REFERENCES

- Aida, Y. (1994). Examination of Horwitz Horwitz, and Cope's Construct of Foreign Language Anxiety: The Case of Students of Japanese. *The Modern Language Journal* , 78 (2)., 155-168.
- Al-Ahmad., S. (2003). The impact of collaborative learning on L1 and L2 college students' apprehension and attitudes toward writing. *(Unpublished Master's thesis)*, 33.
- Alico, J. C. (2016). Writing Anxiety and Language Learning Motivation: Examining Causes, Indicators, and Relationship. *Communication and Linguistics Studies*. (2), No. 1, 6-12.
- Aljafen, B. S. (2013). Writing Anxiety Among EFL Saudi Students in Science Colleges and Departments at a Saudi University. *Indiana University of Pennsylvania Knowledge Repository @IUP*, 04.
- Al-Shboul, Y., & Huwari, I. F. (2015). The causes of writing apprehension through students' perspective. *Journal of Language Teaching and Research*, *6*(*3*), 535-544.
- Anggraini, R. (2015). Students' Speaking Anxiety in the First Grade of Junior High School in an English Language Classroom. *A Research Paper*, 21.
- Aragão, R. (2011). Beliefs and Emotions in Foreign Language Learning. *System, 39 (3)*, 302-313.
- Ariyanti, A. (2017). Foreign Language Anxiety in Academic Writing. *Dinamika Ilmu (1)*, 143-152.
- Atkinson, D., & Ramanathan, V. (1995). *Cultures of writing: An ethnographic comparison of L1 and L2 university writing/language programs.* TESOL Quaeterly.
- Bacha, N. N. (2002). Developing Learners' Academic Writing Skills in Higher Education: A study for eductaional reform. *Language and Education*, 163-173.
- Blasco, J. A. (2016). The Relationship between writing Anxiety, Writing Self-efficacy, and Spanish EFL Students'Use of Metacognitive Writing Strategies: A Case Study. *Journal of English Studies*, 11.
- Bloom, L. Z. (1981). Why graduate students can't write: Implications of research on writing anxiety for graduate education. *Journal of Advanced Composition*, *2*, 1-2.
- Bloom, L. Z. (1985). The Composing Process of Anxious and Non-anxious Writers a Naturalistic Study.
- Cheng, Y. (2004). A measure of second language writing anxiety: Scale development and preliminary validation. *Journal of Second Language Writing*, *13.*, 313-335.

- Cheng, Y. (2004). EFL Students Writing Anxiety: Sources and Implications . *English Teaching and Learning*, 41-62.
- Chin, P., Koizumi, Y., Reid, S., Wray, S., & Yamaki, Y. (2012). *Academic writing skills student's book 1*. Cambridge: Cambridge University Press.
- Cohen, L., Manion, L., & Morrison, K. (2000). *Research Methods in Education*. London: Routledge Falmer.
- Daly, J. A. (1978). Writing apprehension and writing competency. *Journal of Eductaional Research*, 10-12.
- Daly, J. A. (1991). Understanding communication apprehension: An introduction for language educators. *Language Anxiety: From theory and research to classroom implications.*, 3-13.
- Daud, N. M., Daud, N. M., & Kassim, N. L. (2005). Second language writing anxiety: Cause or effect. . *Malaysian Journal of ELT*, 1(1)., 1-19.
- Febriani, N. D. (2011). Improving Reading Comprehension through Reciprocal Teaching Technique (A Classroom Action Research at the First Year of MTs. Hidayatul Ulum, Cinere, Depok). (Unpiblished Bachelor's paper).
- Flower, L., & Hayes, J. (1981). A Cognitive Process Theory of Writing. *College Composition and Communication*, 365-387.
- Gardner, R. C., Masgoret, A. M., & Tremblay, P. F. (1999). Home Background Characteristics and Second Language Learning. *Journal of Language and Social Psychology*, 18 (4), 419-437.
- Gardner, R., & MacIntyre, P. (1993). On the measurement of affective variables in second language learning. *Language Learning*, 157-194.
- Ghonsooly, B., & Barghchi, B. (2011). An introspective study of reading anxiety. *Journal of Teaching Language Skills*, 65-98.
- Gil, C. M. (2002). "Spanish Students in British Universities: Developing a support resource to improve their academic writing skills". *Languages, Lingustics, and Area Studies In Higher Education Conference*. Manchester.
- Gökhan, Ö., & Saydam, D. (2014). Anxiety and Self-efficacy in Foreign Language Writing: The Case in Turkey. *BAŞKENT UNIVERSITY JOURNAL OF EDUCATION*, 10-21.
- Grenville, K. (2001). Writing from start to finish: A six-step guide. NSW: Allen & Unwin.
- Harmer, J. (2002). *The Practice of English Language Teaching (4th Edition)*. London: Pearson Education Limited .

