of creating digital storytelling in enhancing student behavioral and cognitive engagement in EFL classroom. To achieve the aim, this research employed qualitative case study with 36 students as the participants in tenth grade and the data gained from classroom observation, interview, and document analysis. The findings reveal that the students enhanced their behavioral and cognitive engagement throughout the process of creating digital storytelling in the form of video project, namely introduction to example of digital storytelling project, brainstorming the ideas of digital story, drafting and making storyboard, and presenting digital story. Upon the process, the active behavioral engagement was demonstrated, where the students actively shared ideas, responded to teacher’s question, participated in discussion, followed the instruction, and completed digital storytelling project. However, this research also found out that the students demonstrating the passive behavioral engagement. They appeared to have listened to the instruction, but not asking or responding to teacher’s question. The student cognitive engagement was enhanced along the creation of digital storytelling process. It could be seen when the students actively used their prior knowledge and made the connection between their prior knowledge and the new information to create more structural knowledge and understand more complex knowledge in developing their digital story. This research has the implication to help the teacher engaged the students in the comfortable learning environment and promote 21st century learning.

Keywords: behavioral engagement, cognitive engagement, digital storytelling, student engagement.
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