

**Pandangan Orangtua dalam Penggunaan *Gadget*  
pada Anak Usia Dini**

**TESIS**

Diajukan untuk Memenuhi Salah Satu Syarat dalam Memperoleh Gelar Magister  
pada Program Studi Pendidikan Anak Usia Dini



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**PROGRAM STUDI PENDIDIKAN ANAK USIA DINI**

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat  
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**PANDANGAN ORANG TUA DALAM PENGGUNAAN *GADGET*  
PADA ANAK USIA DINI**

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## LEMBAR PERNYATAAN BEBAS PLAGIARISME

Dengan ini saya menyatakan bahwa tesis dengan judul “**Pandangan Orangtua dalam Penggunaan *Gadget* pada Anak Usia Dini**” ini beserta seluruh isinya benar-benar karya saya sendiri dan tidak melakukan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan.

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# **PANDANGAN ORANG TUA DALAM PENGGUNAAN GADGET PADA ANAK USIA DINI**

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## **ABSTRAK**

Peran orangtua sangat diperlukan dalam penggunaan *gadget* pada anak usia dini, agar anak tidak merasa asing dalam menghadapi berbagai peralatan yang berteknologi canggih. Penelitian ini bertujuan untuk melihat dan mengetahui pandangan serta pengalaman orang tua dalam mengenalkan penggunaan *gadget* pada anak usia dini. Penelitian ini menggunakan pendekatan kualitatif dengan metode penelitian fenomenologi. Pengambilan subjek dilakukan dengan cara mewawancarai di dua keluarga partisipan yang terdiri dari orang tua pria dan wanita, dari berbagai profesi masing-masing dan mempunyai anak yang sudah dikenalkan *gadget*, sasaran anak usia dini berumur sekitar 3-6 tahun di Palembang. Hasil penelitian mengidentifikasi bahwa pandangan orangtua yang negatif terhadap *gadget* mengakibatkan kesulitan yang lebih besar bagi mereka dalam interaksi keterlibatan pada anak, sementara orangtua dengan pandangan positif cenderung lebih percaya diri dalam keterlibatan mereka. Selanjutnya pada pengalaman orangtua bahwa penting adanya pengetahuan terhadap penggunaan *gadget* yang meliputi persiapan ilmu maupun materi, kontrol, aturan serta pengawasan orangtua dalam penggunaan *gadget*. Agar tidak terjadinya hal tidak diinginkan, keterlibatan tidak hanya diperoleh dari orangtua, tetapi juga dari guru, sekolah maupun pemerintah, yang lebih memperhatikan keamanan anak dalam penggunaan *gadget*.

**Kata Kunci:** Anak Usia Dini, *Gadget*, Orangtua

***THE PARENTS' VIEW IN THE USE OF GADGETS IN  
EARLY CHILDHOOD***

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***ABSTRACT***

The role of parents is very necessary in the use of gadgets in early childhood, so that children do not feel strange in using various sophisticated technological equipment. This study aims to see and know the views and experiences of parents in introducing the use of gadgets in early childhood. This research used a qualitative approach with a phenomenological research method. Subjects were taken by interviewing two participating families consisting of male and female parents, from various professions and having children who were introduced to gadgets, targeting young children aged around 3-6 years in Palembang. The results of the study identified that parents' negative views on gadgets lead to greater difficulties for those in the interaction of involvement in children, while parents with positive views tend to be more confident in their involvement. Furthermore, in the experience of parents it is important to have knowledge of the use of gadgets which includes preparation of knowledge and material, control, rules and parental supervision in the use of gadgets. In order to avoid undesirable events, involvement is not only obtained from parents, but also from teachers, schools and the government, who pay more attention to the safety of children in the use of gadgets.

***Keywords: Early Childhood, Gadget, Paarents***

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