

**TEACHER TALK IN ENCOURAGING STUDENTS' PARTICIPATION IN
THE EFL CLASSROOM**

A Research Paper

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Teacher talk in encouraging students' participation in the EFL classroom

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PAGE OF APPROVAL

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ABSTRACT

This research paper presents the investigation on the most teacher talk used in an EFL classroom, how it encourages students' participation and the students' perceptions to the teacher talk and their performance. In this research, the writer employed descriptive qualitative design. The data were gathered from video-recording and interview where the participants were an English teacher and 36 seven grade students in Bandung. The data were analyzed using context of teacher talk in terms of instructional talk and management by Zulfah et al. (2015) and students' participation categories modified considering children key learning principles by Cameron (2001). The findings indicated that the most teacher talk used were giving correction, asking instructional questions, giving explanation, giving instruction, asking management questions, encouraging students, and answering management questions. Students' participation that encouraged the most were participation in class discussion, answering questions when called on, volunteering to answer questions, offering ideas spontaneously, and discussion with partners.

Keywords: teacher talk, students' participation, instructional and management talk, EFL.

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