

DAFTAR PUSTAKA

- Anderson, L. W., Krathwohl, D. R., Airasian, P. W., Cruikshank, K. A., Mayer, R. E., Pintrich, P. R., ... Wittrock, M. C. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives*. New York: Longman.
- Anderson, T. R., & Rogan, J. M. (2011). Curriculum Development, Part 1: Components Of The Curriculum And Influences On The Process Of Curriculum Design. *Biochemistry And Molecular Biology Education*, 39(1), 68–76.
- Beauchamp, G. A. (1982). Curriculum theory: Meaning, development, and use. *Theory Into Practice*, 21(1), 23–27. <https://doi.org/10.1080/00405848209542976>
- Biro Kepegawaian Kementerian Pendidikan dan Kebudayaan. (2017). Kompetensi Jabatan dan Peta Jabatan. (Bahan paparan di dalam Kegiatan Sosialisasi Permendikbud No. 15 Tahun 2017 tanggal 6 Oktober 2017 di Pusdiklat Pegawai Kemendikbud).
- Brown, J. (2002). Training Needs Assessment: A Must for Developing an Effective Training Program. *Public Personnel Management*, 31(4), 569–578. <https://doi.org/10.1177/009102600203100412>
- Creating IT Futures Foundation. (n.d.). 4Ps of Internships: Redefining Internships To Increase Company Participation and Opportunities for Student Learners. Retrieved from <http://nationalnetwork.org/wp-content/uploads/2016/02/4Ps-of-Internships-Model.pdf>
- Dahiya, S., & Jha, A. (2011). Training Need Assessment : A Critical Study. *International Journal of Information Technology and Knowledge Management*, 4(1), 263–267.
- Deputi Bidang SDM Aparatur - KemenPAN dan RB. (2017). Arahan dan Pembukaan Rakor SDM Aparatur. Kementerian Pendayagunaan Aparatur Negara dan Reformasi Birokrasi. Retrieved from <https://www.menpan.go.id/site/download/file/5529-2-deputi-bidang-sdm- Aparatur-kementerian-panrb>
- Dick, W., Carey, L., & Carey, J. O. (2015). *The Systematic Design of Instruction* (8th ed.). New Jersey: Pearson Education.
- Drake, S. M., & Burns, R. C. (2004). *Integrated Curriculum : Meeting Standards Through*. Virginia: Association for Supervision and Curriculum Development.

Nur Amrizal, 2018

PENGEMBANGAN DESAIN KURIKULUM PELATIHAN TEKNIS NONKLASIKAL BAGI PEGAWAI NEGERI SIPIL DI KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Nur Amrizal, 2018

*PENGEMBANGAN DESAIN KURIKULUM PELATIHAN TEKNIS NONKLASIKAL BAGI PEGAWAI NEGERI SIPIL DI
KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Ekaningsih, A. S. (2013). Peran Pendidikan Dan Pelatihan Serta Kompetensi Dalam Upaya Peningkatan Kualitas Sumber Daya Aparatur: Studi Pada Dinas Perhubungan Kota Tarakan. *Jurnal Borneo Administrator*, 9(2), 189–207. Retrieved from <http://scholar.google.com>
- Ellis, T. J. T. J., & Levy, Y. (2010). A Guide for Novice Researchers: Design and Development Research Methods. In *Proceedings of Informing Science & IT Education Conference (InSITE)* (pp. 107–118). Florida: Nova Southeastern University, Graduate School of Computer and Information Sciences. Retrieved from <http://proceedings.informingscience.org/InSITE2010/InSITE10p107-118Ellis725.pdf>
- Gagne, R. M., Briggs, L. J., & W.W., W. (1992). *Principles of Instructional Design* (4th ed.). Florida: Harcourt Brace & Company.
- Hamalik, O. (2007). *Dasar-Dasar Pengembangan Kurikulum*. Bandung: Remaja Rosdakarya.
- Haque, N. (2014). A Brief Study On Needs Analysis. *International Journal of Multi Disciplinary Research*, 1(1). Retrieved from <http://www.express-journal.com>
- Harris, J., Mishra, P., & Koehler, M. (2009). Teachers' Technological Pedagogical Content Knowledge and Learning Activity Types. *Journal of Research on Technology in Education*, 41(4), 393–416. <https://doi.org/10.1080/15391523.2009.10782536>
- Jayanthi, M. C. E. (2017). Tamil Nadu Teachers Education University. Retrieved from <https://scholar.google.co.id/>
- Kamil, M. (2012). *Model Pendidikan dan Pelatihan: Konsep dan Aplikasi*. Bandung: CV Alfabeta.
- Keputusan Menteri Tenaga Kerja dan Transmigrasi Republik Indonesia Nomor 83 Tahun 2012 tentang Penetapan Rancangan Standar Kompetensi Kerja Nasional.
- Kessels, J., & Plomp, T. (1999). A systematic and relational approach to obtaining curriculum consistency in corporate education. *Journal of Curriculum Studies*, 31(6), 679–709.
- Khan, R. A. G., Khan, F. A., & Khan, M. A. (2011). Impact of Training and Development on Organizational Performance. *Global Journal of Management Business Research*, 11(7). Retrieved from <http://scholar.google.com>
- Lamba, S., & Choudhary, N. (2013). Impact of HRM practices on organizational commitment of employees. *International Journal of Advancements in Research and Technology*, 2(4), 407–423. Retrieved from <https://pdfs.semanticscholar.org/f37a/720746c51e0ce2e7f0055cd928e2b628ce64.pdf>

