

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

The implementation of use guided note in learning Biotechnology has been conducted systematically, it can be concluded that guided note gives an impact to students concept mastery and information literacy. The impact of use guided note to enhance students concept mastery and information literacy can be concluded as follow :

1. The used of guided notes give good effect to the increase of students' concept mastery in learning biotechnology and development categorize high
2. The used of guided note give a mod create impact to the information literacy of students. Students consider the source of information and choose the reliable information.
3. The students' concept mastery showed a positive correlation with information literacy

5.2 Recommendation

Based on the findings of the study that has been conducted and concluded, there are several recommendations that necessary to be conveyed by the researcher, some of them are :

1. On the research, students should analysis to many resources (free access) This is not really effective. The teacher should give the resources of information in smaller coverage, so the students can focus to their thinking
2. To complete the assessment, it is recommended to use the other treatment to asses the product produces by students as a part of information literacy assessment.
3. Students should write the source of information that they use, it is to ensure they evaluate the soure of information
4. The assessment items for cognitive level measurement is recommended to be enlarged to the higher level of cognitive (C6)
5. For better performance, the guided note should be provided with color full to enhance students interest.