

## **ABSTRAK**

### **PENGARUH MOTIVASI BELAJAR SISWA TERHADAP PRESTASI SISWA SMKN 6 BANDUNG**

**UDI WAHYUDI (0706940)**

Sekolah Menengah Kejuruan (SMK) merupakan lembaga pendidikan menengah yang bertujuan mencetak lulusan siap bekerja. Namun kenyataannya 42% siswa kelas X Teknik Bangunan SMKN 6 Bandung tidak lulus kriteria kelulusan minimum (KKM) pada mata diklat Ilmu Ukur Tanah Dasar (IUTD) semester ganjil 2012/2013. Karena itu dilakukanlah penelitian menggunakan metode studi hubungan kausal dengan sampel 63 orang dari populasi 183 orang. Data variabel X diperoleh dari angket sedangkan data variabel Y diperoleh dari dokumentasi nilai ujian tengah semester (UTS). Hasilnya diketahui gambaran umum motivasi sebagai berikut: cukup tinggi 35,38%, sangat tinggi 6,15%, tinggi 24,62%, rendah 16,92% dan sangat rendah 9,23%. Sementara gambaran umum prestasi sebagai berikut: cukup tinggi 52,31%, sangat tinggi 6,15%, tinggi 13,85, rendah 16,92% dan sangat rendah 10,77%. Juga diketahui bahwa motivasi berpengaruh positif signifikan terhadap prestasi. Semoga penelitian ini bermanfaat bagi guru, siswa, orang tua siswa, dan peneliti selanjutnya.

**Udi Wahyudi, 2013**

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## ABSTRACT

### THE EFFECT OF STUDENT MOTIVATION TO LEARNING ACHIEVEMENT STUDENT SMKN 6 BANDUNG

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Vocational High School (SMK) is a secondary education institution aiming to produce ready work graduates. But in fact, the class X of Building Engineering at Vocational high school 6 Bandung has 42% students not achieving a minimum competency exam (KKM) in the Soil Science Basic Training (IUTD) subjects at 2012/2013 odd semester. Therefore, a research uses a causal association studies with 63 samples from the population of 183 has undertaken. The X variable data is obtained from questionnaires and the Y variable data is obtained from the value of the midterm (UTS) documentation. The result has known that the motivation overview as follows: 35.38% is high, 6.15% is very high, 24.62% is high, low and 16.92% is low, and 9.23% is very low. While an achievements overview as follows: 52.31% is high, 6.15% is very high, 13.85 is high, 16.92% is low, and 10.77% is very low. And the motivation on achievement have significant positive influence. Hopefully this research is helpful for teachers, students, parents, and further research.

Keyword: effect, student motivation, learning achievement.

Udi Wahyudi, 2013

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