

# INTERNALISASI NILAI PEDULI SOSIAL MELALUI DISKUSI MORAL KISAH RASULULLAH DI SEKOLAH DASAR

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## Abstrak

Degradasi moral di kalangan remaja dan anak-anak berakar dari menipisnya empati dan peduli antarsesama. Penelitian ini difokuskan untuk mendapatkan gambaran tentang pengaruh diskusi moral kisah Rasulullah terhadap sikap peduli sosial siswa. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen kuasi. Data penelitian dikumpulkan melalui tes sikap dalam bentuk soal pilihan ganda dan lembar observasi pembelajaran. Tes sikap digunakan untuk mengukur sikap peduli siswa pada tahap *information*, *belief* dan *attitude*. Penelitian ini dilakukan di SDN 03 Kota Bengkulu. Pengambilan sampel penelitian dilakukan dengan teknik purposive sampling sehingga terpilih siswa kelas Va sebagai kelas kontrol sebanyak 27 siswa dan kelas Vb sebagai kelas eksperimen sebanyak 24 siswa. Hasil penelitian menunjukkan bahwa: (1) Tidak terdapat perbedaan hasil *pre-test* sikap kepedulian sosial antara kelas eksperimen dan kelas kontrol. (2) Tidak terdapat perbedaan sikap kepedulian sosial yang signifikan antara hasil *pre-test* dengan hasil *post-test* pada kelas kontrol. (3) Terdapat perbedaan sikap kepedulian sosial yang signifikan antara hasil *pre-test* dengan hasil *post-test* pada kelas eksperimen. (4) Terdapat perbedaan yang signifikan gain sikap kepedulian sosial siswa antara kelas eksperimen dengan siswa kelas kontrol. Berdasarkan hasil penelitian dapat disimpulkan bahwa diskusi moral kisah Rasulullah memberi pengaruh yang positif dan signifikan terhadap peningkatan sikap kepedulian Sosial siswa. Maka pembelajaran dengan diskusi moral kisah Rasulullah dapat dijadikan sebagai salah satu alternatif metode pembelajaran dalam upaya untuk meningkatkan sikap peduli sosial siswa.

**Kata Kunci:** Internalisasi nilai, diskusi moral, kisah Rasulullah , sikap peduli sosial, siswa SD.

# **INTERNALIZATION OF SOCIAL CARING VALUE THROUGH MORAL DISCUSSION OF PROPHET MUHAMMAD STORIES IN ELEMENTARY SCHOOL**

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## **Abstract**

Moral degradation among adolescents and children is caused by lack of empathy and care for others. This research focused to see the influence of moral discussion of the Rasulullah Stories (prophet muhammad stories) on the students' social caring attitude. This research used quantitative approach with quasi experiment method. Research data was collected through attitude tests in the form of multiple choice questions and learning observation sheets. Attitude tests were used to measure students' caring attitudes at the stage of information, belief and attitude. This research was conducted at SDN 03 Kota Bengkulu. The sampling of the research was done by purposive sampling technique. Then, the Va class students were chosen as the control class (27 students) and Vb class as the experiment class (24 students). The results showed that: (1) There was no difference in pre-test result of social caring attitude between experimental class and control class. (2) There was no significant difference of social caring attitude between pre-test result and post-test result in control class (3) There was significant difference of social caring attitude between pre-test result and post-test result in the experimental class. (4) There was a significant difference of gain of social caring attitude between experiment class and control class students. From the results of the study, it can be concluded that the moral discussion of the rasulullah stories gave a positive and significant influence on the increase of students' caring attitude. Therefore, learning with moral discussion of the Rasulullah stories can be used as an alternative method of learning in an effort to increase student's social caring attitude.

**Keywords:** Value internalization, moral discussion, the Rasulullah stories, social caring attitude, elementary school students