

LIST OF CONTENTS

AUTHORIZATION PAGE	i
DECLARATION SHEET	ii
ABSTRACT	iii
PREFACE	v
ACKNOWLEDGMENT	vi
LIST OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDIX	xiii
CHAPTER I INTRODUCTION	1
1.1 Background.....	1
1.2 Problem Statement.....	4
1.3 Research Question	4
1.4 Limitation of Problem	5
1.5 Research Objective	5
1.6 Research Benefit.....	5
1.7 Organizational Structure of Research Paper.....	6
CHAPTER II LITERATURE REVIEW	8
2.1 Problem-Based Learning	8
2.1.1 Characteristics of Problem-Based Learning	8
2.1.2 Goals of Problem Based Learning.....	9
2.1.3 The PBL Instructional Process	10
2.1.4 The Strength and Weakness of Problem Based Learning	12
2.2 Scientific Literacy.....	13
2.2.1 Definition of Scientific Literacy.....	13
2.2.2 Scientific Literacy Domain.....	13

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THE EFFECT OF PROJECT IN PROBLEM-BASED LEARNING ON STUDENTS' SCIENTIFIC AND INFORMATION LITERACY IN LEARNING HUMAN EXCRETORY SYSTEM

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2.2.2.1	Context Domain.....	14
2.2.2.2	Scientific Knowledge Domain.....	14
2.2.2.3	Competencies Domain.....	15
2.2.2.4	Attitudes Domain.....	17
2.3	Information Literacy.....	17
2.3.1	Definition of Information literacy	17
2.3.2	Information Literacy Standards	18
2.4	Human Excretory System.....	23
2.4.1	Core Competence and Basic Competence.....	23
2.4.2	Human Excretory System Topic.....	25
2.5	Relevant Research	29
CHAPTER III RESEARCH METHODOLOGY		35
3.1	Research Method	35
3.2	Research Design	35
3.3	Population and Sample	37
3.4	Operational Definition.....	37
3.5	Assumption.....	38
3.6	Hypothesis	39
3.7	Research Instrument	39
3.8	Validation of Instruments	41
3.9	Data Analysis Technique.....	45
3.10	The result of the Pilot Test Instrument	46
3.11	Research Procedure	48
CHAPTER IV RESULT AND DISCUSSION		51
4.1	Students' Scientific Literacy	51
4.1.1	Scientific Literacy in Every Domain	53
4.1.1.1	Scientific Literacy in Knowledge Domain	54
4.1.1.2	Scientific Literacy in Competency Domain	55

4.1.1.3	Scientific Literacy in Attitude Domain	57
4.2	Information Literacy	58
4.2.1	Information Literacy in Each Aspect.....	60
4.2.1.1	Information Literacy in the “Identify the Task and Determine the Resources Needed” Standard.....	60
4.2.1.2	Information Literacy in “Locate Source, Use Information, and Present Findings” Standard.....	61
4.2.1.3	Information Literacy of “Use information safely, ethically, and legally” Standard.....	62
CHAPTER V CONCLUSION AND RECOMMENDATION.....		64
5.1	Conclusion	64
5.2	Recommendation	64
REFERENCES.....		66
APPENDIX		70