- Hassan, B. A. (2001). The relationship of writing apprehension and self-esteem to the writing quality and quantity of EFL University students. *Mansoura Faculty of Education Journal*. Retrieved April 2012, from http://eric.ed.gov/PDFS/ED459671.pdf
- Hatfield, R. (2016). *Difference Between State and Trait Anxiety*. Retrieved from Retrieved from: http://livestrong.com/article/98672-difference-between-state-anxiety-/
- Heaton, H., & Pray, P. (1982). Writing Anxiety: Reasons and Reduction Techniques. Wisconsin English Journal 24 (3), 2-7.
- Hilleson, M. (1996). I want to talk with them, but I don't want them to hear. In K.M Bailey and D. Nunans (Eds), Voices from the Language Classroom. Cambridge: CUP.
- Horwitz, E. (2010). Foreign and Second Language Anxiety. . *Language Teaching*, 43(2), 154-167.
- Horwitz, E. K. (2001). Language anxiety and achievement. *Annu. Rev. Appl. Linguist.* 21, 112-126.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign Language Classroom Anxiety. *The Modern Language Journal*, 125-132.
- Hussein, S. (2013). An Investigation into the Factors that Associated with Writing Anxiety for English Language Learners in UAE Universities. *Unpublished Doctoral Dissertation, The British University of Dubai.*, 1-7.
- Jebreil, N., Azizifar, A., & Gowhary, H. (2015). Investigating the Effect of Anxiety of Male and Female Iranian EFL Learners on their Writing Performance. . *Procedia - Social and Behavioral Sciences*, 185., 190 – 196.
- Kara, S. (2013). Writing Anxiety: A Case Study on Students' Reasons for Anxiety in Writing Classes. *Anadolu Journal of Educational Sciences International*, 1-9.
- Kheirkhah, H., & Ghonsooly, B. (2015). Exploring Anxiety Among Iranian. *American* Association for Science and Technology Journal of Education, 12.
- Kirmizi, O., & Kirmizi., G. D. (2015). An investigation of L2 learners' self-efficacy, writing anxiety and its causes at higher education in Turkey. *International Journal of Higher Education*, 4(2), , 57-66.
- Latif, A. M. (2012). Sources of L2 writing apprehension: a study of Egyptian university students. *Journal of Research in Reading*. doi:10.1111/j.1467-9817.2012.01549.x
- Latif, M. A. (2007). The Factors Accounting for the Egyption EFL University Students' Negative Writing Affect. *Essex Graduate Students Papers in Language and Linguistics*, 57-82.

- Lee, S. Y. (2001). The relationship of writing apprehension to the revision process and topic preference: A student perspective. In P.H. Chen & Y. N. Leung (Eds.). . *Selected papers from the tenth international symposium on English teaching*. , 504-516.
- Lin., C. G., & Ho, S. M. (2009). An Exploration into Foreign Language Writing Anxiety from Taiwanese University Students' Perspectives. NCUE Fourth Annual Conference on Language, Teaching, Literature, Linguistics, Translations and Interpretation., 307-318.
- Liu, M., & Huang, W. (2010). An Exploration of Foreign Language Anxiety and English Learning Motivation. *Education Research International*, 1-9.
- Loeb, S., Dynarski, S., McFarland, D., Morris, P., & Reardon. (2017). Descriptive analysis in education: A guide for researchers. Washington, DC: U.S. Department: (NCEE 2017–4023).
- Lucas, R. I., Miraflores,, E., & Go, D. (2011). English Language Learning Anxiety Among Foreign Language Learners in Philippines. . *Philipphine ESL Journal*, 7, 94-119.
- MacIntyre, P. D., & Gardner, , R. (1994). The subtle effects of language anxiety on cognitive processing in the second language. *Language Learning*, 44., 283-305.
- MacIntyre, P., & Gardner, P. (1991). Anxiety and Second Language Learning: Toward a Theoretical Clarification. *Ontario: The University of Western*, 251-273.
- Malik, R. S., & Hamied, F. A. (2014). *Researh Method: A Guide for First Time Researchers*. Bandung: UPI Press.
- McLeod, S. (1987). *Some thoughts about feelings: The affective domain and the writing process.* College Composition and Communication.
- Mohebbi, F., Azarnoosh, M., & Rokni, S. J. (2016). The Relationship between EFL Learners' Anxiety and Writing Complexity. *International Journal of Foreign Language Teaching & Research*.
- Mustafa, F., Kirana, M., & Bahri Ys, S. (2017). Errors in EFL writing by junior high students in Indonesia. *International Journal of Research Studies in Language Learning*, 38-52.
- Mustafa, F., Kirana, M., & Bahri Ys, S. (2017). Errors in EFL writing by junior high students in Indonesia. *International Journal of Research Studies in Language Learning.*, 38-52.
- Myles, J. (2002). Second Language Writing and Research: The Writing Process and Error Analysis in Student Texts. *The Electronic Journal for English as a Second (TESL-EJ)*.
- Negari, G. M. (2012). *Too Nervous to Write? The Relationship between Anxiety and EFL Writing*. Iran: Academy Publisher.

