

**STRATEGI BIMBINGAN KELOMPOK MELALUI *TRAINING GROUP*
DALAM PENGEMBANGAN INTEGRITAS AKADEMIK SISWA**

*(Penelitian Eksperimen Kuasi terhadap Siswa SMP Dewi Sartika Bandung
Tahun Ajaran 2018/2019)*

TESIS

**Diajukan untuk Memenuhi Sebagian Syarat dalam Memperoleh Gelar
Magister Pendidikan Bidang Bimbingan dan Konseling**



Oleh

Ruzika Hafizha

NIM 1707452

PROGRAM STUDI BIMBINGAN DAN KONSELING

SEKOLAH PASCASARJANA

UNIVERSITAS PENDIDIKAN INDONESIA

BANDUNG

2019

**STRATEGI BIMBINGAN KELOMPOK MELALUI *TRAINING GROUP*
DALAM PENGEMBANGAN INTEGRITAS AKADEMIK SISWA**

*(Penelitian Eksperimen Kuasi terhadap Siswa SMP Dewi Sartika Bandung
Tahun Ajaran 2018/2019)*

Oleh
Ruzika Hafizha

S.Pd. UINSU Medan, 2017

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Program Studi Bimbingan dan Konseling

© Ruzika Hafizha 2019
Universitas Pendidikan Indonesia
September 2019

Hak Cipta dilindungi undang-undang.
Tesis ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

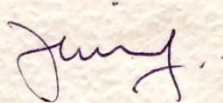
RUZIKA HAFIZHA
1707452

**STRATEGI BIMBINGAN KELOMPOK MELALUI *TRAINING GROUP*
DALAM PENGEMBANGAN INTEGRITAS AKADEMIK SISWA**

**(Penelitian Eksperimen Kuasi terhadap Siswa SMP Dewi Sartika Bandung
Tahun Ajaran 2018/2019)**

Disetujui dan disahkan oleh Pembimbing

Pembimbing I:



Dr. Ilfiandra, M.Pd.
NIP. 19721124199931003

Pembimbing II



Dr. Suherman, M.Pd.
NIP. 195903311986031002

Mengetahui,

**Ketua Departemen Psikologi Pendidikan dan Bimbingan
Sekolah Pascasarjana
Universitas Pendidikan Indonesia**



Dr. Nandang Budiman, M.Si.
NIP. 197102191998021001

ABSTRAK

Ruzika Hafizha. (2019). Strategi Bimbingan Kelompok melalui *Training Group* dalam Pengembangan Integritas Akademik Siswa. Tesis. Pembimbing I: Dr. Ilfiandra, M.Pd., dan Pembimbing II: Dr. Suherman, M.Pd. Tesis Departemen Bimbingan dan Konseling. Sekolah Pascasarjana. Universitas Pendidikan Indonesia.

Siswa dengan integritas akademik rendah cenderung untuk melakukan pelanggaran akademik dan menganggap pelanggaran akademik menjadi hal biasa. Penelitian ini bertujuan untuk menguji keefektifan strategi bimbingan kelompok melalui *training group* dalam pengembangan integritas akademik siswa. Metode yang digunakan adalah metode eksperimen dengan desain *non equivalent pretest-posttest control group design*. Partisipan penelitian berjumlah 24 orang (12 kelompok eksperimen dan 12 kelompok kontrol) yang dipilih secara *purposive* pada siswa yang memiliki integritas akademik rendah. Instrumen penelitian berupa angket integritas akademik siswa. Data dianalisis menggunakan uji perbedaan (*U-Mann-Whitney*) dengan membandingkan rerata skor pada kelompok eksperimen dan kelompok kontrol. Hasil penelitian menunjukkan strategi bimbingan kelompok melalui *training group* cukup efektif dalam pengembangan integritas akademik siswa.

Kata Kunci : *Integritas Akademik, bimbingan kelompok, training group*

ABSTRACT

Ruzika Hafizha. (2019). Strategi Bimbingan Kelompok melalui *Training Group* dalam Pengembangan Integritas Akademik Siswa. Tesis. Supervisor I: Dr. Ilfiandra, M.Pd., and Supervisor II: Dr. Suherman, M.Pd. Thesis. Department of Guidance and Counseling. School Of Postgraduate Studies. Universitas Pendidikan Indonesia.

