

**PENGARUH *SELF EFFICACY* TERHADAP KEMAMPUAN
PEMECAHAN MASALAH SISWA PADA MATA PELAJARAN
EKONOMI DIMEDIASI METAKOGNITIF
(Survei Pada Siswa Kelas XI IPS SMA Negeri di Kota Cirebon)**

TESIS

**Diajukan Sebagai Salah Satu Syarat untuk Memperoleh Gelar
Magister Pendidikan Pada Program Studi Pendidikan Ekonomi**



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METAKOGNITIF

(Survei Pada Siswa Kelas XI IPS SMA Negeri di Kota Cirebon)

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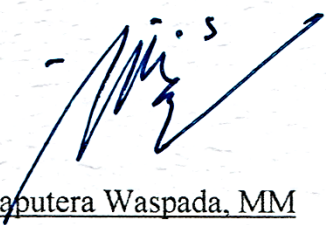
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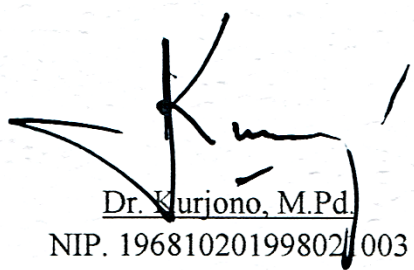
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ABSTRAK

PENGARUH *SELF EFFICACY* TERHADAP KEMAMPUAN PEMECAHAN MASALAH SISWA PADA MATA PELAJARAN EKONOMI DIMEDIASI METAKOGNITIF (Survei Pada Siswa Kelas XI IPS SMA Negeri Di Kota Cirebon)

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Tesis

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Tujuan penelitian ini untuk mengetahui apakah metakognitif memediasi pengaruh *self-efficacy* terhadap kemampuan pemecahan masalah. Sampel penelitian sebanyak 295 siswa kelas XI IPS di SMA Negeri Kota Cirebon. Metode penelitian yaitu *survey explanatory* dengan teknik analisis mediasi berbasis regresi. Peneliti menggunakan angket untuk memperoleh data metakognitif dan *self efficacy*, sedangkan untuk memperoleh data kemampuan pemecahan masalah menggunakan tes berupa soal ekonomi dengan kompetensi menganalisis perpajakan dalam pembangunan ekonomi. Hasil penelitian menunjukkan bahwa 1) Gambaran *self efficacy*, metakognitif, dan kemampuan pemecahan masalah teridentifikasi cukup tinggi. 2) *Self efficacy* berpengaruh positif terhadap kemampuan pemecahan masalah, 3) Metakognitif memediasi pengaruh *self efficacy* terhadap kemampuan pemecahan masalah. Implikasi penelitian ini adalah guru perlu mendorong siswa untuk meningkatkan *self efficacy* dan metakognitif agar mampu memecahkan masalah soal-soal ekonomi dalam proses pembelajaran.

Kata Kunci: *Self Efficacy*, Metakognitif dan Kemampuan Pemecahan Masalah

ABSTRACT

EFFECT OF SELF EFFICACY TO STUDENT'S PROBLEM SOLVING ABILITY ON ECONOMIC SUBJECT THROUGH METACOGNITIVE

(Survey on students grade XI IPS SMA Negeri in Kota Cirebon)

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The study aims to determine whether metacognitive mediates the effect of self-efficacy on problem-solving ability. The method used in this research is quantitative method with path analysis technique. Sample as many as 295 students. Data collection techniques using questionnaires to obtain metacognitive and self efficacy, while to obtain data the problem solving ability used tests, consists of six questions with the competence to analyze taxation in economic development. The results of the research shows that 1) The description of self-efficacy, metacognitive, and problem-solving abilities have moderate identified. 2) Self efficacy has a positive effect on problem solving ability, 3) Metacognitive mediates the effect of self efficacy on problem solving abilities. The implication of this research is that teachers need to encourage students to improve self-efficacy and metacognitive in order to be able to solve problems of economic problems in the learning process.

Keywords: Self Efficacy, Metacognitive and Problem Solving Ability

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