- Lister, T. A. ., & Cameron, R. J. (1986). Curriculum Management (Part 1): Planning Curriculum Objectives. *Educational Psychology in Practice: Theory, Research and Practice in Educational Psychology*, 2(1), 6–14. <https://doi.org/10.1080/0266736860020103>
- Lunenburg, F. C. (2011). Curriculum Development: Deductive Models. *Schooling*, 2(1–8).
- Marsh, C. J. (2009). *Key Concepts for Understanding Curriculum*. Routledge. Retrieved from https://books.google.co.id/books?id=cvebORPPs_QC
- Marzano, R. J. (2009). *Designing & Teaching Learning Goals & Objectives*. Bloomington: Marzano Research Laboratory.
- Masadeh, M. (2012). Training, Education, Development and Learning: What is The Difference? *European Scientific Journal*, 8(10), 62–68.
- Mc Neil, J. . (2006). *Contemporary Curriculum In Thought And Action* (6th ed.). New Jersey: John Wiley & Sons, Inc.
- Meyers, Noel M. and Nulty, D. D. (2009). How to use (five) curriculum design principles to align authentic learning environments, assessment, students' approaches to thinking, and learning outcomes. *Assessment & Evaluation in Higher Education*, 34(5), 565–577. <https://doi.org/10.1080/02602930802226502>
- Mikkonen, S., Pylvas, L., Rintala, H., Nokelainen, P., & Postareff, L. (2017). Guiding workplace learning in vocational education and training: a literature review. *Empirical Research in Vocational Education and Training*, 9(9).
- Moore, J. L., Dickson-Deane, C., & Galyen, K. (2011). e-Learning, online learning, and distance learning environments: Are they the same? *Internet and Higher Education*, 14(2), 129–135. <https://doi.org/10.1016/j.iheduc.2010.10.001>
- Morrison, K. (2004). A Definition of Instructional Objectives. Retrieved from <http://cw.routledge.com/textbooks/0415306752/resources/pdf/08DefinitionOfInstructionalObjectives.pdf>
- National Center for Vocational Education Research Ltd/National Center for Competency Based Training. (2012). Definisi Bahan Ajar. Retrieved from www.google.com
- Naz, B. A. (2009). Presentation on Instructional Objectives. Retrieved from <https://files.eric.ed.gov/fulltext/ED505999.pdf>
- Negrut, M. L., Mihartescu, A.-A., & Mocan, M. L. (2015). Aspects of the Internships Importance in Human Resource Training. *Procedia - Social and Behavioral Sciences*, 191, 308–314. <https://doi.org/10.1016/j.sbspro.2015.04.620>

- Ornstein, A. C., & Hunkins, F. P. (2013). *Curriculum: Foundations, Principles, and Issues*. (6, Ed.). New jersey: Pearson Education.
- Peraturan Menteri Pendidikan dan Kebudayaan Nomor 8 Tahun 2015 Tentang Uraian Jabatan.
- Peraturan Pemerintah Nomor 101 Tahun 2000 Tentang Pendidikan dan Pelatihan Jabatan Pegawai Negeri Sipil.
- Peraturan Pemerintah RI Nomor 11 Tahun 2017 Tentang Manajemen Pegawai Negeri Sipil.
- Plomp, T. (2013). Educational Design Research: An Introduction. In T. Plomp & N. Nieveen (Eds.), *Educational Design Research-Part A: An Introduction* (pp. 10–51). Enschede: Netherland Institute for curriculum development (SLO). Retrieved from <http://international.slo.nl/publications/edr/>
- Prawiradilaga, D. S. (2007). *Prinsip Disain Pembelajaran*. Jakarta: Penerbit Kencana.
- Prideaux, D. (2003). Curriculum Design. *British Medical Journal*, 268–270. Retrieved from [http://202.116.42.39/kcyjxl/jxtj/pdf/13/3.Curriculum design.pdf](http://202.116.42.39/kcyjxl/jxtj/pdf/13/3.Curriculum%20design.pdf)
- Pusat Pengembangan Program dan Pembinaan Diklat Lembaga Administrasi Negara Republik Indonesia. (2017). Evaluasi Pasca Diklat. (Bahan paparan di dalam Kegiatan Workshop Penyusunan Instrumen Pascadiklat tanggal 14 Maret 2017 di Pusediklat Pegawai Kemendikbud.
- Pusediklat Pegawai. (2015). Laporan Analisis Kebutuhan Pelatihan. Depok: Pusediklat Pegawai.
- Pusediklat Pegawai. (2017). Dokumen Direktori Pelatihan. Depok: Pusediklat Pegawai.
- Pusediklat Pegawai. (2018). Laporan Penyelenggaraan Pelatihan Tahun 2017. Depok: Pusediklat Pegawai.
- Rothenberg, J. (1989). The Open Classroom Reconsidered. *The Elementary School Journal*, 90(1), 69–86. <https://doi.org/10.1086/461603>
- Roy, A., & Raymond, L. (2008). Meeting the Training Needs of SMEs: Is e-Learning a solution? *The Electronic Journal of E-Learning*, 6(2), 89–98. Retrieved from <http://www.ejel.org>
- Sabandar, S. (2017). Duh, Lebih dari 1,5 Juta PNS di Indonesia Tak Kompeten. Retrieved from <http://www.liputan6.com/regional/read/2695086/duh-lebih-dari-15-juta-pns-di-indonesia-tak-kompeten>