- Negari, G. M., & Rezaabadi, O. (2012). Too Nervous to Write? The Relationship between Anxiety and EFL Writing. *Theory and Practice in Language Studies.*, 2578-2586.
- Nimat, N. (2013). An Investigation of English Language Anxiety- Experiences of Undergraduate Students in Bangladesh. *Linguistics and ELT Journals*.
- Ningsih, T. A. (2015). The Study of Foreign Language Writing Anxiety among English Department Students of Faculty of Letters, Jember University. *Unpublished Thesis*.
- Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle and Heinle.
- Palmquist, M., & Young , R. (1992). The Notion of Giftedness and Student Expectations about Writing. Written Communication, 9, 137-168.
- Pappamihiel, N. E. (2002). English as a Second Language Students and English Language Anxiety: Issues in the Mainstream Classroom. . *Research in the Teaching of English*, 26., 327-355.
- Praba', L. T., Artini, L. P., & Ramendra, D. P. (2018). Project-based learning and writing skill in EFL: are they related? *SHS Web of Conferences*.
- Rahim, S. A., & Hayas, K. M. (2014). Investigating students' second language writing anxiety: A case study. *MICELT Conference*. . Kuala Lumpur.
- Rahim, S. A., Jaganathan, P., & Sepora, T. (2016). An Investigation on the Effects of Writing Anxiety on Readiness of Writing among Low Proficiency Undergraduates. *International Journal of Language Education and Applied Linguistics (IJLEAL)*, 11-20.
- Rajchert, J. Z., & Smulczyk, M. (2013). Trait-anxiety's moderating role in predicting academic performance improvement in PISA. . *Polish Journal of Applied Psychology* 2013, vol. 11 (3), 73-92.
- Rezaei, M., & Jafari, M. (2014). Investigating the Levels, types, and causes of Writing Anxiety among Irian EFL Students: A Mixed Method Design . *International Conference on Current Trends in ELT* (pp. 1545-1554). Iran: Procedia - Social and Behavioral Sciences 98.
- Richards, J. (1990). The language teaching matrix. Cambridge: Camnbridge University.
- Rodriguez, M., & Abreu, O. (2003). The Stability of General Foreign Language Classroom Anxiety Across English and French. . *The Modern Language Journal*, 87(3), 365-374.
- Scovel, T. (1978). The Effect of Affect on Foreign Language Learning: A Review of the Anxiety Research. . *Language Learning* 28 (1), 129-142.

- Simatupang, D. (2015). Students' Speaking Anxiety in English Foreign Language (EFL) Classroom. 11.
- Siniscalco, M. T., & Auriat, N. (2005). Questionnaire Design: Quantitative Research Methods in Educational Planning. Paris: UNESCO International Institute for Educational Planning.
- Spielberger, C. D. (1983). *Manual for the State-Trait Anxiety Inventory*. Palo Alto: CA: Consulting Psychologists Press.
- The Speaking and Writing Center. (2018, February). Retrieved from Writing Anxiety: https://www.usm.edu/gulfcoast/sites/usm.edu.gulfcoast/files/groups/learningcommons/pdf/writing_anxiety_web.pdf
- Thompson, O. M. (1980). Classroom techniques for reducing writing anxiety: A study of several cases. . *Retrieved from ERIC database (EDI188661)*.
- Tsiriotakis, I., Vassilaki, E., Spantidakis, I., & Stavrou, N. (2017). The Examination of the Effects of Writing Strategy-Based Procedural Facilitative Environments on Students' Englisg Foreign Language Writing Anxiety Levels. *Fronts Psychol*, 2074. doi:10.3389/fpsyg.2016.02074
- Tuppang, K. S. (2014). Investigating Students' Writing Anxiety: A Study at English Teacher Education of Satya Christian University. *Unpublished Thesis*.
- Vallerand, R. J. (2012). From Motivation to Passion: In Search of the Motivational Processes Involved in a Meaningful Life. *Canadian Psychological Association (3)*, 42-52.
- Wahyuni, S., & Umam, K. (2017). An Analysis on Writing Anxiety of Indonesian EFL College Learners . *JEELS*, 1-24.
- Whitaker, A. (2009). Academic Writing Guide 2010 (A Step-by-Step Guide to Writing Academic Papers). Bratislava, Slovakia: City University of Seattle .
- Wilson, N., & McLean, S. (1994). *Questionnaire Design: A Practical Introduction*. Newtown Abbey: University of Ulster Press.
- Woodrow, L. (2011). College English writing affect: "Self-efficacy and anxiety". *Journal of English Studies*, 510-522.
- YastÕbaúa, G. Ç., & YastÕbaú, A. E. (2015). The Effect of Peer Feedback on Writing Anxiety in Turkish EFL ((English as a Foreign Language) Students). *Procedia* -*Social and Behavioral Sciences*, 530-538.
- Zarfsaz, E., & Ahmadi, R. (2017). Invcestigating Some Main Causes and Reasons of Writing Plagiarism in an EFL Context. *Journal of Applied Linguistics & English Literature*.

- Zerey, Ö. G. (2013). Pre-Service EFL Teachers' Foreign Language Writing Anxiety: Some Associated Factors. 45.
- Zhang, L. (2001). Exploring vaariability in language anxiety: Two groups of PRC students learning ESL in Singapore . *RELC Journal 32(1)*, 73-91.

Zheng, Y. (2008). Anxiety and Second/Foreign Language. Learn, 1-12.