ABSTRACT

The purpose of this study is to examine the application of learning process and portfolio assessment in teaching and learning of Biology in a Bandung private school. The portfolio assessment was given in some learning activities to compliment the learning process based on Multiple Intelligence Theory approach for a lesson human circulatory system. This study starts with a test by using MI test based on Howard Gardner’s MI model to see their dominant intelligence. The result showed the percentage of top three ranks of intelligence are Bodily-Kinesthetic (73%), Visual-Spatial (68%), and Interpersonal (66%). The learning process is given by using some different multimedia and activities to engaged their learning style and intelligence such as mini experiment, short clip, and questions. The students was assessed during the learning activities for completed their portfolios. Post-test was given after the learning process for checking their understanding toward the lesson and N-gain obtained is 0.51 which is in the range of 0.7> g>0.3 with interpretation of concept mastery in category medium. At the end of the study, it is reveal that the students who are learned by Multiple Intelligence instructional approach have more enhance to the lesson given. It’s also found out that the students participated in the learning process which Multiple Intelligence approach was applied enjoyed the activities and have great fun.

Keywords: Learning process, portfolio assessment, Multiple Intelligence, human circulatory system, concept mastery
FOREWORD

In the name of Allah SWT The Most Beneficient and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to Prophet Muhammad SAW who has taken all human being from the Darkness to the Lightness. Alhamdulillah, for His blessing, the author is given the ease to be able to complete this thesis by tittle “The Application of Learning Process and Portfolio Assessment Based on Multiple Intelligence to Enhance Students’ Mastery on Human Circulatory System”. This research is for investigate the implementation of portfolio assessment to the enhance mastery of students on human circulatory system lesson after apply the learning process based on multiple intelligence approach in the class.

This thesis is one of the fruits of my labor at Universitas Pendidikan Indonesia over the past year. It goes without saying that it nonetheless took some pains to eventually round off this thesis. Hopefully this research can become one small part to help the development of preference in the field of education so it can help to make education in Indonesia more better.

Finally, I realize that this thesis is so far from being outstanding. Therefore, I invite you as the readers to give comments and suggestions from those who are deeply concerned in such topic. However, I expect that this thesis will give worthwhile contributions to all readers.

Bandung, August 2018

An Author,

Lita Kumalasari
ACKNOWLEDGEMENT

During the process of writing this thesis, author helped a lot from many sides, whether in the form of suggestions, critics, guidance and support. Therefore, allow the author to give the highest appreciation and gratitude to:

1. Dr. Yusuf Hilmi Adisendjaja, M.Sc, as my first thesis advisor who have been very helpful, kind and patient in giving me advice, ideas, guidance, assistance and the valuable time during the process of writing this thesis.
2. Dr. Didik Priyandoko, M.Si, as my second thesis advisor who always give advice, support and motivated me during the process of writing this thesis.
3. Dr. Ana Ratna Wulan, S.Pd, M.Pd, as a evaluator lecture who has given me a lot of advice and suggestions in improvement of this thesis.
4. Prof. Dr. Nuryani Rustaman, M.Pd, as a evaluator lecture who has given me a lot of advice and suggestions in improvement of this thesis.
5. Dr. Yayan Sanjaya, M.Si, as academic advisors who has giving me guidance and referring the writer during the education of post graduate.
6. Dr. Bambang Supriatno, M.Si, as the head of Biology Education Department of who has given me some information and support me so the wrtite can accomplish this thesis.
7. Lectures and staffs in Biology Education Department for valuable knowledge, guidance, and advices during the years of my study.
8. Ibu Merry Ellen, as a principal and all my work colleague in equalBright School who have been giving me a lot of support and cooperation during the process of conducting this research.

I want to express my gratitude to all my closests people who always support me in writing this thesis. I personally show gratitude to my lovely husband, Bayu Akmal, for his motivation, support, understanding and love so that I never give up to finish this thesis. I deeply thank my parents, Atang Sabilarrosyad and Lia Dahlia, my

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sisters and all my family in Palembang for their loving support and encouragement during the process of writing the thesis. I thank to all my friends in SPS BIO B who always support, helped and encourage during my past year of study. Last but not least, those who cannot be mentioned one by one, who have helped and support the writer to finish this thesis.

_Jazakallah khairan katsiran_. Hopefully, may Allah SWT always bless those mentioned above and all their sacrifice becomes their merciful deeds to help them gain a success in their future life. _Aamiin Ya Rabbal’alamin._

Bandung, August 2018

Author
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