

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This final chapter presents the conclusions and suggestions. Conclusion part describes the major findings of the research in terms of each research questions. Suggestions are given for teaching and learning practice and future research.

5.1 Conclusions

The research was intended to study the use of blog-mediated feedback to improve students' writing skills, specifically in writing report text. There are two purposes of the research; to reveal the extent to which the use of blog-mediated feedback improves students' writing skills and find out students' responses toward it in learning writing. The present study has answered the research questions. The conclusions of the concerned issues are as follows.

Responding to the first question of this study, to sum up, the findings revealed that blog-mediated feedback has been proven to be able to help students improve their ability in writing. In specifically, students have improved a lot in terms of organization and language use (grammar). Besides, in responding to the second question of this study, it is viewed that students responded to blog-mediated feedback positively and negatively. Most of students said that they need blog-mediated feedback to overcome their writing weaknesses, widen their knowledge in writing, give a new experience in learning writing, receive feedback without time and space limitation, and make the feedback and revising stage easier. However, a few of students were dissatisfied with the technical problem, feedback format, and the impracticality of using electronic device.

In addition, it is important for teacher to guide students in giving comments not only to help improve the quality of feedback but also assists students to write and revise their own drafts in a skillful way. Overall, this research suggests that blog-mediated feedback can be an alternative technique to be implemented in writing classes in this digital era.

5.2 Suggestions

In regard to its limitation that researcher had, there are some suggestions that can be offered for English teachers and future researchers concerning to the use of blog-mediated feedback to improve students' writing skills.

For English teachers, there are several suggestions in providing blog-mediated feedback. They need to know the best strategies in providing feedback to students and decide the appropriate feedback format to avoid students' confusion. Teacher also needs to control the peer feedback given by students to other students to avoid incorrect feedback. It is suggested that teacher also should fix the incorrect feedback given by students. Moreover, to avoid technical problems in using blog or more specifically *Edublogs*, teachers should not only focus on explaining how to use blog, publish post on blog, or give comment on blog, but also explain the comment moderation issue, on how to check and approve comments that students received in their blogs. In addition, since blog requires students to use the internet, the teacher also needs a further strategy to prevent students' plagiarism through the internet, for instance let the students to write and publish their writing in their blog directly in the classroom.

For future researchers who want to conduct the research in the same topic, it is suggested to apply blog-mediated feedback in other grades, especially in higher educations with other text genres and longer period of time. In addition, it will be better to supply the data by conducting class and online observation rather than conducting document collections and interview only.