

ABSTRAK

Penelitian ini bertujuan untuk membuat multimedia pembelajaran untuk anak berkebutuhan khusus tunagrahita ringan berbantuan model pengajaran langsung. Dalam membangun multimedia pembelajaran tersebut mempertimbangkan karakteristik anak atas multimedia pembelajaran yang didapat berdasarkan studi literatur. Untuk melihat bagaimana kemampuan anak setelah menggunakan multimedia pembelajaran metode penelitian yang digunakan yaitu desain penelitian one group pretest-posttest. Penelitian dilakukan terhadap tiga siswa anak tunagrahita ringan kelas 1 di SDLB C YATIRA Cimahi. Untuk melihat kemampuan kognitif dasar siswa digunakan instrument tes berupa pretest dan posttest. Dari hasil penelitian diketahui bahwa kemampuan kognitif dasar siswa setelah melakukan pembelajaran meningkat sehingga media yang dibuat memberikan pengaruh terhadap kemampuan siswa dan tanggapan dari siswa yang baik terhadap multimedia.

Kata Kunci: Anak Berkebutuhan Khusus, Tunagrahita Ringan, Multimedia Pembelajaran, Model Pengajaran langsung, Kemampuan kognitif dasar.

ABSTRACT

This study aims to create a multimedia learning for children with special needs of low mentally handicapped children by direct instruction. In building the media, it considers the characteristics of students on multimedia learning based on the literature studies. To see the effect of learning media, the research method is a research on one group pretest posttest. The research was conducted on three students of middle grade of mentally handicapped children in SDLB C YATIRA Cimahi. To discover the effect of media on the students cognitive abilities, it used the test in the form of pretest and posttest. From the result of the study, it known that the student learning results are increased after using multimedia learning so that media that created is gave the effect to the student abilities and the response from the students are good about multimedia learning.

Keywords: child with special needs, mentally handicapped, multimedia learning, learning model direct instruction, cognitive abilities .