

**EVALUASI KURIKULUM SEKOLAH SEPAKBOLA (SSB) DI
KOTA BANDUNG MENGGUNAKAN MODEL CIPP**

Tesis

diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister
Pendidikan



oleh :

Een Sumarni

1706840

**PENDIDIKAN OLAHRAGA
SEKOLAH PASCASARJANA
UNIVERSITAS PENDIDIKAN INDONESIA
2019**

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Sebuah Tesis Yang Diajukan Untuk Memenuhi Salah Satu Syarat Memperoleh
Gelar Magister Pendidikan Pada Sekolah Pascasarjana

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Agustus 2019

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**LEMBAR PENGESAHAN
TESIS**

**EEN SUMARNI
1706840**

**EVALUASI KURIKULUM SEKOLAH SEPAKBOLA (SSB) DI KOTA
BANDUNG MENGGUNAKAN MODEL CIPP**

DISETUJUI DAN DISAHKAN OLEH:

Pembimbing I



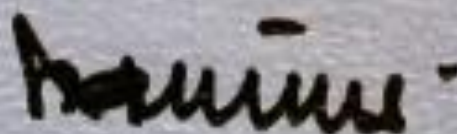
**Dr. Eka Nugraha, M.Kes, AIFO
NIP. 195903041987031002**

Pembimbing II



**Dr. Dian Budiana, M.Pd
NIP. 197706292002121002**

**Mengetahui,
Ketua Program Studi Pendidikan Olahraga**



**Dr. H. Amung Ma'mun, M.Pd.
NIP: 196001191986031002**

KURIKULUM SEKOLAH SEPAKBOLA (SSB) DI KOTA BANDUNG MENGUNAKAN MODEL CIPP

Een Sumarni

ABSTRAK

Tujuan penelitian ini untuk mengevaluasi kurikulum sekolah sepakbola (SSB) di Kota Bandung. Desain penelitian ini adalah penelitian evaluatif menggunakan model CIPP (*Context, Input, Process, Product*). Metode yang digunakan dalam penelitian ini yaitu deskriptif kuantitatif. Populasi penelitian terdiri dari 36 SSB terdaftar di Asosiasi Kota Bandung, sampel dalam penelitian ini adalah SSB POR UNI dan SSB Sidolig, teknik pengambilan sampel menggunakan *purposive sampling*. Instrumen penelitian menggunakan kuesioner dan wawancara diberikan kepada responden kepala sekolah dan pelatih, siswa serta orangtua. Analisis data dilaksanakan secara kuantitatif menggunakan T-skor dan dikomparasikan ke dalam kuadran *Glickmann*. Berdasarkan analisis data evaluasi kurikulum SSB POR UNI pada kelompok umur 13-17 tahun menunjukkan hasil efektif dan SSB Sidolig pada kelompok umur 13-17 tahun menunjukkan hasil kurang efektif.

Kata kunci: Evaluasi Kurikulum, Sekolah Sepakbola, Model CIPP

EVALUATION OF THE SOCCER SCHOOL CURRICULUM IN BANDUNG CITY USING THE CIPP MODEL

Een Sumarni

ABSTRACT

The purpose of this study was to examine the curriculum of a soccer school (SSB) in Bandung. The design of this study was an evaluative study using the CIPP model (Context, Input, Process, Product). The method used in this research is quantitative descriptive. The study population consisted of 36 SSB received at the Bandung City Association, the samples in this study were SSB POR UNI and SSB Sidolig, the sampling technique was using purposive sampling. The research instrument used questionnaires and interviews given to principals and trainers, students and participants. Data analysis was performed quantitatively using T-scores and compared to the Glickmann quadrant. Based on the analysis of the POR UNB SSB curriculum evaluation data for the 13-17 year age group showed effective results and the SSB Sidolig in the 13-17 year age group showed less effective results.

Keywords: Curriculum Evaluation, Soccer School, CIPP Model

DAFTAR ISI

UCAPAN TERIMA KASIH	i
ABSTRAK	iii
KATA PENGANTAR.....	v
DAFTAR ISI.....	vi
DAFTAR TABEL	viii
DAFTAR GAMBAR.....	ix
DAFTAR LAMPIRAN	x
BAB I PENDAHULUAN.....	1
1.1 Latar Belakang Penelitian	1
1.2 Rumusan Masalah Penelitian	9
1.3 Tujuan Penelitian	9
1.4 Manfaat Penelitian	9
1.5 Struktur Organisasi Tesis	10
BAB II KAJIAN PUSTAKA	11
2.1 Studi Literatur Penelitian	11
2.1.1 Evaluasi Kurikulum	11
2.1.2 Evaluasi Model CIPP	14
2.1.3 Permainan Sepakbola	17
2.1.4 Sekolah Sepakbola	19
2.1.5 Kurikulum Sekolah Sepakbola.....	20
2.2 Penelitian Relevan.....	28
2.3 Kerangka Pemikiran.....	29
BAB III METODE PENELITIAN	30
3.1 Desain Penelitian	30
3.2 Partisipan.....	30
3.3 Populasi dan Sampel	30
3.4 Instrumen Penelitian.....	31
3.5 Validitas Instrumen	35
3.6 Prosedur Penelitian.....	40
3.7 Analisis Data	41

BAB IV TEMUAN DAN PEMBAHASAN	45
4.1 Temuan	45
4.2 Pembahasan.....	72
BAB V SIMPULAN, IMPLIKASI DAN REKOMENDASI.....	78
5.1 Simpulan	78
5.2 Implikasi dan Rekomendasi	78
DAFTAR PUSTAKA	79
LAMPIRAN	

DAFTAR PUSTAKA

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