

**PENGUNAAN ASESMEN PORTOFOLIO UNTUK MENINGKATKAN  
KETERAMPILAN *LIFE AND CAREER* ABAD 21 SISWA PADA MATERI  
PLANTAE**

**SKRIPSI**

Diajukan untuk Memenuhi Syarat untuk Menempuh Ujian Sidang  
Sarjana Pendidikan Departemen Pendidikan Biologi



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**Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat  
memeroleh gelar Sarjana pada Fakultas Pendidikan Matematika  
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## **PERNYATAAN**

Dengan ini saya menyatakan bahwa skripsi dengan judul “*Penggunaan Asesmen Portofolio untuk Meningkatkan Keterampilan Life and Career Abad 21 Siswa pada Materi Plantae*” ini beserta seluruh isinya adalah benar-benar karya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

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# PENGGUNAAN ASESMEN PORTOFOLIO UNTUK MENINGKATKAN KETERAMPILAN *LIFE AND CAREER* ABAD 21 SISWA PADA MATERI PLANTAE

## ABSTRAK

Pada pendidikan di abad ke-21 saat ini siswa dituntut untuk memiliki keterampilan yang mampu bersaing tantangan pada dunia global. Salah satu keterampilan tersebut adalah keterampilan *life and career*. Asesmen portofolio merupakan strategi penilaian yang tepat dalam meningkatkan keterampilan *life and career* abad ke-21. Tujuan penelitian ini adalah menganalisis penggunaan asesmen portofolio dalam meningkatkan keterampilan *life and career* siswa pada materi Plantae. Asesmen portofolio yang digunakan berupa pengerjaan *task* oleh siswa, *self assessment* oleh siswa, dan pemberian *feedback* oleh guru. Penelitian ini menggunakan metode *pre-eksperimental* dengan desain penelitian *one group pretest posttest design*, sampel penelitian ialah keterampilan *life and career* siswa pada satu kelas utuh berjumlah 36 siswa. Data penelitian dikumpulkan menggunakan rubrik penilaian untuk mengukur keterampilan *life and career* pada kuisisioner dan tiap *task* siswa, serta soal pilihan ganda untuk mengukur penguasaan konsep materi Plantae. Hasil penelitian ini menunjukkan bahwa penggunaan asesmen portofolio pada pembelajaran Plantae mampu meningkatkan keterampilan *life and career* pada tiap indikator dan peningkatan tertinggi yaitu pada kemampuan menetapkan dan memenuhi tujuan. Dari hasil *task* siswa pada pembelajaran Plantae ditemukan peningkatan tertinggi pada kemampuan menetapkan dan memenuhi tujuan. Hampir keseluruhan siswa mencapai *mastery* (ketuntasan) pada *task* yang diberikan. Hampir keseluruhan siswa memberikan tanggapan baik pada penggunaan asesmen portofolio pada pembelajaran Plantae.

Kata kunci: Asesmen Portofolio, Keterampilan *Life and Career* Abad 21, Materi Plantae

## THE USE OF PORTFOLIO ASSESSMENT TO IMPROVE 21TH CENTURY LIFE AND CAREER SKILLS IN PLANTAE MATERIALS

### ABSTRACT

Education in the 21st century requires to teach the skills that are able to compete against the changes of the world. One of the skills is life and career skills. Portfolio assessment is an appropriate strategy to improve 21st century life and career skills. The purpose of this study is to analyze the use of portfolio assessment to improve students' life and career skills in Plantae material. The portfolio assessment that was employed in this study were students task, students' self-assessment, and teacher feedback. This study used a pre-experimental method with one group pretest posttest design, the sample of the study were 36 students in the tenth grade. The research data were collected using an assessment rubric to measure life and career skills in the questionnaire and each student's assignment, as well as multiple choice questions to measure mastery of the concept of Plantae material. The results indicated that the use of portfolio assessments could improve life and career skills in each indicator and the highest improvement was in the ability to set and fulfill goals. In the student task result, it was found that the highest improvement was in the ability to set and fulfill goals. Almost all students achieved mastery in their given assignment. Most of the students gave the good responses on the use of portfolio assessments in learning Plantae.

Keywords: Portfolio Assessment, Life and Career Skills, Plantae Materials

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