- Sanghi, S. (2007). *The Handbook of Competency Mapping: Understanding, Designing and Implementing Competency Models in Organizations* (2nd ed.). London: Sage Publication.
- Schneiderheinze, D. D. (2010). Model for e-learning curriculum: differences from traditional classroom curriculum models. *Nline Journal for Workforce Education and Development*, 1(3), 1–21.
- Seels, B. B., & Richey, R. C. (1994). *Teknologi Pembelajaran: Definisi dan Kawasannya*. (terjemahan Dra. Dewi S Prawiradilaga; Drs. Raphael Rahardjo; M.Sc; dan Prof.Dr. Yusufhadi Miarso; M.sc, Ed.). Jakarta: Universitas Negeri Jakarta.
- Sitepu, B. P. (2006). *Penyusunan Buku Pelajaran*. Jakarta: Verbum Publishing.
- Smith, A. (2000). *Training and Development In Australia* (2nd ed.). Australia: Reed International Books Australia Pty Buuterworths.
- Stake, R. W. (1975). *Evaluating the arts in education*. Ohio: Merrill.
- Sukmadinata, N. S. (2001). *Pengembangan Kurikulum: Teori dan Praktek*. Bandung: Remaja Rosdakarya.
- Suryawanshi, V., & Suryawanshi, D. (2015). Fundamentals of E-Learning Models: A Review. *IOSR Journal of Computer Engineering*, 107–120. Retrieved from <http://www.iosrjournals.org/>
- Taba, H. (1962). *Curriculum Development: Theory and Practice*. New York: Harcourt, Brace, World Inc.
- TelkomGroup-Telstra Jalankan Program Pertukaran Karyawan. (2017). *REPUBLIKA*. Retrieved from <https://m.republika.co.id>
- The Great Schools Partnership. (2014). Learning Objectives. Retrieved from <http://edglossary.org/learning-objectives>
- Tyler, R. W. (1949). *Basic Principles of Curriculum and Instruction*. Chicago: University of Chicago Press.
- Undang-Undang Nomor 5 Tahun 2014 Tentang Aparatur Sipil Negara.
- Van den Akker, J. (1999). Principles and methods of development research. In J. van den Akker, R. M. Branch, K. Gustafson, N. Nieveen, & T. Plomp (Eds.), *Design approaches and tools in education and training* (pp. 1–14). Dordrecht: Kluwer Academic Publishers. <https://doi.org/10.1007/978-94-011-4255-7>
- Van den Akker, J. (2013). Curricular Development Research as a Specimen of Educational Design Research. In T. Plomp & N. Nieveen (Eds.), *Educational Design Research-Part A: An Introduction* (pp. 52–71). Enschede: Netherlands Institute for Curriculum Development (SLO). Retrieved from <http://international.slo.nl/publications/edr/>

- Veena. (2016). Importance of Needs Analysis in Curriculum Development for Vocational Purposes. *International Journal of English Language, Literature, and Humanities*, 4(5), 440–449. Retrieved from <http://www.ijellh.com>
- Velada, R., Caetano, A., Michael, J. ., Lyons, B. ., & Kavanagh, M. . (2007). The effect of training design, individual characteristic and work environment on transfer of training. *International Journal of Training and Development*, 11(4), 282–294.
- Walker, D. F. (1971). A Naturalistic Model for Curriculum Development. *The School Review*, 80(1), 51–65. Retrieved from <http://www.jstor.org/stable/1084221>
- World Bank. (2016). *Worldwide Governance Indicators*. Retrieved from <http://databank.worldbank.org/data/reports.aspx?source=worldwide-governance-indicators#>
- Zais, R. S. (1976). *Curriculum: Principles and Foundations*. Canada: Fitzhenry & Whiteside.
- Zhang, D., Zhao, J. L., Zhou, L., & Nunamaker Jr, J. F. (2004). Can e-learning replace classroom learning? *Communications of the ACM*, 47(5), 75–79. Retrieved from <https://scholar.google.co.id>