Students who had low academic integrity tend to commit academic violations and consider academic violations to be commonplace. This study aims to test the effectiveness of group guidance strategies through group training in developing students' academic integrity. The method used is an experimental method with a non equivalent pretest-posttest control group design. The number of participants in this study 24 students (12 experimental groups and 12 control groups) selected by purposive from students who had low academic integrity. The instrument used in this study is the academic integrity scale for students. Data were analyzed using the difference test (U-Mann-Whitney) by comparing the mean scores in experimental group and control group. Test results showed the group guidance strategy through group training was quite effective in developing students' academic integrity.

Key Word : *Academic Integrity, Group Guidance, Training Group*

DAFTAR ISI

KATA PENGANTAR	i
UCAPAN TERIMA KASIH.....	ii
ABSTRAK	iv
DAFTAR ISI.....	vi
DAFTAR TABEL.....	viii
DAFTAR GAMBAR	ix
DAFTAR GRAFIK	x
DAFTAR LAMPIRAN	xi
BAB I PENDAHULUAN	1
A. Latar Belakang Penelitian	1
B. Identifikasi dan Rumusan Masalah Penelitian	5
C. Tujuan Penelitian	7
D. Manfaat Penelitian	7
BAB II KAJIAN TEORI	9
A. Integritas Akademik	9
1. Definisi Integritas Akademik	9
2. Teori Integritas Akademik	11
3. Karakteristik Integritas Akademik	16
4. Bentuk-Bentuk Pelanggaran Integritas Akademik	21
5. Faktor Yang Mempengaruhi Integritas Akademik	24
6. Intervensi Integritas Akademik	28
7. Pengukuran Intgeritas Akademik	30
B. Bimbingan Kelompok Melalui <i>Training Group</i>	31
1. Kedudukan <i>Training Group</i> dalam Bimbingan dan Konseling	31
2. Konsep Pelatihan Kelompok (<i>Training Group</i>)	33
C. Strategi Bimbingan Kelompok Melalui <i>Training Group</i> Dalam Pengembangan Integritas Akademik	42
D. Penelitian Terdahulu Yang Relevan	44
E. Kerang Berpikir	45
F. Asumsi	46
G. Hipotesis	47
BAB III METODE PENELITIAN	48
A. Desain Penelitian	48
B. Partisipan	49
C. Definisi Operasional	49
D. Instrumen Penelitian	50
1. Kisi-kisi Instrumen Pengumpul Data	50
2. Pedoman Skoring	52
3. Uji Kelayakan	52

4. Uji Validitas dan Reliabilitas	52
E. Prosedur Penelitian	53
F. Analisis Data	61
BAB IV TEMUAN DAN PEMBAHASAN	63
A. Temuan Uji Empiris Efektivitas Strategi Bimbingan Kelompok Melalui <i>Training Group</i> dalam Pengembangan Intgeritas Akademik	63
1. Efektivtas Strategi Bimbingan Kelompok melalui <i>Training Group</i> dalam Pengembangan Integritas Akademik	63
2. Dinamika Perubahan Integritas Akademik Siswa selama Kegiatan Bimbingan Kelompok melalui <i>Training Group</i>	65
B. Pembahasan	80
C. Keterbatasan Penelitian	94
BAB V SIMPULAN DAN REKOMENDASI	95
A. Simpulan	95
B. Rekomendasi	95
DAFTAR PUSTAKA	98

DAFTAR TABEL

Tabel 2.1 Tingkat dan Tahap Perkembangan Moral Kohlberg	13
Tabel 3.1 Kisi-kisi Instrumen Integritas Akademik	51
Tabel 3.2 Pola Skor Alternatif Jawaban Instrumen	52
Tabel 3.3 Koefisien Realibilitas	53
Tabel 3.4 Gambaran Umum Integritas Akademik Siswa Kelas VIII SMP Dewi Sartika Kota Bandung	55
Tabel 3.5 Rencana Kegiatan Strategi Bimbingan Kelompok melalui Training Group dalam Pengembangan Integritas Akademik	59
Tabel 4. 1 Efektivitas Strategi Bimbingan Kelompok melalui <i>Training Group</i> dalam Pengembangan Integritas Akademik.....	64
Tabel 4. 2 Efektivitas Strategi Bimbingan Kelompok Melalui <i>Training Group</i> Berdasarkan Aspek Intgeritas Akademik Siswa	65
Tabel 4. 3 Skor Pencapaian Integritas Akademik Siswa (<i>Pre-Test</i> dan <i>Post-Test</i>) Kelompok Eksperimen	66
Tabel 4.5 Interpretasi Kategorisasi N Gain	67

