

Dena Kustian (1306126). “Pengaruh *Self-Efficacy* terhadap Hasil Belajar Siswa dengan Variabel Kontrol *Intellegent Quotient* (Survei pada Siswa Kelas X dan XI IPS SMAN 4 Bandung)” Pembimbing I: Dr. Dadang Dahlan, M.Pd.. Pembimbing II: Dr. Jajang W Mahri, M.Si .

ABSTRAK

Penelitian ini dilatarbelakangi oleh adanya penurunan hasil belajar siswa kelas XI IPS SMAN 4 Bandung dilihat dari nilai ujian akhir semester pada mata pelajaran ekonomi tahun ajaran 2016//2017. Penelitian ini bertujuan untuk mengetahui pengaruh *self-efficacy* terhadap hasil belajar siswa pada mata pelajaran ekonomi dengan variabel kontrol *intelligent quotient*. Metode penelitian yang digunakan yaitu survei. Populasi dalam penelitian adalah siswa kelas XI IPS SMA XI IPS SMAN 4 Bandung sebanyak 104 siswa. Dengan menggunakan teknik sampel *jenuh*. Teknik analisis data yang digunakan yaitu regresi linier sederhana. Hasil penelitian menunjukkan bahwa: (1) hasil belajar siswa berada pada kategori kurang dari KKM, *self-effivcacy* dan *intelligent quotient* siswa berada pada kategori rendah; (2) *self-efficacy* berpengaruh positif dan signifikan terhadap hasil belajar siswa; (3) dilihat dari *intelligent quotient* siswa yang normal dan bodoh, terdapat perbedaan pengaruh *self-efficacvy* terhadap hasil belajar siswa.

Kata Kunci: Hasil Belajar, *Self-efficacy*, *Intellegent Quotient*.

Dena Kustian (1306126). "Effect of Self-Efficacy on Student Learning Results with Intellegent Quotient Control Variables (Survey on Student Class XI IPS SMAN 4 Bandung)"
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ABSTRACT

This research is motivated by the decrease of student learning result of class XI IPS SMAN 4 Bandung seen from final examination value of semester on economics subject of academic year 2016 // 2017. This study aims to determine the effect of self-efficacy on student learning outcomes on economic subjects with intelligent quotient control variables. The research method used is survey. The population in the study were students of class XI IPS SMA XI IPS SMAN 4 Bandung as many as 104 students. By using saturated sample technique. Data analysis technique used is simple linear regression. The results showed that: (1) student learning outcomes are in the category less than KKM, self-effectiveness and intelligent quotient of students are in low category; (2) self-efficacy has a positive and significant effect on student learning outcomes; (3) seen from the intelligent quotient of normal and stupid students, there is a difference in the effect of self-efficacy on student learning outcomes.

Keywords: Learning Outcome, Self-efficacy, Intellegent Quotient.