

**IMPLEMENTASI PELATIHAN MODIFIKASI PERILAKU
DENGAN TEKNIK TOKEN EKONOMI PADA IBU UNTUK
PENGEMBANGAN *MONEY TRANSACTION SKILL*
ANAK TUNAGRAHITA**

Tesis

Diajukan Sebagai Syarat untuk Memperoleh Gelar
Magister Psikologi Pendidikan



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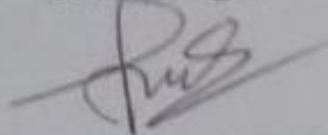
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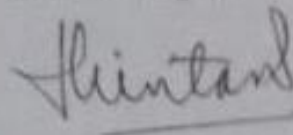
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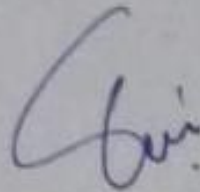
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ABSTRACT

Ayu Dwi Noviyanti. 1707993. Implementation of behavior Modification training with Token Technique for Mothers to Development of Money Transaction Children's Skills Transactions. Educational Psychology *School of Postgraduate Studies* Supervisor: Dr. Iding Tarsidi, M.Pd. and Dr. Rahayu Ginintasasi., S.Psi., M.Sc

Mothers have a strategic role in optimizing the abilities of children, including intellectual disability children, mothers have a large role in developing abilities. This research is a research that tries to see the implementation of technical behavior modification training with tokens economic conducted for mothers in developing the ability of intellectual disability children. The ability that is developed for intellectual disability children is the skill to transact money. The method used is a qualitative method with case studies. Subjects in this study were two mothers who have intellectual disability children. The results of this study are the design of modifications to the token economy technique and planning the implementation for training of mothers with intellectual disability children in developing behavior modifications to the technique economy token.

Keywords: behavior modification, token economy technique, intellectual disability, money transaction skills.

ABSTRAK

Ayu Dwi Noviyanti. 1707993. Implementasi Pelatihan Modifikasi Perilaku dengan Teknik Token pada Ibu untuk Pengembangan *Money Transaction Skill* Anak Tunagrahita. Program Studi Psikologi Pendidikan Sekolah Pascasarjana Universitas Pendidikan Indonesia. Pembimbing: Dr. Iding Tarsidi, M.Pd., dan Dr. Rahayu Ginintasasi., S.Psi., M.Si

Ibu memiliki peran yang strategis dalam mengoptimalkan kemampuan anak, termasuk anak tunagrahita, ibu memiliki peran yang besar dalam perkembangan kemampuan anaknya. Penelitian ini merupakan penelitian yang mencoba untuk melihat implementasi pelatihan modifikasi perilaku dengan teknik token ekonomi yang dilakukan kepada ibu dalam mengembangkan kemampuan anak tunagrahita. Kemampuan yang dikembangkan kepada anak tunagrahita adalah *money transaction skill*. Metode yang digunakan adalah metode kualitatif dengan studi kasus. Subjek dalam penelitian ini adalah dua ibu yang memiliki anak tunagrahita. Hasil dari penelitian ini adalah rancangan modifikasi perilaku dengan teknik token ekonomi dan gambaran implementasi pelatihan kedua ibu yang memiliki anak tunagrahita dalam mengembangkan modifikasi perilaku dengan teknik token.

Kata kunci: modifikasi perilaku, teknik token, tunagrahita, *money transaction skill*.

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