DAFTAR GAMBAR

Gambar 3.1 Desain Penelitian	49
------------------------------------	----

DAFTAR GRAFIK

Grafik 4.2 Skor Pencapaian Integritas Akademik Siswa (<i>Pre-Test</i> dan <i>Post-Test</i>) Kelompok Eksperimen	67
--	----

DAFTAR PUSTAKA

- Aaron, L.S & Roche, C.M. (2014). Stemming the Tide of Academic Dishonesty in Higher Education: It takes a Village. *J. Educational Technology Systems*, Vol. 42(2) 161-196. Baywood.
- Albrecht, W.S., dkk. (2012). *Farud Examination, Fouth Edition*. South-Western. USA.
- Allen, J, dkk. (1998). Academic Integrity: Behaviors, Rates, and Attitudes of Business Students Toward Cheating. *Journal of Marketing Education*. 20: 41. Sage. DOI: 10.1177/027347539802000106.
- Baetz, M, dkk. (2011). Encouraging Active Classroom Discussion of Academic Integrity and Misconduct in Higher Education Business Contexts. *J Acad Ethics* 9:217-234. Springer. DOI 10.1007/s10805-011-9141-4.
- Balbuena, S.E. & Lamela, R.A. (2015). Prevalence, Motives, and views of academic dishonesty in higher education. *Asia Pacific Journal of Multidisciplinary Research*, 3(2), hlm. 69-75.
- Baron, Robert A., Byrne, D. (2005). *Psikologi Sosial*, Edisi Kesepuluh, Jilid 2. Jakarta: Erlangga.
- Boehm, P.J., Justice, M., & Weeks, S. (2009). Promoting Academic Integrity Higher Education. *The Community Collage Enterprise*. Hlm. 45-61.
- Brimble, M. (2016). Why Students Cheat: An Exploration of the Motivators of Students Academic Dishonesty in Higher Education. Dalam Bretag, T. (penyunting). *Handbook of Academic Integrity*. Springer Reference.
- Busch, P & Bilgin, A. (2014). Student and Staff Understanding and Reaction: Academic Integrity an Australian University. *J Acad Ethics*. 12: 227-243. Springer. DOI 10.1007/s10805-014-9214-2.
- Callahan, E.S dkk. (2001). The Impact of Prioritizing Academic Integrity in Business Schools: a Comparative Perspective. *The journal of legal studies education*. Vol. 19.
- Chapman, K.J., dkk. (2004). Academic Integrity in the Business School Environment: I'll Get by with a Little Help from My Friends. *Journal of Marketing Education*. DOI: 10.1177/0273475304268779.

- Cole, S & McCabe, D.L. (1996). *Issues in Academic Integrity. New Direction for Students Services*, no. 73. Springer.
- Corey Gerald. (2005). *Teori dan Praktek Konseling dan Psikotrapi* . Bandung: Rafika Aditama.
- Costat, M.J. (2011). *A Role for Student Centered Education in Promoting Academic and Scientific Integrity*. DOI 10.1002/bmb.20534.
- Creswell, J.W. (2014). *Penelitian Kualitatif dan Desain Riset (Memilih diantara lima Pendekatan)*. Yogyakarta: Pustaka Pelajar.
- Curtis, G.J, dkk. (2013). Online Academic-integrity Mastery Training May Improve Students' Awareness of, and Attitudes toward, Plagiarism. *Psychology Learning and Teaching*. Vol 12 (3). <http://dx.doi.org/10.2304/plat.2013.12.3.282>.
- Estow, S, dkk. (2011). Practice Makes Perfect: Improving Students' Skills in Understanding and Avoiding Plagiarism with a Themed Methods Course. *Teaching of Psychology*. 38 (4) 255-258. Sage. DOI: 10.1177/0098628311421323.
- Fadilah, A. (2011). *Pengaruh Penggunaan Alat Komunikasi Handphone (HP) Terhadap Aktivitas Belajar Siswa SMP Negeri 66 Jakarta Selatan*. Jakarta: UIN Syarif Hidayatullah.
- Farooq, S & Butt, M.N. (2017). Prevention of Academic Cheating in the Secondary School Level. *MDSRC*.
- Gabriella, A. dkk. (2012). *Kajian Bioetik Integritas Akademik*. Dalam Sungkar, S. dan Gabriella, A (editor), *Integritas Akademik "Sedar Kata atau Nyata?"*. Jakarta: Badan Penerbit Fakultas Kedokteran Universitas Indonesia.
- Gay, L.R, Mills, G.E, & Airasian, P. (2012). *Educational Research Competencies for Analysis and Applications*. New York: Pearson.
- Gladding, S. T. (2012). *Konseling Profesi yang Menyeluruh*. Jakarta: PT Indeks.
- Hardjana, A,M. (2001). *Training SDM yang Efektif*. Yogyakarta: Kanisius.
- Harp, J & Taietz, P. (1966). Academic Integrity and Social Structure: A Study of Cheating among College Students. *Social Problems*, Vol. 13, No.4, pp. 365-373. University of California Press and Society for the Study of Social Problems.
- Hartanto, Dody. (2012). *Bimbingan & Konseling Menyontek mengungkap akar masalah dan solusinya*. Jakarta: PT Indeks.
- Hartinah, S. (2009). *Konsep Dasar Bimbingan Kelompok*. Bandung: Refika Aditama.

