

**Relevansi Materi Ajar Alquran dan Hadis pada Mata Pelajaran PAI dan
Budi Pekerti di Jenjang Sekolah Menengah dengan Materi Ajar Mata Kuliah
Rumpun Alquran dan Hadis di Program Studi IPAI UPI**

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ABSTRAK

Penelitian ini mengungkap sejauh mana materi Alquran dan hadis yang terdapat dalam buku ajar PAI dan budi pekerti pada jenjang pendidikan menengah memiliki keterkaitan dengan materi ajar Alquran dan hadis di prodi IPAI UPI. Penelitian ini bertujuan untuk mengetahui ruang lingkup materi ajar Alquran dan hadis di SMA kelas X, XI, XII, ruang lingkup materi ajar rumpun mata kuliah Alquran dan hadis di Prodi IPAI UPI, serta relevansi antara materi ajar Alquran dan hadis di SMA dengan materi ajar rumpun mata kuliah Alquran dan hadis di Prodi IPAI UPI. Teori yang digunakan dalam penelitian ini adalah PAI di SMA, Kurikulum PAI, Profesionalisme Guru PAI dan Pendidikan Guru PAI di Perguruan Tinggi. Metode penelitian yang digunakan adalah kualitatif deskriptif. Hasil penelitian menunjukkan bahwa sebagian besar materi ajar Alquran dan hadis pada jenjang menengah relevan dengan materi ajar rumpun mata kuliah Alquran dan hadis di Prodi IPAI UPI. Namun ada juga beberapa materi ajar yang terdapat pada jenjang menengah namun tidak terdapat pada materi ajar rumpun mata kuliah Alquran dan hadis di Prodi IPAI UPI, serta materi ajar pada rumpun mata kuliah Alquran dan hadis di Prodi IPAI UPI yang tidak terdapat pada materi ajar Alquran hadis di jenjang menengah.

Kata Kunci: Alquran dan hadis, materi ajar, relevansi

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*RELEVANSI MATERI AJAR ALQURAN DAN HADIS PADA MATA PELAJARAN PAI DAN BUDI PEKERTI DI
JENJANG PENDIDIKAN MENENGAH DENGAN MATERI AJAR RUMPUN MATA KULIAH ALQURAN DAN
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The Material Relevance of Alquran and Hadis in Islamic and Character Education Subject in High School Level with Material of Alquran and Hadis in Science of Islamic Education Study Program in Indonesia University of Education

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ABSTRACT

This study reveals the extent to which the material of Alquran and Hadis that are included in Islamic and Character Education textbooks in High School Level has relevancy with material of Alquran and Hadis in Science of Islamic Education Study Program in Indonesia University of Education. The aim of this study is to know the material scope of Alquran and Hadis in High School grade X, XI, XII, the material scope of Alquran and Hadis in Science of Islamic Education Study Program in Indonesia University of Education, also the material relevance of Alquran and Hadis in High School with the material of Alquran and Hadis in Science of Islamic Education Study Program in Indonesia University of Education. The theory used in this study were Islamic Education in High School, Islamic Education Curriculum, Islamic Education teachers' professionalism and Islamic Education Teachers' Education in College. The methodology that used in this study was qualitative descriptive. The result of the study shows that most of material of Alquran and Hadis in High School Level relevance with material of Alquran and Hadis in Science of Islamic Education Study Program in Indonesia University of Education. However, there are several material in High School Level but they do not exist in material of Alquran and Hadis in Science of Islamic Education Study Program in Indonesia University of Education and vice versa.

Keywords: Alquran and Hadis, material, relevance

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