

## TABLE OF CONTENTS

PAGE OF APPROVAL .....	i
STATEMENT OF AUTHORIZATION .....	ii
PREFACE .....	iii
ACKNOWLEDGEMENTS .....	iv
ABSTRACT .....	vi
TABLE OF CONTENTS .....	vii
CHAPTER I INTRODUCTION .....	1
1.1    Background of the Study .....	1
1.2    Statement of the Problem .....	3
1.3    Aims of Study .....	3
1.4    Scope of the Study .....	3
1.5    Significance of the Study.....	4
1.6    Clarification of Terms.....	4
1.7    Organization of paper .....	5
CHAPTER II THEORETICAL FOUNDATION .....	6
2.1    The Nature of Cooperative Learning .....	6
2.2    The Nature of Two Stay-Two Stray Technique .....	9
2.2.1    Steps of Two Stay-Two Stray Technique .....	13
2.3    The Nature of Writing .....	14
2.3.1    Elements of Writing.....	15
2.3.2    Descriptive Text .....	16
2.4    Genre-Based Approach .....	17
2.4.1    The Stages of Genre-Based Approach.....	19
2.5    Two Stay-Two Stray Technique in Independent Construction Stage of Writing.....	21
2.6    Concluding Remarks .....	23
CHAPTER III RESEARCH METHODOLOGY .....	24
3.1    Research Design .....	24
3.2    Site and Participants .....	25
3.3    Data Collection .....	25

3.3.1	Classroom Observation.....	25
3.3.2	Students' Works.....	27
3.3.3	Interview .....	28
3.4	Research Procedure .....	28
3.4.1	Preparation .....	28
3.4.2	Teaching Processes and the Implementation of Two Stay-Two Stray Technique.....	29
3.4.3	Administering Interview .....	30
3.5	Data Analysis.....	31
3.5.1	Analysis of Clasroom Observation .....	31
3.5.2	Analysis of Students' Works .....	32
3.5.3	Analysis of Interview.....	32
3.6	Concluding Remarks .....	33
	CHAPTER IV FINDINGS AND DISCUSSION .....	34
4.1	Findings. ....	34
4.1.1	Students' Writing Skills upon the Use of Two Stay-Two Stray Technique.....	34
4.1.2	Students' Responses toward the Implementation of Two Stay-Two Stray Technique .....	43
4.2	Discussion.....	48
4.2.1	Students' Writing Skills upon the Use of Two Stay-Two Stray Technique.....	48
4.2.2	Students' Responses toward the Implementation of Two Stay-Two Stray Technique .....	52
4.3	Concluding Remarks. ....	53
	CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	54
5.1	Conclusions .....	54
5.2	Suggestions .....	56
	REFERENCES.....	58
	APPENDICES .....	63

## LIST OF TABLES AND FIGURES

Table 2.1 Characteristics of Cooperative Learning .....	7
Table 3.4.1 Research Schedule .....	30
Figure 4.1.1 Student A's text before the implementation of two stay-two stray technique .....	35
Figure 4.1.2 Student A's text after the implementation of two stay-two stray technique .....	36
Figure 4.1.3 Student B's text before the implementation of two stay-two stray technique .....	37
Figure 4.1.4 Student B's text after the implementation of two stay-two stray technique .....	39
Figure 4.1.5 Student C's text before the implementation of two stay-two stray technique .....	40
Figure 4.1.6 Student C's text after the implementation of two stay-two stray technique .....	41

## **LIST OF APPENDICES**

APPENDIX A LESSON PLAN

APPENDIX B SCORING RUBRICS

APPENDIX C RESULT OF CLASSROOM OBSERVATION

APPENDIX D TRANSCRIPT OF INTERVIEW

APPENDIX E STUDENTS' TEXTS

APPENDIX F INSTRUMENT VALIDATION

APPENDIX G ADMINISTRATIVE LETTER