<https://kbbi.kemdikbud.go.id/entri/integritas> diakses 23 Februari 2019.

- Jiang, H, dkk. (2013). Academic Integrity and Plagiarism: a review of the Influences and Risk Situations for health Students. *Higher Education Research & Development*, 32:3, 369-380. Routledge. DOI: 10.1080/07294360.2012.687362.
- Josephson, M., & Mertz, M. (2004). *Promoting Integrity and Preventing Academic Dishonesty*. <http://josephsoninstitute.org/>, diakses 8 Agustus 2019.
- Kartadinata, S. (2011). *Menguak Tabir Bimbingan dan Konseling Sebagai Upaya Pedagogis*. Bandung: UPI PRESS.
- Koss, J. (2011). *Academic Dishonesty Among Adolescents*. American Psychological Association, 6th edition, no. 33
- Liu, Xiaoxing. (2008). Research on the Na and Academic Integrity. *Critique of Anthropology*. Vol 28 (3) 297-320. Sage. DOI:10.1177/0308275X08094392.
- Lofstrom, E. (2016). Role-playing institutional academic integrity policy-making: using researched perspectives to develop pedagogy. *International Journal for Educational Integrity*. 12:5. Springer. DOI 10.1007/s40979-016-0011-0.
- Macfarlane, B, dkk. (2013). Academic Integrity: a Review of the Literature. *Studies in Higher Education*. 1-20. Routledge. <http://dx.doi.org/10.1080/03075079.2012.709495>.
- Marannu, B & Hanafi, A. (2018). Further Children Integrity in North Maluku. *Jurnal Al-Qalam*. Vol 24 No 1.
- Mastin, D.F, dkk. (2009). Online Academic Integrity. *Teaching of Psychology*, 36: 174-178. Routledge. DOI: 10.1080/00986280902739768.
- McCabe, D. (2010). *McCabe's Academic Integrity Survey*. Texas: Texas Tech University.
- McCabe, D.L. & Trevino, L.K., Butterfield, K.D. (2001). Cheating in Academic Institutions: A decade of research. *Ethics & Behavior*, 11(3), hlm. 219-232.
- McGill, S. (2008). Integrating academic Integrity Education with the Business Law Course: Why and How?. *Journal of Legal Studies Education*. Vol 25, Issue 2, 241-282.
- McGowan, U. (2005). Academic Integrity: An Awareness and Development Issue for Students and Staff. *Journal of University Teaching and Learning Practice*. Volume 2 Issue 3.
- Mellar, H, dkk. (2018). Addressing cheating in e-assessment using student authentication and authorship checking systems: teachers' perspectives. *International Journal for Educational Integrity*. 14:2. Springer. DOI 10.1007/s40979-018-0025-x.

- Miller, A. dkk. (2011). Reasons Not to Cheat, Academic-Integrity Responsibility, and Frequency of Cheating. *The Journal of Experimental Education*, 79, 169-184. Routledge. DOI: 10.1080/00220970903567830.
- Monks. (2004). *Psikologi Perkembangan, Pengantar dalam Berbagai Bagiannya*. Yogyakarta: Gajah Mada University Press.
- Mwamwenda, T.S. (2014). Maintaining Academic Integrity Among East African University Students. *Africa Education Review* 9 (3) pp. 425-465. Routledge. DOI: 10.1080/18146627.2012.742670
- Noelliste, M. (2013). Integrity: An Intrapersonal Perspective. *Human Resource Development Review* 12 (4) 474-499. Sage. DOI: 10.1177/1534484313492333.
- Nushi, M & Firoozkahi, A.H. (2017). Plagiarism Policies in Iranian University TEFL Teachers' Syllabuses: an Exploratory Study. *International Journal for Educational Integrity*. 13:12. Springer. DOI 10.1007/s40979-017-00234.
- Office of Student and Academic Services (OSAS). (2002). *Academic Integrity Tutorial*. New York: York University. <http://health.yorku.ca/current-student-information/academic-integrity-tutorial/> diakses 01 Januari 2019.
- Okoro, E.A. (2011). Academic Integrity and Student Plagiarism: Guided Instructional Strategies For Business Communication Assignments. *Business Communication Quarterly*, vol 74 (2) : 173-178.
- Pavela, G., McCabe, dan D.L., McDuff, D. (2017). *Ten Principles of Academic Integrity for Faculty*. The Academic Integrity Seminar.
- Permendikbud. (2014). *Bimbingan dan Konseling Pada Pendidikan Dasar dan Pendidikan Menengah* No. 111 Tahun 2014. Jakarta: Menteri Hukum dan Hak Asasi Manusia Republik Indonesia.
- Peterson, C & Seligman, M.E.P. (2004). *Character Strengths and Virtues a handbook and classification*. New York: Oxford University Press.
- Pudjiastuti, E. (2012). *Hubungan Antara Konformitas dan Pengaturan Diri Dalam Belajar Dengan Perilaku Menyontek*.
- Purnamawati, S. (2016). *Dinamika Perilaku Kecurangan Akademik Pada Siswa Sekolah Berbasis Agama*. Surakarta: Universitas Muhammadiyah Surakarta.
- Putri, L.R., Delina, S.M., Rizki, B.M. (2017). *Pengaruh Konformitas Teman Sebaya Terhadap Perilaku Membolos Pada Remaja SMKN 10 Semarang*. Vol 9, No 2. <https://journal.unnes.ac.id/nju/index.php/INTUISI/article/view/11601/6836>.
- Rahardjo, S, & Gudnanto. (2013). *Pemahaman Individu Teknik Nontes*. Jakarta: Kencana Prenadamedia.

- Rahmawati, E. (2016). *Kecenderungan Integritas Akademik Siswa Sekolah Menengah Atas*. [Skripsi]. Bandung: Universitas Pendidikan Indonesia.
- Rangkuti, A.A. (2011). Opportunity as a Treat to Academic Integrity: Jakarta State University. *Journal of Education*. Vol 4, No 01 (31-36).
- Robin, C. (2016). *The Power of Training groups Experiential Learning*. David Bradford.
- Ronokusumo, S, dkk. (2012). *Integritas Akademik "Sekedar Kata atau Nyata?"*. Jakarta: Fakultas Kedokteran Universitas Indonesia.
- Rusmana, N. (2008). *Group Exercise: Pelatihan Tehnik-tehnik Bimbingan Kelompok Menggunakan Latihan Kelompok*. Sem-Lok BK. Universitas Pendidikan Indonesia.
- Rusmana, N. (2009). *Bimbingan dan Konseling Kelompok di sekolah (metode, Teknik dan Aplikasi)*. Bandung: Rizqi Press.
- Santoso, B. (2010). *Skema dan Mekanisme Pelatihan: Panduan Penyelenggaraan Pelatihan*. Jakarta: Yayasan Terumbu Karang Indonesia (TERANGI).
- Santrock, John W. (2002). *Life-Span Development (Perkembangan Masa Hidup)*. Jakarta: Erlangga.
- Seider, S. Novick, S. & Gomez, J. (2013). Cultivating the Academic Integrity of Urban Adolescents with Ethical Philosophy Programming. *Peabody Journal of Education*. 88:2, 142-158. <http://dx.doi.org/10.1080/0161956X.2013.775864>.
- Siaputra, I.B & Santosa, D.A. (2015). Academic Integrity Campaign in Indonesia. Dalam Bretag, T. (editor). *Handbook of Academic Integrity*. Springer Reference. DOI 10.1007/978-981-287-079-7_4-1.
- Simon, dkk. (2018). *Informing Students about Academic Integrity in Programming*. Programming. In ACE 2018: 20th Australasian Computing Education Conference. Brisbane, Qld, Australia, Raina Mason and Simon (Eds).
- Stephens & Wangaard. (2016). The Achieving with Integrity seminar: an integrative approach to promoting moral development in secondary school classrooms. *International Journal for Educational Integrity* 12:3. Springer.
- Storm, P.S, & Storm, R.D. (2007). Cheating in Middle School and High School. *The Education Forum*. Volume 71.
- Suherman. (2012). *Bimbingan Belajar*. Bandung: Jurusan Psikologi Pendidikan dan Bimbingan. Fakultas Ilmu Pendidikan Universitas Pendidikan Indonesia.
- Sukardi, D.K. & Kusmawati. (2008). *Proses Bimbingan dan Konseling disekolah*. Jakarta: Rineka Cipta.

- Sumintono, B & Widhiarso, W. (2014). *Aplikasi Model Rasch Untuk Penelitian Ilmu-Ilmu Sosial*. Cimahi: Trim Komunikata Publishing House.
- Supriyadi, D. (2012). <http://mmr.ugm.ac.id/2012/08/06/integritas-akademik/>. diakses 25 Februari 2019.
- Surya, M. (2008). *Mewujudkan Bimbingan dan Konseling Profesional*. Bandung: Jurusan PPB FIP Universitas Pendidikan Indonesia.
- Sutton, A. & Taylor, D. (2011). Confusion about collusion: Working together and academic integrity. *Assessment & Evaluation in Higher Education*, 37(7), hlm. 831-841.
- Teodorescu, D & Andrei, T. (2009). Faculty and Peer Influences on Academic Integrity: College Cheating in Romania. *High Educ* 57: 267-282. Springer. DOI 10.1007/s10734-008-9143-3.
- The International Center for Academic Integrity. (2014). *The fundamental values of academic integrity*. CIA.
- Tomlinson, E.C, dkk. (2014). Disentangling the Moral Integrity Construct: Values Congruence as a Moderator of the Behavioral Integrity-Citizenship Relationship. *Group & Organization Management* 1-24. Sage. DOI: 10.1177/1059601114551023.
- Twomey, T, dkk. (2009). *Pedagogy, not Policing Positive Approaches to Academic Integrity at the University*. USA: The Graduate School Press.
- UNESCO. (2004). *Training guide and training technique*. Bangkok: Unesco Asia And Pacific Regional Bureau For Education.
- Von Dran, G.M, Callahan, E.S, & Taylor, H. V. (2001). Can Students' Academic Integrity Be Improved? Attitudes and Behaviors Before and After Implementation of an Academic Integrity Policy. *Teaching Business Ethics*. 5: 35-58.
- Wahyuningtyas, P.F & Indrawati, E.S. (2018). Hubungan Antara Konformitas Teman Sebaya Dengan Intensi Menyontek Pada Siswa SMA Kesatrian 2 Semarang. *Jurnal Empati*. 7 (2). Hlm. 100-107.
- Wan, G., & Scott, M.R. (2016). *Start Then Early and Right: Creating a Culture of Academic Integrity in Elementary Schools*. Dalam Bretag, T. (editor). *Handbook of Academic Integrity*. Springer Reference.
- Wangaard, D. B. (2016). *Practices to Support Developing Academic Integrity in Secondary School Students*. Dalam Bretag, T. (editor). *Handbook of Academic Integrity*. Springer Reference. DOI 10.1007/s40979-016-00101.
- Whitley, B.E & Spiegel, P.K. (2012). Academic Integrity as an Institutional Issue. *Ethics & Behavior*, 11:3, 325-324. Routledge. http://dx.doi.org/10.1207/S15327019EB1103_9.

- Winrow, A.R. (2015). Academic Integrity And The Heterogeneous Student Body. *Global Education Journal*, 2, hlm. 1-15.
- Yeung, A.H.W, dkk. (2016). Exploring Junior Secondary Students' Plagiarism Behavior. *Journal of Librarian and Information Science* 1-13. Sage. DOI: 10.1177/0961000616666625.
- Yusuf, S (2017). *Bimbingan dan Konseling Perkembangan Suatu Pendekatan Komprehensif*. Bandung: Refika Aditama.
- Yusuf, S. & Nurihsan, J. (2010). *Landasan Bimbingan & Konseling*. Bandung: Rosdakarya.